University of Santa Clara

Catalogue

1915-1916

SANTA CLARA, CALIFORNIA
1915

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SENIOR HALL, UNIVERSITY OF SANTA CLARA, LOOKING SOUTH

University of Santa Clara

CATALOGUE

1915-1916

SANTA CLARA, CALIFORNIA

1915

The Corporate Title of the University is

THE PRESIDENT AND BOARD OF TRUSTEES OF SANTA CLARA COLLEGE

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TABLE OF CONTENTS.

	Page
President and Board of Trustees	4
The Calendar	6
The Faculty	9
Location of the University	13
Foundation	13
The Present	16
Constituent Colleges	17
Funds and New Buildings	17
System of Education	19
Studies	19
Fields and Buildings	20
Sessions, Holidays and Hours	23
Faculty Committees	24
Scholarships	25
General Regulations	28
Expenses in all Departments	31
Notice to Applicants	34
Departments	35
Entrance Requirements	37
General Provisions Regarding Scholarship and Standing	41
Prizes	47
Degrees in College of Philosophy and Letters, and in College of General Science	53
Courses in Undergraduate Subjects	54
College of Engineering	82
The Astronomical Observatory	136
The Institute of Law	138
The School of Pedagogy	164
The Pre-Medical Course	167
The Commercial Department	172
The High School or Preparatory Department	180
University Events	191
Annual Elocution Contest of 1915	194
Ryland Debate of 1915	196
Commencement of 1915	198
Degrees Conferred in 1915	199
Commercial Certificates Awarded in 1915	199
Winners of the Extraordinary Prizes	200
Organizations	210
Donations and Benefactions	218
Directory of Non-Resident University Professors	219
Register of Students in all Departments	222

CALENDAR

1915

Aug. 18, Wednesday.	Registration of non-resident students, 9 a. m. Registration of resident students, 1:30 p. m. (Fee for late registration $1.00.)
Aug. 19, Thursday.	Classes begin 2:30 p. m. Classes begin in Institute of Law, 6:55 p. m.
Aug. 24, Tuesday.	Examinations begin for removal of conditions.
Sept. 6, Monday.	Labor Day, a holiday.
Sept. 9, Thursday.	Admission Day, a holiday.
Nov. 1, Monday.	Feast of All Saints, a holiday.
Nov. 24, Wednesday.	Thanksgiving vacation begins at 3:30 p. m.
Nov. 25, Thursday.	St. Catherine's day; Philosophers' vacation day.
Nov. 26, Friday.	Thanksgiving vacation ends at 6 p. m.
Dec. 6, Monday.	Repetitions begin in all classes.
Dec. 9, Thursday.	Examinations begin for students who were conditioned in the final tests before graduation.
Dec. 17, Friday.	Mid-year examinations begin.
Dec. 21, Tuesday.	Christmas vacation begins at 3:30 p. m.

1916

Jan. 5, Wednesday.	Christmas vacation ends at 6 p. m.
Jan. 6, Thursday.	Second semester begins.

Jan. 13, Thursday.	Examinations begin for removal of conditions.
Jan. 27, Thursday.	St. John Chrysostom's Day; Sophomores' vacation day.
Feb. 22, Tuesday.	Washington's Birthday; a holiday.
Feb. 27, Sunday.	Students' Retreat begins at 6:20 p. m.
Mar. 2, Thursday.	Students' Retreat ends; a holiday.
Mar. 9, Thursday.	Last day to submit subjects for graduation theses in all departments.
Mar. 16, Thursday.	Donohoe Prize Contest in Latin and Greek Composition.
Mar. 17, Friday.	St. Patrick's Day; a holiday.
Mar. 21, Tuesday.	Annual Elocution Contest.
Apr. 8, Saturday.	Orella Medal Contest in Science.
Apr. 10, Monday.	Last day to send in essays for Redwood prizes.
Apr. 17, Monday.	Archbishop's Medal Contest in Christian Doctrine.
Apr. 18, Tuesday.	Ryland Debate.
Apr. 19, Wednesday.	Easter vacation begins at 3:30 p. m.
Apr. 24, Monday.	Easter vacation ends at 6 p. m.
May 1, Monday.	Last day to hand in Essays for McCann prizes.
	Last day to hand in Graduation Theses.
May 2, Tuesday.	Barchi Medal Contest in Mathematics.

May 4, Thursday.	Repetitions begin for Seniors in Letters and Science, and Letters; also for College of Engineering and High School.
May 6, Saturday.	Repetitions begin for Juniors in Letters and Science, and Letters.
May 8, Monday.	Repetitions begin for Sophomores in Letters and Science, and Letters.
May 11, Thursday.	Written examinations begin for Seniors in Letters and Science and Letters.
May 13, Saturday.	Written examinations begin for Juniors in Letters and Science and Letters.
May 16, Tuesday.	Oral examinations begin for Seniors.
May 18, Thursday.	Oral examinations begin for College of Engineering. Written examinations begin for Sophomores and Freshmen in Letters and Science and Letters; and for High School. Oral examinations for Juniors begin.
May 19, Friday.	Oral examinations in Law begin.
May 22, Monday.	Oral examinations begin for Sophomores in Letters and Science and Letters.
May 24, Wednesday.	Commencement.

FACULTY OF THE UNIVERSITY

WALTER FRANCIS THORNTON, S. J.
President.

JOSEPH THOMAS MORTON, S. J.
Vice-President and Director of Discipline.

RICHARD HENRY BRAINARD, S. J.
Secretary and Treasurer.

CORNELIUS ALOYSIUS BUCKLEY, S. J.
Dean of the Faculties; Director of Studies; Director of the School of Pedagogy; Faculty Moderator of "The Redwood".

HENRY WELCH, S. J.
Chaplain; Director of the Sodality of the Immaculate Conception.

ANTHONY CICHI, S. J.
Emeritus Professor of Chemistry.

JEROME SIXTUS RICARD, S. J.
Professor of Ethics and Theodicy; Director of the Astronomical, Meteorological and Seismological Observatory.

WILLIAM MICHAEL BOLAND, S. J.
Professor of Logic, Metaphysics, Psychology, and Political Economy.

RICHARD HENRY BELL, S. J.
Librarian; Professor of Physics and Calculus.

PAUL FRANCIS GALTES, S. J.
Professor of Organic Chemistry, College Algebra, Spherical Trigonometry, Geology and Mineralogy.

GEORGE GOLDEN FOX, S. J.
Professor of English, Latin and Greek; President and Stage Director of the Senior Dramatic Club; Speaker of the House of Philhistorians.

FIRMIN EUGENE CHANAL, S. J.
Professor of French; Instructor in Spanish.

HENRY LOUIS WALSH, S. J.
Instructor in English and Latin.

LAWRENCE EMMETT O'KEEFFE, S. J.
Registrar; Professor of Law.

VICTOR VINCENT WHITE, S. J.
Professor of English, Latin and Greek; Faculty Moderator of Athletics.

ALPHONSE JUNIPERO QUEVEDO, S. J.
Professor of Higher Algebra, Trigonometry, Analytical Geometry and Calculus.

ERNEST PAUL WATSON, S. J.
Professor of English; Instructor in Algebra; Moderator of Junior Athletics.

FRANCIS JOSEPH McGARRIGLE, S. J.
Professor of English and Inorganic Chemistry.

TURIBIUS EDWARD BRACHO, S. J.
Professor of Spanish; Computing Assistant in the Astronomical Observatory.

JOSEPH RANDALL CROWLEY, S. J.
Instructor in Latin, English, History and Civil Government.

EDWARD JAMES CUNNINGHAM, S. J.
Instructor in Physics and History; Director of Music.

EDWARD JOSEPH WHELAN, S. J.
Instructor in Latin, English and History; President of The Junior Dramatic Society; Director of The Saint John Berchmans Sanctuary Society for Resident Students; Director of The Holy Angels Sodality.

WILLIAM CHARLES GIANERA, S. J.
Instructor in Geometry and Greek; Moderator of High School Athletics.

JOHN A. MORROW REGAN, S. J.
Instructor in Latin, English and History; Director of The Saint John Berchmans Sanctuary Society for Extern Students.

JAMES JOSEPH RIEDEN, S. J.
Instructor in Latin, English and Greek.

JOHN CLEMENT WARD, S. J.
Instructor in Latin, English and History; Director of the University Choir.

JAMES HENRY CAMPBELL, Ph. D., J. D.
Dean of the Institute of Law; Professor of Law.

JOHN EVAN RICHARDS, A. B., LL. B.
(Associate Justice of the District Court of Appeal for the First Appellate District of California.)
Presiding Judge of the District Court of Appeal of the University, Institute of Law.

WILLIAM ARTHUR BEASLY, LL. B.
(Judge of the Superior Court of California for the County of Santa Clara.)
Judge of the Superior Court of the University, Institute of Law.

CLARENCE CHARLES COOLIDGE, B. S., A. B., J. D.
Professor of Law.

NICHOLAS BOWDEN, LL. B.
Professor of Law.

JAMES PETER SEX, Ph. D., J. D.
Professor of Law.

OWEN DALE RICHARDSON, A. M., LL. B.
Professor of Law.

FRANK HOBART BLOOMINGDALE,
Professor of Law.

CURTIS HOLBROOK LINDLEY, LL. D.
Lecturer in Law.

JOSEPH LAVIALLE DONOVAN, U. S. Army, Ret., C. & M. E.
Professor of Civil Engineering.

GEORGE LEONARD SULLIVAN, B. S., Ph. D., M. E.
Professor of Mechanical Engineering.

JULIAN JEREMIAH GRIMES, A. B., A. C. T., London
Professor of Architecture; Instructor in Mathematics.

DOXEY ROBERT WILSON, M. D.
Professor of Histology and Bacteriology.

JOSEPH ROBERT FERNANDEZ,
Professor of Spanish.

VINCENT PAUL REID, (Regents, New York.)
Professor of German.

CLARENCE FREDERICK NOELTNER,
Instructor in German.

BARTHOLOMEW RICHARD SULLIVAN, B. S.,
Instructor in Accountancy, Commercial Law, and Business Practice.

CLINTON EMMETT HURD,
Instructor in Shorthand and Typewriting.

DAVID CLEMENT POWER, B. Mus.
Instructor in Music.

SAMUEL JOSEPH MUSTOL, B. Mus.
Instructor in Music; Leader of The University Band and The University Orchestra.

ALBERT JOSEPH NEWLIN, B. S., LL. B.
Weather Forecaster and Seismologist in the Observatory.

IMMANUEL ALVIN OLIVER,
Instructor in Shop Work.

FREDERICK GERLACH, M. S., M. D.
Visiting Physician and Surgeon.

ANTHONY STANISLAUS PEREIRA, S. J.
Infirmarian.

UNIVERSITY OF SANTA CLARA

LOCATION.

The University is situated in the Mission town of Santa Clara, in Central California, forty-eight miles south of San Francisco and three miles from San Jose. The valley of Santa Clara is famous throughout the world for the rare beauty of its scenery, the salubrity of its climate, and the excellence of its fruits. The climate is mild and equable both in summer and winter, and on that account singularly favorable to persistent study and research as well as to the maximum of agreeable out-of-doors recreation which such work makes necessary. There is one well-defined rainy season, lasting from December to April inclusive, in which about fifteen inches of rain usually fall. Snow is almost unknown in the valley and falls on the surrounding hills hardly oftener than three times a year, melting almost as soon as it appears. Thirty degrees is normally the lowest temperature experienced in winter nights and this rises to about 55 degrees at noon. The average mid-day temperature in summer is about 70 degrees; it ranges between 60 and 80 degrees, and occasionally rises to a higher figure. Even the warmest days are followed by cool nights of which the usual temperature is 55 degrees.

FOUNDATION.

It is in this scene that the University of Santa Clara is set. It is located on the site of the Old Mission of Santa Clara, Santa Clara, California.

On January 12, 1777, two Franciscan Padres, de la Pena and Murguia, planted the Mission Cross on the banks of a little stream, called from that time the Guadalupe, at a spot now forming a part of the Laurel Wood Farm, near the Agnew Asylum. Two years later, a flood destroyed the primitive buildings, both church and monastery, and the Padres in consequence sought a site on higher ground near the present railway station of Santa Clara.

There, on November 9, 1781, they laid the foundation of a large adobe church and mission buildings. Three years later, on May 15, 1784, the new church was dedicated, by the Venerable Padre Serra, then Padre Presidente of all the Missions of California.

This church, however, was so badly shattered by several earthquakes in 1812 and 1818, that the Padres were forced to build anew. This time they chose the site which the University now occupies. There, on August 11, 1822, the same Padre Serra dedicated a still larger church which did service for many years till the violent earthquakes in the years 1865 and 1868 so cracked and weakened it that extensive repairs were necessary. By the year 1885 it had been almost entirely removed, having been gradually replaced by the present wooden edifice, the interior of which is a nearly perfect facsimile of its predecessor, retaining as it does, some of the old ornaments and furniture and the very ceiling of its sanctuary; while the other parts are so designed as to be a faithful reproduction of the original church.

The Mission of Santa Clara was secularized in 1836 and passed from the hands of the devoted Padres into

those of politicians, who, in dealing with the helpless Indians violated God's laws of right and justice, as well as the laws of the Mexican government in whose name they ruled. Santa Clara was soon robbed of her lands, and her children were oppressed or driven away to the forests.

When Rt. Rev. Joseph Sadoc Alemany, O. P., arrived on the scene, as Bishop of the Diocese of San Francisco in 1850, he found one lone Franciscan in charge of the mission, which had been restored by the American government, though in a sadly reduced form, most of the land being occupied by squatters.

Desiring to save the remnants of the mission, and also to start a college to meet the growing need of the times, the Bishop invited the Society of Jesus to Santa Clara. The invitation was accepted, and accordingly on March 19, 1851, the Rev. John Nobili, S. J., laid the foundation of the University of Santa Clara and began the work.

Fr. Nobili adapted the old adobe buildings to the requirements of a school, and in a few years numerous students were in attendance. On April 28, 1855, the institution was chartered a University and continued for many years to be known as Santa Clara College.

In 1904, during the presidency of Father Robert E. Kenna, S. J., a large tract of land was bought at Mt. View, with the intention of transferring the college thither, but, owing to the lack of financial support, nothing was done.

After careful consideration it was decided, in 1910, that this plan would have to be abandoned and that it was much wiser to improve the College in its present

location and thus make the most of the equipment it then had. Accordingly, in 1911, two new reinforced concrete buildings, in the mission style, were begun.

As early as 1907, lectures were commenced with a view of preparing students to enter upon the professional courses in law, medicine and engineering. By 1911, the pre-medical course was thoroughly established and the law school was begun. Realizing, therefore, that the college was practically doing the work of a University, the President, Fr. James P. Morrissey, S. J., and the Board of Trustees, decided to adopt officially the name of "The University of Santa Clara", and this decision was publicly announced on April 29, 1912. Later, on June 16, 1912, with appropriate ceremonies, in the presence of Most Rev. Patrick W. Riordan, D. D., Archbishop of San Francisco, of many present and former students, and of 30,000 spectators, with many elaborate pageants illustrative of the history of California and Santa Clara, the two new buildings were dedicated.

In the summer of 1912, engineers of high standing were engaged to carry on the courses in engineering, and in the next summer a thoroughly equipped laboratory for engineering was prepared. In the same year the amount of work required of law students was increased and almost all classes in Law were thenceforth held at night.

THE PRESENT.

The number of students is steadily increasing, but, owing to the fact that only a limited number of stu-

dents can be accommodated this growth of Santa Clara is greatly hampered.

Even more pronounced than this material growth has been the improvement wrought in the student body by the judicious selection of applicants for admission and the elimination from the University, of students whose moral influence was not helpful. The principle of the Faculty has been to receive and retain no one whose manners are not proper and whose habits are not irreproachable. Today parents realize that education which neglects manners is a mistake and that a university which overlooks or takes little account of morals is a monstrosity.

CONSTITUENT COLLEGES.

The University now possesses the following constituent Colleges:

The College of Philosophy and Letters;

The College of General Science;

The Institute of Law;

The College of Engineering, embracing Architectural, Civil, Electrical and Mechanical Engineering;

The School of Pedagogy; and

The Pre-Medical Course.

FUNDS AND NEW BUILDINGS.

The growth in the number of students has made it imperative in recent years to provide ampler and more substantial accommodations. For this and in order that Santa Clara may widen its scope as a first class educational institution, funds are necessary. Santa Clara stands in imperative need of an endow-

ment. The work the University has accomplished in the past is an earnest of what she will do when increased facilities are afforded her.

An endowment, however, implies a founder or founders and benefactors. During the past few years, many have helped the University and generous donations have been made. The Administration building, 200x43 feet, and the Senior Hall, both in reinforced concrete, are completed. But before other buildings for which the plans of the University provide, may be added, further benefactors will be needed. Other educational institutions, even those state-aided and richly endowed receive generous assistance in the work and hesitate not to ask it. Santa Clara feels that generous friends are not lacking, though for the want of deeper thought on the matter, few realize the importance of Christian educational work, the immense sacrifice it entails, and the merit there is in co-operating and sharing with Christian educators in their work for God and Country and the welfare of the young men of our generation who are to become the leaders of the generation of tomorrow. The faculty of the University has given its life-services freely and gladly to the work. Those who would share with them in this great enterprise can do so most effectively by rendering material aid and contributing funds for the continuance and development of the work.

FORM OF BEQUEST.

I give and bequeath unto the President and the Board of Trustees of Santa Clara College, a corporation duly incorporated under the laws of the State of California, a sum of.....dollars.

SYSTEM OF EDUCATION.

The Jesuit system of education aims at developing side by side, the moral and intellectual faculties of the student, and sending forth to the world men of sound judgment, of acute and rounded intellect, of upright and manly conscience. And since men are not made better citizens by the mere accumulation of knowledge, without a guiding and controlling force, the principal faculties to be developed are the moral faculties. Moreover, morality is to be taught continuously; it must be the underlying base, the vital force supporting and animating the whole organic structure of education. It must be the atmosphere the student breathes. It must suffuse with its light all that he reads, illumining what is noble and exposing what is base, giving to the true and false their relative light and shade.

STUDIES.

It is one of the decided advantages of the system followed at Santa Clara, that the student may begin his studies in the Preparatory School conducted under the supervision of the University authorities, and then pass on, through the University Course, to graduation under the same direction and influence. This secures, besides the moral influence thus gained, a uniform and homogeneous course of teaching and training. The result of this system is a continuous and normal development of the mental faculties along well defined lines, and the possession of a clear and coherent system of principles upon the subjects which he has studied.

FIELDS AND BUILDINGS.

The Mission Church.

Built on the site of the old Mission Church of 1822, this building preserves many of the relics, features and decorations of the Franciscan days, though most of the walls have been removed.

The Memorial Chapel

As a memorial of deceased students this handsome chapel was erected in 1887, during the presidency of Rev. Father Robert E. Kenna, S. J., through the generosity of many alumni and friends of Santa Clara College.

Senior Hall.

This hall, built in 1912 of reinforced concrete, furnishes on the second and third floors, private rooms for the older students. On the first floor are seven large class-rooms for College Classes; the Law Library and Study Hall; the Theoretical and Drawing Classes in Engineering. In the basement are a large social hall, Senior Reading Room, the Practice Court of the Institute of Law, and the Palaeontological Museum.

The Theatre.

All dramatic productions at Santa Clara since 1870, including the Passion Play and the Mission Play of Santa Clara, have been presented in this theatre. Its stage is one of the largest for amateur productions in the West. The lower floor is fitted up as a Dormitory for older students.

The Literary Congress Building.

For a time the meeting place of the House of Phil-

historians and the Philalethic Senate used to be in this building. Now it houses the Department of Chemistry, and is used to some extent as a substitute for a Gymnasium.

The Scientific Building.

The First and Second Division Study Halls, the Typewriting Room, the Physical Cabinet and Laboratory, the Mineralogical Museum, and the Laboratory for Wireless Telegraphy are housed in this building.

The Commercial Building.

This building contains the High School class-rooms and study hall, the Commercial School, the Physical Laboratory for the High School, and the Drafting room of the Architectural Department of the College of Engineering.

The Infirmary Building.

This structure, with its several wings comprises the Kitchen, the Refectories, the Infirmary with private rooms and ward, Dormitories for younger students, Clothes-room, and the Students' Co-operative Store, rooms for the individual practice of Music, and the Band-room.

The Observatory.

The equatorial telescope, the seismographs and various meteorological instruments, and the study of the Father in charge, are housed in four small buildings. Through the generosity of Mr. John W. Ryland, a circular building with revolving dome has just been erected to shelter one of the telescopes.

The Faculty Building.

This structure of reinforced concrete built in 1912, to replace the old Fathers' Building, which was destroyed by fire in 1910, contains the offices of the chief executive officers of the University, parlors, the residence of the Fathers and Scholastics who are attached to the University or the Parish of Santa Clara, and the Library of the University.

The Engineering Laboratory.

Forges, machinery for wood-working and pattern-making, etc., used in the courses of the College of Engineering find place in this building.

Athletic Field.

This includes the grounds devoted to intercollegiate contests in baseball and football. It is equipped with a large grand-stand for baseball; the football field was turfed last year at considerable expense through the generosity of alumni.

Outer Campus.

Three city blocks in front of the Administration Building and Senior Hall give room for two large baseball diamonds and football fields for the Junior and other minor organizations.

Inner Campus.

This field located between Senior Hall and the Scientific Building contains the track, tennis courts, handball courts, etc.

SESSIONS, HOLIDAYS, HOURS.

The school year consists of two semesters.

The first semester begins August 18, 1915, and ends December 21, 1915.

The second semester begins January 6, 1916, and ends May 24, 1916.

The recess at Thanksgiving begins November 24, and ends November 26, 1915.

The recess at Christmas begins December 21, 1915, and ends January 5, 1916.

The recess at Easter begins April 19, 1916, and ends April 24, 1916.

The weekly holiday is Wednesday.

Lectures and classes begin daily at 8:50 a. m. and close at 3:30 p. m.

In the Institute of Law, class is held every evening at 6:55 and also on Saturday at 1:30 p. m. Every evening, including Wednesday, there are two periods of class in legal subjects, each of which lasts from one to one and one-half hours.

FACULTY COMMITTEES

Examinations—

Sophomore—The Professors of Sophomore and Freshman Courses.

Junior—The Director of Studies, and the Professors of the Junior Courses.

Senior—The President, the Director of Studies, and the Professors of the Senior Courses.

Theses—The Director of Studies and the Professors of Junior and Senior Courses.

Athletics—The Director of Discipline, the Director of Studies and the Faculty Director, assisted by the Officers of the Student Body.

Dramatics and Public Exercises—The President, the Director of Studies, the Director of Discipline, and the President of the Senior Dramatic Club.

"**The Redwood**"—The Director of Studies, the Faculty Director guiding the staff, and the Professors of Philosophy and English.

Post-Graduate Studies—The President, the Director of Studies, and the Professors of the subjects in which the Post-Graduate work is taken.

Discipline—The Director of Discipline, the Assistant Director of Discipline and the Director of Studies.

Attendance—The Director of Studies, and the Director of Discipline.

Scholarship and Standing—The Director of Studies, and the Deans of the several Colleges.

SCHOLARSHIPS

Every year several deserving young men of high character and aspirations, whose means do not permit their attending the University, appeal to the Faculty for assistance to obtain the education for which their talents and vocation fit them. There is scarcely a university in the United States which is not provided with a fund for this purpose, and a relatively large percentage of successful college men spring from the class of assisted students. It is clearly a noble benefaction to contribute to such a purpose in any case. But this is especially so in the case of those who apply for help to the University of Santa Clara. They are as a rule young men of high standing, who understand the paramount value of an education in a university which aims at the highest intellectual development of the student, while devoting no less attention to the perfect development of his moral character. As a consequence it follows that to assist them in attaining their desire is to aid picked young men whose future is more than ordinarily full of promise, and who are destined to exert a most powerful influence on those among whom their lives will be spent.

It is the intention of the Faculty of the University of Santa Clara to make an earnest effort to supply this pressing need, by establishing free scholarships for resident and non-resident students, so that worthy young men may receive the help they desire. For this purpose an appeal is made to all who appreciate the importance of the matter.

The Scholarships to be founded will be of two classes, perpetual and temporary. By establishing a perpetual scholarship the donor will maintain one student at the University of Santa Clara in perpetuity. A temporary scholarship will maintain one student at the University during the four years of his course. The amount contributed will be invested in reliable securities, the interest of which will support the student. The cost of founding Scholarships is as follows:

Perpetual Scholarship for a resident student—board, lodging, etc., tuition, text-books $12,500.00

A perpetual Scholarship for a day student—tuition and text-books ..... $ 3,000.00

A temporary Scholarship for a resident student—board, lodging, tuition, text-books, for four years ..... $ 2,000.00

A temporary Scholarship for a day student—tuition, text-books, etc., for four years ..... $ 500.00

It is the desire of the Faculty to name these scholarships after their founders, that thus the recipients of their generosity may know to whom they are indebted for their education, and ever retain grateful remembrance of them.

THE ALICE PHELAN SULLIVAN MEMORIAL SCHOLARSHIP.

This perpetual scholarship for a resident student was founded in 1912 by the gift of $12,500 from "A Friend" in memory of Mrs. Alice Phelan Sullivan of San Francisco.

THE JESSE W. BRYAN MEMORIAL SCHOLARSHIP.

This perpetual scholarship for a resident student was founded in 1913 by the gift of $12,500 by Mrs. Sarah A. Bryan, in memory of her son, Mr. Jesse W. Bryan, a former student of Santa Clara.

GENERAL REGULATIONS

No one will be admitted as a student unless he has a good moral character.

Candidates for admission must present satisfactory recommendations. Those from other educational institutions must be recommended by the institutions whence they came. For scholarship requirements cf. Graduate and Undergraduate Departments.

Students are not received for a shorter period than one semester.

As the Faculty of the University profess the Catholic Religion, the exercises of religious worship are Catholic; but members of any religious denomination are received, provided they be willing, for the sake of order and uniformity, respectfully to conform to the religious observances of the University.

No student will be permitted to leave the University on visits of any length, except during the vacations of Thanksgiving, Christmas and Easter, if such be the wish of his parents or guardian. Parents are requested not to call their sons home at other times, except in cases of urgent necessity, as such interruptions, besides tending to undermine or prevent the acquisition of habits of concentration and persevering work, are apt to result in poor scholarship and in the consequent wrecking of the whole career of the student.

A recess at Thanksgiving and Easter may be given at the discretion of the President.

Students who, having left the University for the summer vacation, Christmas holidays, or other recesses allowed by the President, fail to be present on the day for the re-opening of class, will, by the fact of absence, be excluded from the University, or at the discretion of the Faculty from privileges until the following semester, particularly the privilege of visiting friends and relatives on the Second Wednesday, unless parents or guardians show cause of absence, which the Faculty shall consider wholly sufficient.

The students are not allowed the use of tobacco, except in First Division with written permission from parents or guardians.

Students are not permitted to have books or other publications that have not been approved by the Vice President.

To cultivate the heart, no less than to develop the intellectual and physical faculties of the students, is a duty kept constantly and sacredly in view.

The students' correspondence is subject to the inspection and control of the President.

To hold meetings or to form clubs or societies of any kind without the consent of the President; the habitual use of profane language; indecent conduct either within or without the precincts of the Institution; the possession or distribution of indecent publications or pictures; intoxication; procuring or introducing intoxicating liquors, directly or indirectly into the University; habitual idleness and violation of the rules of the University; obstinate refusal to submit to

a punishment inflicted; absence from the University at night without leave from the President; avowed principles of infidelity; express contempt or ridicule of religion, are offenses which expose the offenders to dismissal or suspension, as in the judgment of the Faculty shall be deemed necessary.

EXPENSES IN ALL THE DEPARTMENTS OF THE UNIVERSITY

RESIDENT STUDENTS.

Matriculation fee to be paid but once	$ 15.00
Board, Tuition, Lodging, including washing and mending of linen, per semester	200.00
Fee for athletic activities, per semester	2.50

NON-RESIDENT STUDENTS.

Tuition in University Course, per semester	50.00
Tuition in High School Course, per semester	30.00
Fee for athletic activities, per semester	2.50
Dinner, per semester	35.00

ADDITIONAL EXPENSES.

Furnished Room and attendance, per year, double rooms	60.00
Furnished Room and attendance, per year, double rooms used for one person	120.00

A few rooms are reserved at a higher rate.

No room shall be considered engaged unless a deposit of $10.00 has been made for the same. On his actual entrance into the University, this amount will be retained as security against damage to room or furniture.

Law students' deposit for books, per year	35.00
Pre-Medical Laboratory, per semester	25.00
Penalty for late registration	1.00

Laboratory for Physics or Chemistry, students not in Engineering Courses, per semester	12.50
Modern Languages, not in regular course, per year	20.00
Science deposit for breakage	5.00
Typewriting, per semester	10.00
For each Degree and Law Certificate	10.00
For Commercial Certificate	5.00
For each extra examination to remove a condition, or for any examination taken out of time	2.00
Freshman Laboratory, Engineering, etc., per semester	12.50
Sophomore Laboratory, Engineering, etc., per semester	20.00
Engineering Laboratory, shop, use of instruments, etc., in Senior and Junior years, per semester	25.00
Above charges apply equally to all students in Engineering.	
Instruction in Music, per month	8.00
For each syllabus (synopsis of a semester's work in any subject written and furnished by the teacher)	.50

ALL CHARGES MUST BE PAID HALF YEARLY IN ADVANCE.

No expenditure for clothing or for incidental expenses of any student and no advances for pocket money will be made by the Institution, unless an equivalent sum has been deposited with the Treasurer of the University.

Books and stationery are furnished at dealers' rates.

Law students are required to make the above noted deposit of $35 for books, at the beginning of each scholastic year, or at the time they are allowed to enter. Books will then be issued to them and any balance left over will be credited to their account. Where conveniently possible, law books will be furnished second hand.

No rebate will be allowed in favor of those who enter later, nor in the case of any student, for absence at the opening of the semesters in August and January. No rebate is made when during a semester a student is dismissed, or his withdrawal is requested by the Faculty, or where he leaves of his own accord, except where the cause of his departure is serious illness.

Degrees will not be conferred nor certificates issued until the candidate has settled his account with the University.

An itemized bill is sent at the end of each semester.

(1) Semester bills and other accounts are subject to sight draft if not paid within ten days after they have been rendered.

(2) Remittances should be made payable to the order of the University of Santa Clara.

(3) No one may be temporarily or permanently withdrawn from the University without the President being directly notified. In either event money should be sent for the trip, and, in the latter, accounts ought also to be settled.

(4) A limited number of student waiters can be received at reduced rates.

(5) There are no charges for the services of the University physician. Medicines and infirmary supplies procured at the University infirmary will be charged

as used by individuals. An additional charge of $1.00 a day is made where a student occupies a room in the infirmary.

A HEALTH REQUIREMENT IS EXACTED.

All students are subject to examination by the University physician.

EVERY APPLICANT

should forward to the President a certificate of the studies he has completed with a testimonial as to his character and diligence, signed by the head of the school last attended. Where the applicant has received a degree, or has been otherwise graduated, he should present his diploma or its equivalent, duly signed by the proper authorities of the school that issued it.

The articles which every student coming to reside at the University should bring with him are, more or less: two pairs of sheets, three pillow cases, two counterpanes, three suits of clothes, a sufficient number of shirts, drawers, handkerchiefs, socks, shoes, napkins. towels, combs, brushes, etc., all, without exception, marked with his name distinctly and imperishably before he comes.

Promptness in reaching the University on the day fixed for the opening of classes is necessary. It is essential that Parents and Students understand this clearly from the beginning of their connection with the University, as promptness in returning from vacations and recesses, which is requisite in order to prevent the loss of valuable time and the forming of habits of procrastination and negligence of duty, is strictly insisted on.

DEPARTMENTS OF THE UNIVERSITY

DEPARTMENTS, CURRICULA, COURSES.

The University includes the Graduate and Undergraduate Departments.

GRADUATE DEPARTMENT.

Aim and Scope.—The Graduate Department offers students who have attained to Academic Degrees, studies leading to the higher ones of Master or Doctor as the case may be. The determination of these courses rests with the Committee on Post-graduate Studies. A sufficiently wide option is allotted, much of the instruction being in the form of direction along lines of original research.

Courses may be had in Philosophy, Sociology and Economics, English, Latin, Greek, and Mathematics, as well as in the Pre-Medical course, the Professional Colleges of Law and Engineering.

Graduates who have received the degree of Bachelor of Arts or Bachelor of Science, may receive the degree of Juris Doctor on completing the course of the Institute of Law and prescribed work in Roman Law, International Law and the History of English Law.

Theses—Before one is admitted to any degree in any Department, or to a certificate in Law, a thesis must be submitted on a subject chosen by the student with the approbation of the Committee on Theses. It must bear on the matter studied, or at least on cognate matter, and it shall consist of no fewer than 5000 words. The theses should be typewritten on National White

unruled paper, 8½x11 inches. The ultimate decision as to whether the effort merits the Degree rests with the Committee on Theses.

UNDERGRADUATE DEPARTMENTS.

These include:

A. THE COLLEGE OF PHILOSOPHY AND LETTERS.

A four years' college course, leading to the degree of Bachelor of Arts.

B. THE COLLEGE OF GENERAL SCIENCE.

A four years' college course, leading to the degree of Bachelor of Science.

C. THE INSTITUTE OF LAW.

A standard three years' course of law, leading to the degree of Juris Doctor or Bachelor of Laws. Open also to Special students. Graduates admitted to practice law without examination, subject to the right of the Chief Justice to order examination.

D. THE COLLEGE OF ENGINEERING.

(a) Architectural Engineering. A four years' course leading to the degree of Bachelor of Science in Architecture.

(b) Civil Engineering. A four years' course leading to the degree of Bachelor of Science in Civil Engineering.

(c) Mechanical Engineering. A four years' course leading to the degree of Bachelor of Science in Mechanical Engineering.

(d) Electrical Engineering. A four years' course leading to the degree of Bachelor of Science in Electrical Engineering.

E. THE SCHOOL OF PEDAGOGY.

A course of studies in Education which aims at preparing graduates of the University for capable service in the field of high school education.

F. THE PRE-MEDICAL COURSE.

A two years' course of studies in Chemistry, Biology, and Anatomy, which is recommended to students contemplating entrance into medical schools.

ENTRANCE REQUIREMENTS.

Applicants for admission to the Freshman Year of the College of Engineering must either (1) have completed the regular Four-Year High School course of the Preparatory School of the University, or (2) have completed a similar course in an accredited High School, or (3) pass an examination based on a four-year course amounting in the aggregate to fifteen units. Of these fifteen units, ten or more are prescribed and required of all applicants; the rest are elective from the list of optional subjects.

CONDITIONS.

In certain cases, at the discretion of the Committee on Entrance Standing, which shall decide on the merits of each particular case, conditions in elective branches to the amount of not more than two units may be allowed. All conditions must, however, be removed by the end of the Freshman year.

As the prescriptions in the classical languages are difficult for secondary schools to meet, two conditions may be permitted in these languages in cases of special merit.

The following is a list of the units required for entrance into the respective Colleges.

COLLEGE OF PHILOSOPHY AND LETTERS.

Subjects Prescribed.

English	3 units
History	2 units
Latin	4 units
Greek	2 units
Algebra	1½ units
Geometry	1½ units

Electives.

Physics	1 unit
Chemistry	1 unit
Foreign Languages	2 units
History	1 unit
History	2 units
Trigonometry	½ unit

COLLEGE OF GENERAL SCIENCE.

Subjects Prescribed.

English	3 units
History	2 units

Foreign Languages	2 units
Algebra	1½ units
Geometry	1½ units

Electives.

Physics	1 unit
Chemistry	1 unit
Foreign Languages	2 units
English	1 unit
History	2 units
Trigonometry	½ unit

COLLEGE OF ENGINEERING.

Subjects Prescribed.

English	3 units
History	2 units
Foreign Languages	2 units
Algebra	1½ units
Geometry	1½ units

Electives.

Physics	1 unit
Chemistry	1 unit
Foreign Languages	2 units
English	1 unit
History	2 units
Trigonometry	½ unit

To count a "unit" a subject must be taught five times a week, in periods of not less than forty-five minutes, for a school year of not less than thirty-six weeks.

INSTITUTE OF LAW.

Entrance Requirements and Conditions of Graduation

Are fully set out on page 147 of this catalogue.

GENERAL PROVISIONS REGARDING SCHOLARSHIP AND STANDING.

Attendance.

No student is eligible to enter any examination, written or oral, nor is he entitled to credit, unless he has been in attendance at 80 per cent of the classes, but students in the Institute of Law must have been in attendance at 90 per cent of the classes. Absence caused by sickness will not excuse a student from the operation of this rule.

Written Examinations

Are held monthly in all subjects and in all departments. They are also held twice a year upon the work seen during the preceding semester.

Oral Examinations

At the end of the scholastic year must be passed by all the following classes of students.

1. Students finishing Sophomore year in the College of Letters or the College of Science must be examined in English and Latin for fifteen minutes in each subject and in Greek (or a Modern Language), ten minutes.

2. Students who have followed the course in Elementary Law for one semester or more must be examined therein for ten minutes.

3. All students, regular or special, who have followed the courses in Philosophy and Political Economy, or any part thereof, must be examined therein for twenty minutes.

4. All students, regular or special, in the Institute of Law, the Pre-Medical Courses, the School of Pedagogy, and all other courses open to Juniors and Seniors in the College of Letters or the College of Science, except Philosophy and Political Economy which have been provided for above, must be examined in the subjects pertaining to such schools or courses, for forty minutes.

5. All students in the Commercial Department, as a final test for graduation, must be examined for thirty minutes in all subjects taught in that Department, or in such of those subjects as the examiners may choose.

No student may be orally examined unless he has passed satisfactorily all the written examinations given at the end of each semester on the matter seen therein, or having been conditioned on the first semester examination, has removed the condition; nor unless in addition to the preceding requirement he has received a passing grade on the whole year's work in every subject studied.

The examination must extend to all the work done during both semesters in the subjects indicated; but if the student was present during only one semester, the examination covers the work of that semester only.

The examination is to be conducted privately before a board of the Faculty who may increase the time allotted to any examination if they see fit.

Promotions.

A student to be promoted in any subject must have attained an average of at least 70 per cent on the whole year's work in that subject.

Said average is computed as follows, all work being marked on the basis of 100 for perfect work.

Class-work plus monthly examination divided by two gives the monthly mark.

The sum of four monthly marks and four times the semester examination mark, divided by eight gives the semester mark.

The sum of the marks for the first and second semester divided by two gives the mark for the whole year's work.

Where an oral examination is required, the student cannot be promoted or graduated unless he attains therein the passing mark of 70.

Special regulations as to the grades to be maintained by law students, candidates for degrees and certificates, will be found under "Institute of Law, Graduation."

Conditions.

A mark of 60 to 70 indicates a condition.

When Conditions May Be Removed.

Where a student is conditioned in an examination given at the end of the first semester, he will not be re-examined until approximately two months after his failure. Unless this condition is removed upon re-examination, the student will not be admitted to the final examinations at the end of the year.

Where a student is conditioned in a written or oral examination, given at the end of the school year, he will not be re-examined until the beginning of the next school year; provided however, that where a student is conditioned in a written or oral examination given

as one of the final tests before graduation, he will not be re-examined until six months after receiving the condition.

Where a student has been re-examined in any subject to remove a condition or reach a certain average, another examination may be permitted in the discretion of the Faculty; but in no case may it be taken until two months have elapsed since the former examination. If the student fails to reach the required average no further examination will be allowed.

See also "Failures" below, for pre-requisites to re-examination.

Any student who enters the Senior year of any of the Colleges with a condition, will have the status of a special student unless this condition is removed within one month after the opening of the University for the first semester.

Failures.

A mark of less than 60 indicates a failure.

A failure in a subject means that the student must repeat the work in class the next time it is given.

A conditioned student who fails to pass a satisfactory examination at the time set for condition examinations, receives a failure in the subject.

If the condition is received in a Bookkeeping or a Laboratory course, the student must make up the work in which he is deficient before the time of the condition examinations, or receive a failure.

Fee for Condition and Irregular Examinations.

For every examination, written or oral, given out of the regular time, or to remove a condition, an extra charge is made of two dollars.

Recommendation to Other Schools.

No student will be recommended for entrance into any other University, College or High School who has not maintained an average of 85 per cent in every subject throughout his course.

No credit can be given for work done during any semester in which the student has not been present at eighty (or in the Institute of Law, ninety) per cent of the classes.

Candidacy for Degree or Certificate.

Every person who wishes to become a candidate for a degree or certificate in the work of any school connected with the University, must, not later than one month after his entrance, file with the Committee of Scholarship and Standing a written statement of the degree or certificate to which he aspires and the work which he proposes to do. He will then be informed whether he may be admitted as a candidate for such degree or certificate and whether the work proposed is satisfactory. Any change of purpose must be similarly announced.

Electing Studies.

All students must inform the Director of Studies in writing as to their choice of subjects, and no one may enter upon a course or drop one already taken up without his advice and consent, upon penalty of receiving no credit in the first case and a condition in the subject dropped, in the second.

Registration Card.

Before registering for instruction in any department, the student must obtain a card signed by the Treasurer

of the University, showing that a satisfactory settlement of the student's account has been made. He must then obtain another blank from the Director of Studies, write thereon the subjects elected and approved, and present it, together with the Treasurer's card, to his professors for their signature. It should then be returned to the Director of Studies, to be filed in his office.

WRITTEN WORK.

The following written work is to be required of the students, in all the classes indicated:

All students in the courses of Philosophy and Political Economy must write and deliver to their professor every month an essay of not less than 1500 words, on a subject selected by him from the matter lately studied.

In all classes of Mathematics, three problems or riders are to be set weekly.

In all classes of English, a composition, essay, or poem, and two written exercises in addition, are to be given in weekly by the students.

In all classes in Modern Languages, there shall be as many written exercises as there are classes.

In classes of Latin and Greek three themes are to be handed in each week. See Latin C. 10, College of Letters.

All of these out-of-class exercises will be corrected by the teacher, either in class or out of it, and returned corrected to the students.

PRIZES.

Prizes are awarded in all classes and in all subjects, to the students who are first and second in merit.

Students whose yearly average is 85 per cent or over are given distinctions.

No student is eligible for an ordinary prize who has not been present for the whole school year.

EXTRAORDINARY PRIZES.

The following extraordinary prizes are open to competition on the dates announced in the University Calendar. The Faculty Committee of Scholarship and Standing reserves the right not to award any of these prizes in the absence of sufficient competition or a meritorious grade of scholarship. No one is eligible to compete a second time for a prize which he has already won except after an interval of one year.

Senior Nobili.

An annual prize of $60.00 founded by Joseph A. Donohoe, Esq., in honor of the First President of Santa Clara, Fr. John Nobili, S. J., to be given to the student who shall be deemed first in morals, obedience and application to study.

Junior Nobili.

An annual prize of $35.00 founded by Michael H. Kelly, Esq., to be given to the student in the High School Department who shall be deemed first in morals, obedience and application.

The Archbishop's Medal.

An annual prize of $50.00, the gift of His Grace, Most Rev. Edward J. Hanna, D. D., Archbishop of San Francisco, in memory of his illustrious predecessor, Most Rev. William Patrick Riordan, D. D., for the student who shall have competed most successfully in an examination in Christian Doctrine.

The Donohoe Prize.

An annual prize of $50.00, to be awarded to the student who shall show the greatest progress in the study of Latin and Greek during the session, has this year been set aside for the best Latin Composition and divided into three purses of $25.00, $15.00 and $10.00, respectively.

The Ryland Medal.

An annual prize of $25.00, the gift of Hon. C. T. Ryland of San Jose, to be given to the student who may be deemed by the University most fit for the prize, has been set aside for the student who shall be judged to have distinguished himself most in the Annual Ryland Debate. To this sum John W. Ryland, Esq., B. S. '77, LL. B., '12, has added the sum of $25.00, to be divided into a second prize of $15.00 and a third prize of $10.00.

The Barchi Prize.

An annual prize of $25.00 for the best paper on such scientific subject, as shall be determined by the Faculty, is divided into two purses of $15.00 and $10.00 respectively.

The McCann Prize.

An annual purse of $25.00 founded in honor of Dan-

iel B. McCann, B. S. '84, to be given for the best short story.

The Redwood Medal.

An annual prize of $25.00 founded in 1908 by the executive committee of "The Redwood", and given for the best essay on a historical subject.

The Owl Medal.

An annual prize of $25.00 founded by the directors of the former College Magazine, "The Owl", to be given to the winner of the elocution contest in the University.

The Junior Elocution Prize.

An annual prize of $25.00 to be given to the winner of the elocution contest in the High School Department.

The Silver Medals for Conduct and Application to be given to the following students who become most distinguished for good conduct and application to study:

1. The most distinguished **resident University** Student.
2. The most distinguished **non-resident University** student.
3. The most distinguished **resident High School** student.
4. The most distinguished **non-resident High School** student.

The "Cyc" Prize.

A prize of a complete set of "Cyc" (the Cyclopedia of Law and Procedure) with annotations to date, is

offered by the American Law Book Company to the student of the Institute of Law who shall take the highest scholarship honor for the period of his Senior year, including his oral examination.

The Corpus Juris Scholarships.

The American Law Book Company also offers three scholarships, to be known as the "Corpus Juris Scholarships," each of the value of $500, payable in four equal payments of $125 each, for the purpose of one year's resident post-graduate work, at a school approved by the Company. The scholarships are to be awarded as follows:

The Company will choose a committee of law school professors to submit some subject for a thesis to the honor man of each law school having a regular course of three or four years. The best three of these theses submitted to and judged by the committee of law school professors will win the three "Corpus Juris Scholarships."

This offer begins with the year 1915-16 and will continue annually until further notice.

Colleges of Philosophy and Letters and General Science

COLLEGES OF PHILOSOPHY AND LETTERS AND GENERAL SCIENCE

SENIOR YEAR		JUNIOR YEAR		SOPHOMORE YEAR		FRESHMAN YEAR	
Subject	Hrs.	Subject	Hrs.	Subject	Hrs.	Subject	Hrs.
Phil. of Religion	2	Phil. of Religion	2	Evidences	2	Evidences	2
Ethics and Theodicy	10	Mental Philosophy	5	English	5	English	5
Economics	2	Elective	14	Mathematics, Anal. Geometry	3	Mathematics, Plane and Spher. Trig.	3
Elective	14	Economics	2	Physics	3	Chemistry	3
		Psychology	4	Physics, Lab.	4	Chemistry, Lab.	4
				History	2	History	2
				Latin	5	Latin	5
				Greek	4	Greek	4

Modern Languages are substituted for the Classics in the College of Science.

COLLEGE OF PHILOSOPHY AND LETTERS.

The College of Philosophy and Letters covers a curriculum of four years and leads to the Degree of Bachelor of Arts. It comprises courses of studies selected with special regard to their cultural value, and which, far from being of merely cultural importance, afford the most solid foundation for many of the learned professions and for those larger commercial pursuits characteristic of the present age, which demand intellects carefully trained and poised by the most efficient educational instruments available. The Degree of Bachelor of Arts is awarded only to those students who in addition to other prescribed studies present a minimum of four years of Greek.

During the first two years of this curriculum the chief studies are the classical languages and literatures, English, Mathematics, Natural Sciences and History. In the last two years courses in philosophy, ethics and economics are prescribed, and elective work, which counts as two years for the Degree of Bachelor of Arts, may be taken in the Institute of Law, in the Pre-medical Course, in the School of Pedagogy, and other departments of the University.

COLLEGE OF GENERAL SCIENCE.

The Curriculum of the College of General Science extends over four years and leads to the Degree of Bachelor of Science. Students whose preparatory training in the classics was not sufficient to warrant their entrance into the College of Philosophy and Letters are

eligible to this curriculum, in which, with the exception of classical literatures, for which modern languages and literature are substituted, are contained all the strong studies of the curriculum of the College of Philosophy and Letters.

At the beginning of the third or Junior Year in this course students may enter the Institute of Law, the Pre-medical Course, the School of Pedagogy or elect other studies from the University curricula to the amount of one year's work in credits for the Degree of Bachelor of Science, work in any of these departments being accepted towards the credits necessary for the degrees of A. B., B. S., LL. B., and J. D.

PHILOSOPHY.

Course 1. Logic.

Ten Hours, One Semester.

(a) Dialectics. Simple Apprehensions. Terms—their Supposition. The Definitions and the Division. Judgements. Propositions—Classification according to Quantity and Quality. Opposition, Equivalence, Conversion, Reasoning,—underlying Principles. The Syllogism; its Laws and its Species. Induction. Method. The Circle.

(b) Critics. Logical Truth and Falsity. States of the mind as to truth. Certitude; Degree, Elements, Kinds. Skepticism, Universal and Partial. Consciousness. The Senses. Nominalism, Conceptualism, Realism, Ultra-Realism. Testimony. Tradition, history. The New Criticism. Reason and Revelation. The Ultimate Motive of Certitude. Evidence. Shallo's Scholastic Philosophy.

Course 2. Basic Ontology.

Ten Hours, One Semester.

(a) Basic Ontology. Being. Analogy. Axioms. Unity, Identity, Distinction—Real and Logical. Truth. Goodness, Evil. Act and Potentiality. Essence and Existence. Possibility, Extrinsic, Intrinsic. Sources of the latter—Substance—Complete, Incomplete—Hypostasis, Person. Accident—Absolute, Relative. The Categories of Aristotle.

(b) Ontology and Etiology. The Principle. The Cause. The Condition. The Occasion. Matter—Primordial and Secondary. Form—Substantial, Accidental. Efficiency and Action. Finality. The Order of Intention and the Order of Achievement. The Exemplar. Grades of Perfection. Beauty.

(c) Cosmology. Qualities of Bodies. Quantity—Discrete and Continuous. Mathematical Divisibility. Formal Effect. Impenetrability. Space. Place. Change —Substantial, Accidental. Motion and Time. Laws of Nature. Atomism, Dynamism, Hylomorphism.

(d) Biology. Organic Life Defined. Vegetable Functions. The Vital Principle in the Plant. Its Superiority to Anorganic Forces. Sensation,—External, Internal. Imagination, Memory, Instinct, Sleep. The Rank of the Animal Soul. Origin of Species. Theory of Independent Formations. Monistic Evolution. Darwinism.

Text for (a), (b), (c) and (d) Shallo's Scholastic Philosophy.

(e) Psychology. (a) The Intellect. Genesis of Ideas. Self-consciousness. Judgement and Reasoning. Hypothesis of Innate Ideas. Empiricism. Ontologism. (b)

The Will. Freedom. Arguments. Control over Faculties. (c) The Soul. Substantiality, Simplicity, Spirituality, Immortality. The Unity of Each Individual. Union of Body and Soul. Origin of the Human Soul. Traducianism. Creacionism. Pre-existentianism, Unity and Antiquity of the Race. Maher's Psychology.

Course 3. Theodicy and General Ethics.

Ten Hours, One Semester.

(a) Existence and Nature of God. (a) Metaphysical, Physical, Moral Proofs. Aseity. Infinity, Immensity. (b) Life of God. Intelligence. The Futuribles. Will —Primary and Secondary Object. Moral and Physical Evil. (c) Action of God in the Universe. Creation, Conservation, Concurrence, Providence. Miracles.

(b) General Ethics. Nature, Object, Necessity of Ethics. Teleology, Beatitude. Human Acts. Voluntary and Involuntary Acts. Morality of Human Acts and its Determinants. Passions. Habits. Moral Obligation and its Origin. Eternal Law. Natural Law. Sanction of Law. False Norms of Morality. Utilitarianism. Hedonism. Altruism. Rickaby's Moral Philosophy.

Course 4. Special Ethics.

Ten Hours, One Semester.

Duties, Worship. Internal and External Worship. False Worship. Homicide. Self-defense. Suicide. Dueling. Veracity. Charity. Rights. Private Ownership. Communism. Socialism. Agrarian Socialism. Henry George. Herbert Spencer. Capital and Labor. Domestic Society. Matrimony. Divorce. Celibacy. Parental Authority, Education. Relation of Master

and Servant. Civil Society; its Nature and Origin. False Theories of Hobbes, Rousseau, Locke. Forms, Scope, Aim, Functions of Civil Government. Suffrage. Liberty of Opinion, of the Press, of Worship, of Association. International Law. Church and State. Rickaby's Moral Philosophy.

ECONOMICS.

Course 1. Production and Consumption.

Two Hours, One Semester.

Productive Capacities of Earth, of Man. Industrial Organizations, Progress, Locality and Dimensions. Theory of Consumption, Particulars. Family Life and Law. Growth and Decay of Nations.

Course 2. Exchange.

Two Hours, One Semester.

Trade in General. Market Prices. Non-Market Prices. Differential Gains. International Trade, Money. Coinage and Tokens. Credit and Banking. The Foreign Exchanges. Use and Abuse of Commercial Credit. Uncommercial Credit.

Course 3. Distribution.

Two Hours, One Semester.

Profits. Interest. Wages. Rich and Poor. An Apologia for the Rich. Mistaken Theories on Riches. Liberty and Law. Association and Responsibility.

Course 4. Public Finance.

Two Hours, One Semester.

Functions and Cost of Government. Public ownership and Management. Principles of Taxation. Different Kinds of Taxes. Public Debts.

Course 5. Economic Science.

Two Hours, One Semester.

Scope, method and history of the Science of Economics.

SOCIOLOGY.

Course 1. Socialism and Trade Unions.

Two Hours, One Semester.

A lecture course dealing with the history, development and trend of Socialism and Trade Unionism. This course involves copious collateral reading and the verification of inferences by investigation into the aspirations and methods of present day representatives of the movements studied.

Course 2. Capitalism.

Two Hours, One Semester.

A course dealing with the history and estimation of accumulated private wealth and following it to its present day forms and characteristics.

Course 3. Condition of the Wage Earners.

Two Hours, One Semester.

This course examines into the actual condition of the working classes and implies an investigation into the

helpful and hindering influences which affect the workers and the consideration of the efficacy of present day methods for the betterment of the condition of the wage earners.

Course 4. Co-operation. Competition and Combination.

Two Hours, One Semester.

A more critical and profound examination into the basic principles of present day economic institutions and of the reforms suggested to remedy their defects.

PHYSICS.

Course 1. Mechanics, Molecular Physics, Sound.

Three Hours, One Semester.

General principles of matter. General properties of Bodies. Equilibrium. Gravity. The balance. Laws of falling bodies. Pendulum. Properties peculiar to Solids. Hydrostatics. Capillarity, endosmose, diffusion, absorption. Hydro-dynamics. The property of gases. Barometers. Measurement of the elastic force of gases Aerodynamics. Production, propagation and reflection of sound. Measurement of the number of vibrations. The physical theory of music. Reed & Guthe's College Physics.

Course 2. Light, Heat, Electricity.

Three Hours, One Semester.

Transmission, velocity, intensity and reflection of light. Mirrors. Single refraction. Lenses. Dispersion

and achromatism. Optical instruments. The eye. Sources of light. Phosphorescence. Double refraction. Interference and polarization. Properties of magnetism. Methods of magnetism. Laws of magnetic action. Terrestrial magnetism. Fundamental principles of frictional electricity. Quantitative laws of electric action. Distribution. Electrostatic induction of influence. Electric machines. Condensation of electricity. Voltaic cell. Its modifications. Magnetic field due to current. Galvanometers. Ohm's law. Conversion of electric energy into heat. Thermo-electricity. Electro-dynamics. Electro-magnets. Magnetization of iron. Telegraphy. Electro-magnetic induction. Passage of electricity through gases. Magneto- and dynamo-electric machines. Diamagnetism. Connection between electricity and light. Physiological action of the current. Animal electricity. Reed & Guthe's College Physics.

Course 3. Physical Measurements.

Four Hours, One Semester.

The use of scales. The straight and barometer vernier. The spherometer. Micrometer wire gauge. The Cathetometer. The micrometer and compound microscope. Angular measurements. The circular vernier, the optical lever. Poggendorff's method and the spirit level. Estimation of mass. General theory of the balance. Weighing by vibrations. Exact weights and errors in weighing. Measurement of area and volume. Determination of density. Relative densities. Elasticity, tenacity and capillarity. Determination of atmospheric pressure. Time, gravitation and moments of inertia. Pendulum. Determination of gravity by

Kater's and Bessel's method. Determination of the velocity and pitch of sound. Reed & Guthe's Manual of Physical Measurements.

Course 4. Physical Measurements.

Four Hours, One Semester.

Elementary electro-statics. Electrification by friction, conduction and induction. Magnetism. Determination of horizontal force and magnetic moment. Fundamental experiments in Voltaic electricity. The galvanoscope and the galvanometer. Determination of E. M. F. Wheatstone's bridge. Calibration of galvanoscope. Measurements of resistance. The high resistance differential astatic galvanometer. Measurement of galvanometer resistance. Thomson's method. Differential method. Use of side meter bridge. Carey Foster's method. Measurement of very low resistances. The method of comparison of potentials, projection of equal potentials and auxiliary conductors. Measurement of high resistances. The direct deflection method. Electrolyte resistance. Electrolytic resistance by alternating currents. The tangent galvanometer. Use of the standard galvanometer and the determination of E. M. F. Application of Joule's law. Use of potential galvanometer. Determination of the magnetic elements. Electro-magnetism and electro-magnetic induction. Action of linear current on magnet. Biot and Savart's law. Proof of electro-magnetic laws. Magnetic action of a solenoid. Laws of the electro-magnet. Induction experiments. Induction balance of Hughes. Damping. Comparison of resistance by magneto conductor. Use of earth inductor. Study of magnetic dis-

tribution. The condenser. Determination of the absolute capacity of a condenser. Electrometers. Reed & Guthe's Manual of Physical Measurements.

MATHEMATICS.

Course 1. Plane Trigonometry.

Three Hours, One Semester.

A course in Plane Trigonometry with many applications so as to give a thorough review of algebra and geometry. Practical problems. Wentworth's Plane & Spherical Trigonometry.

Course 2. Spherical Trigonometry, Advanced Algebra.

Three Hours, One Semester.

A brief course intended to familiarize the student with Spherical Trigonometry and some of its applications. The last four months of the semester will be devoted to Higher Algebra, special attention being given to graphical methods. Wentworth's Plane & Spherical Trigonometry; Hawke's Advanced Algebra.

Course 3. Analytic Geometry.

Four Hours, One Semester.

A course covering the general principles and more practical applications of Plane Analytic Geometry.

Course 4. Analytic Geometry and Calculus.

Three Hours, One Semester.

A brief course of Solid Analytic Geometry and elementary Calculus intended to acquaint the student with the methods of higher mathematics.

Course 5. Differential Calculus.

Three Hours, One Semester.

A course intended for Seniors and covering thoroughly the theoretical parts of the subject.

Course 6. Integral Calculus.

Four Hours, One Semester.

A course similar to course 5 in Integral Calculus.

For other Courses in Mathematics cf. The College of Engineering.

CHEMISTRY.

Course 1. General and Inorganic Chemistry.

Three Hours, One Semester.

Discussion of Fundamental Laws, Mathematics of Chemistry. Ordinary elements studied from the standpoint of the periodic law. Remsen's College Chemistry.

Course 2. Laboratory.

Four Hours, One Semester.

Practical demonstration of laws and theories enunciated in Course 1. Hale's Practical Chemistry for Engineering Students.

Course 3. Analysis A.

Two Hours, One Semester.

Dry methods of analysis; detection of metals, nonmetals and acid radicals. Use of blowpipe.

Course 4. General and Inorganic Chemistry.

Two Hours, One Semester.

Ordinary and the rarer elements from the standpoint of the periodic law. Metallurgy, with particular adaption to the needs of Engineering Students. Remsen's College Chemistry.

Course 5. Laboratory.

Two Hours, One Semester.

Practical demonstration of principles discussed in Course 4. Manufacture of Iron, Steel, Cement, Gas, Lubricators, Distillates, Pigments, and Alloys. Hale's Practical Chemistry for Engineering Students.

Course 6. Analysis B.

Two Hours, One Semester.

Qualitative and quantitative analysis. Gravimetric, volumetric and electrolytic methods. Preparation of normal solutions. Fire Assay methods. Newth's Manual of Chemical Analysis.

Course 7. Inorganic Chemistry.

Three Hours, One Semester.

Chemical divisibility and combinations. Methods of determining atomic and molecular weights. Fundamental laws of chemistry. Chemical equivalents. Valency. Electro-chemical series. Acid, Basic and Neutral substances. Groups. Mendelejeff's Periodic Law. Equations. Problems. Non-metals and metals. Remsen's College Chemistry.

Course 8. Organic Chemistry.

Three Hours, One Semester.

Constitution, classification, decomposition and synthesis of organic compounds. Homologous Series. Paraffins and derivatives. Hydroxy-acids. Carbohydrates. Kinds of Isomerism. Mixed compounds containing Nitrogen. Unsaturated compounds. Olefins, Acetylenes and principal derivatives. Aromatic compounds. Benzine and derivatives. Phenyl-Methanes and aniline dyes. Hydrocarbons containing two Benzene residues. Glucosides, Proteins and Alkaloids. Remsen's Organic Chemistry.

Course 9. Experimental Organic Chemistry.

Four Hours, One Semester.

Detection of carbon, hydrogen, nitrogen, chlorine, sulphur and phosphorus in organic compounds. Practical demonstration of properties, tests, combinations and decompositions of organic compounds. Preparation and study of typical organic substances. Special reference to methods of physiological Chemistry.

This course accompanies Course 8. Newth's Manual of Chemical Analysis.

Course 10. Experimental Chemistry II.

Four Hours, One Semester.

Gravimetric analysis. Preliminary manipulations. Typical determinations of metals and of acids. Electrolytic method of analysis. Volumetric analysis Standard and normal solutions. Indicators. Calibration of vessels. Methods based upon saturation, oxidation and reduction, precipitation. Gas analysis. Es-

timation of carbon, hydrogen, nitrogen, chlorine, sulphur, phosphorus, and organic compounds. Determination of molecular weights. Newth's Manual of Chemical Analysis.

ENGLISH.

Course 1. English Versification.

One Hour, First Semester.

Theory. Study of selected short poems, especially with a view to practice in verse making.

Course 2. Masters of Metre.

Two Hours, First Semester.

Tennyson. Swinburne. The principles of metric art and verse-harmony as exemplified in these writers, with an historic treatment of the development of English metres and verse-forms.

Course 3. Early Nineteenth Century Poets.

Two Hours, First Semester.

Wordsworth, Keats, Byron, Lectures and critical interpretations of selected poems.

Course 4. Historic Influence in Nineteenth Century Verse.

Two Hours, First Semester.

A study of the influence of history, political, philosophical, economic, literary and religious, on the poetry of the last hundred years, with copious illustrations from Wordsworth, Byron, Shelly, Tennyson, Brown-

ing, Morris, Swinburne, Francis Thompson, and Kipling.

Course 5. California Verse Writers.

Two Hours, First Semester.

A course of selected readings, criticisms, and lectures aiming at an analysis of the determining factors of California poetry and an appreciation of its quality.

Course 6. Verse Writing.

Three Hours, First Semester.

Practice in verse composition. Simpler forms. The Sonnet and other restricted forms.

Course 7. The Essay.

One Hour, Third Quarter.

Lectures and recitations. The invention, arrangement, and presentation of material. The different species, historical, philosophical, scientific, critical, etc.

Course 8. English and American Essayists.

Two Hours, Third Quarter.

Lectures and Reports. Nature and growth of the modern literary and critical essay.

Course 9. The Short Story.

Two Hours, Third Quarter.

Nature, development, and technique of the short story, with criticisms of selected models.

Course 10. Nineteenth Century Prose Stylists.

Two Hours, Third Quarter.

A critical study and analysis of the characteristic features of the style of selected authors.

Course 11. The Magazine Article.

Three Hours, Fourth Quarter.

Nature and characteristics, with selected readings and criticisms.

Course 12. Narrative and Exposition.

Four Hours, Second Semester.

Practice in the writing of essays, magazine articles, and short stories. Supplementary to courses 7, 8, 9, 10 and 11.

Course 13. Oral Expression and Interpretation.

One Hour, Both Semesters.

Reading and memory recitations, with special regard to emphasis, rhythm, harmony and gesture. Individual training.

Course 14. The Theory of Argumentative Writing.

One Hour, First Semester.

Lectures and recitations. A course based on Aristotle, Cicero, Quintilian, and Kleutgen, and aiming at a rational exposition of the principles of oratorical reasoning and persuasion.

Course 15. Representative Modern Orators.

Two Hours, Third Quarter.

Readings and criticisms. A course supplementing course 14 but more concrete in scope.

Course 16. Sources and Materials in Public Speaking.

Two Hours, Third Quarter.

Lectures and seminar. Each student is required to

gather the material for three speeches on topics assigned by the professor.

Course 17. Extempore Speaking and Brief-Making.

One Hour, Third Quarter.

A course supplementary to courses 15 and 16, and dealing with the methods and the practice of extempore speaking.

Course 18. The Speech for Special Occasions.

Three Hours, Fourth Quarter.

A practical study of the distinguishing characteristics of speeches for special occasions.

Course 19. Oratorical Composition.

Three Hours, Both Semesters.

Weekly exercises in speech-writing with special reference to course 14.

Course 20. Drama.

Three Hours, Fourth Quarter.

The principles of dramatical composition. Several dramas are read and analysed, special attention being given to Shakespeare.

Course 21. Special Composition.

One Hour, One Semester.

A course consisting chiefly in written work and required of all upper classmen whose writing in English is such as to make additional facilities for practice in English Composition desirable.

N. B.—Courses 3, 4 and 5 are given alternately with Course 2. Courses 9 and 10 are given alternately with Course 8. Course 20 is given alternately with Course 18.

LATIN.

Course 1. Virgil—The Aeneid.

Four Hours, One Semester.

After reading books VII—XII, the poem will be studied as a whole, special attention being given to the sources, to the epic technique and literary art of Virgil and to the tracing of his influence in the literature of the world.

Course 2. Rapid Reading 1.

One Hour, One Semester.

A course intended to give to the student a broad knowledge of Roman life and literature and to facilitate the study of Latin sources.

Course 3. Latin Composition 1.

Two Hours, One Semester.

Composition in narration and description based chiefly on the text of the Aeneid and implying a discrimination of the vocabulary, and syntax of prose and verse. Students will write three compositions weekly.

Course 4. The Latin Historians.

Four Hours, One Semester.

Copious readings in Sallust, Curtius, Pliny and Livy, with critical consideration of the historical works of

these writers and collateral reading directed to reach an appreciation of their place in Latin literature.

Course 5. Rapid Reading 2.

One Hour, One Semester.

The complete works of Tacitus will be read in this course.

Course 6. Latin Composition 2.

Two Hours, One Semester.

A continuation of Course 3, but based on the Latin historians.

Course 7. Cicero.

Three Hours, One Semester.

The orations studied as models of oratorical art; rapid reading, analysis, discussion, criticism.

Course 8. Horace.

Three Hours, One Semester.

The Odes, Books I—IV, will be read and carefully studied. Students will memorize selected odes and portions of odes. Such phases of Roman life as are suggested will be the subject of collateral reading under the direction of the professor.

Course 9. Latin Composition.

Two Hours, One Semester.

Written work on subjects assigned by the professor will be required three times a week. Students will be expected to show facility and elegance of diction in their written work.

Course 10. Thesis.

Five Hours, One Semester.

At the beginning of the second Semester of the Sophomore year, the professor after consulting with the students shall assign to each a thesis implying copious reading in Latin. The Thesis shall be typewritten and contain at least 6000 words.

GREEK.

Note: Greek is required only for those students who intend to proceed to the degree of Bachelor of Arts.

Course 1. Simple Greek Prose.

Four Hours, One Semester.

Selections are taken from the Anabasis, Chrysostom, Plato, Gregory and Nazianzen. This course is open to those who have completed the course of Elementary Greek.

Course 2. Simple Greek Poetry.

Four Hours, One Semester.

Elegies of Gregory, Nazianzen, Idylls of Theocritus, selected portions of the Odyssey of Homer. In this course, Greek life and customs are studied in detail, special attention being given to the various dialects.

Course 3. Simple Greek Composition.

One Hour, Both Semesters.

Systematic training in the writing of simple Greek, with copious imitations taken from authors studied in Courses 1 and 2.

Course 4. Greek Literature, I.

Four Hours, One Semester.

Reading of selected portions of the Odyssey and Iliad, Sophocles, Pindar, and Euripides. In this course special attention is given to the Greek epic as a whole and Greek tragedy and lyric poetry are studied in detail.

Course 5. Greek Literature, II.

Four Hours, One Semester.

Representative types of the Grecian orators, Chrysostom, Basil, Demosthenes, will be carefully read and studied as a whole.

Course 6. Rapid Reading.

One Hour, Both Semesters.

Sight reading of the easier portions of the Greek historians, and written compositions in imitation.

HISTORY.

Course 1. European History, 1305-1563.

Two Hours, One Semester.

Exile of the Papacy and the Great Western Schism. The Hundred Years War. The Wars of the Roses. Consolidation of the European Monarchies. The Inquisition. The Renaissance. General character of the period. The Age of Charles V. The Protestant Revolution and the Catholic Revival.

Course 2. European History, 1563-1714.

Two Hours, One Semester.

The Hugenot War in France. Philip II., Mary Stu-

art and Elizabeth. The Thirty Years War. The Puritan Revolution. The Age of Louis XIV.

Course 3. European History, 1714-1800.

Two Hours, One Semester.

The Hanoverian Succession. The making of Russia. Mary Teresa and Frederick II. Wars of the Suppression. The colonies in North America. The Seven Years War. The Division of Poland. Progress of the Political and Social Revolution of the Eighteenth Century. The American War of Independence. The French Revolution.

Course 4. European and American History, 1800.

Two Hours, One Semester.

The Era of Napoleon I. Catholic Emancipation in Great Britain. The Revolution of the Barricades and of the Cabinet. The Civil War in the United States and its causes. Our own times.

Lectures on the moral, political, economic, and social aspects of these periods of history, are given twice every week. The subjects enumerated are studied in detail.

PHILOSOPHY OF RELIGION, EVIDENCES, MORALS.

Course 1. The Essentials of Christian Doctrine 1.

Two Hours, One Semester.

Various Creeds. The Apostle's Creed. Each Article of the Creed is studied in particular, attention being given to any subject bearing directly on these articles, as Sin, The Powers of the Church, Infallibility, etc. Martin's Catholic Religion.

Course 2. The Essentials of Christian Doctrine 2.

Two Hours, One Semester.

The Law of God. What is commanded and forbidden by the Decalogue is studied in detail. The Precepts of the Church, Grace, Prayer, and each of the Seven Sacraments together with collateral subjects. Martin's Catholic Religion.

Course 3. Truth of the Catholic Religion.

Two Hours, One Semester.

(a) Christianity a revealed religion. What Religion is. What Revelation is. Kinds of revelations. What revelation necessary to know truths above human ken. Man's attitude toward Revelation. Primitive, Patriarchal, Mosaic Revelation. The Divine origin of Pre-Christian Revelation. The Christian Revelation; its origin, evidences of divinity of its origin.

(b) The Church. The Dispenser of the Christian Religion. Institution of the Church. End of the Church. Constitution of the Church. Marks of the Church. The teaching office of the Church. Sources of the Church's teaching. The rule of Faith. Wilmer's Handbook of the Christian Religion.

Course 4. Christian Dogma.

Two Hours, One Semester.

(a) God the Author and Restorer of our Salvation. The existence, nature, and attributes of God. The Divine Trinity. God the Creator of the universe. Various grades of creation. The spiritual and material world. Man. Relation of different orders of creation to one another. God the Redeemer of the fallen man.

Decree and plan of redemption. The Redeemer one person and two natures. The work of redemption.
(b) The Plan of Redemption as realized in Individuals. Grace, actual, habitual or sanctifying. The Sacraments as a means of Grace. The Sacraments are studied in general—their matter and form,—their efficacy and the dispositions requisite to receive them validly and with fruit. Then each Sacrament is studied in detail. The Church as a means of salvation. The four last things. Wilmer's Handbook of the Christian Religion.

Course 5. Christian Morals.

Two Hours, One Semester.

(a) Christian Morals in General. Law as the objective norm of human actions. Conscience as the subjective norm of human actions. The conditions of morality. Moral good and moral evil.
(b) Christian Morals in Particular. The Christian's duties toward God,—Faith, Hope, Charity. Religion. Direct and indirect acts of worship. The Church as the controller of religious worship. Duties towards ourselves and our neighbor,—general and particular.
(c) Works of supererogation or Christian perfection. Wilmer's Handbook of the Christian Religion.

MODERN LANGUAGES.

French.

Course 1. Elementary French I.

Four Hours, One Semester.

In this course the student is carefully drilled in elementary grammar up to the irregular verbs, at-

tention also being given to acquiring a vocabulary of the more common words.

Course 2. Elementary French II.

Four Hours, One Semester.

A continuation of the preceding course. Special attention is given to the more important irregular verbs, the memorizing of words, and translation of French into English and vice versa.

Course 3. Intermediate French I.

Four Hours, One Semester.

A thorough review of grammar and syntax. The object of this course is to acquaint the student with the scientific vocabulary and enable him to read the more simple scientific French.

Course 4. Intermediate French II.

Four Hours, One Semester.

This course continues the work begun in Course 3. Regular exercises are given in written work and copious reading is made from the standard scientific works in order to fit the student for professional reading.

Course 5. Advanced French I.

Four Hours, One Semester.

A thorough review is made of Courses 1 and 2, by means of conversational exercises, sight reading and written exercises. Selections are read from the more noted French writers.

Course 6. Advanced French II.

Four Hours, One Semester.

A continuation of Course 5, with conversational exercises and copious readings from the French authors.

German.

Course 1. Elementary German I.

Four Hours, One Semester.

Elements of German Grammar. Drill in pronunciation. Vocabulary.

Course 2. Elementary German II.

Four Hours, One Semester.

A continuation of Course 1. Syntax. Oral and written exercises. Reading from the more simple German prose.

Course 3. Intermediate German I.

Four Hours, One Semester.

Review of syntax. Translation. Oral and written exercises. Reading from the German scientific works to acquire a technical vocabulary.

Course 4. Intermediate German II.

Four Hours, One Semester.

Reading and written and oral exercises in technical German. This course aims at preparing the student to undertake the reading of the more difficult scientific works.

Course 5. Advanced German I.

Four Hours, One Semester.

A study of the German prose authors with copious selected reading.

Course 6. Advanced German II.

Three Hours, One Semester.

A more extensive course in German literature, especially in German poetry.

Spanish.

Course 1. Elementary Spanish I.

Four Hours, One Semester.

Elements of Spanish grammar. Drill in pronunciation, Vocabulary.

Course 2. Elementary II.

Four Hours, One Semester.

A continuation of Course 1. Syntax, oral and written exercises. Reading from the simpler Spanish prose.

Course 3. Intermediate Spanish I.

Four Hours, One Semester.

Review of grammar and syntax. Translation. Oral and written exercises. Reading from somewhat difficult Spanish prose.

Course 4. Intermediate Spanish II.

Four Hours, One Semester.

Reading, written and oral exercises.

Course 5. Advanced Spanish I.

Four Hours, One Semester.

A study of Spanish prose authors with copious reading.

Course 6. Advanced Spanish II.

Four Hours, One Semester.

Spanish Poetry.

College of Engineering

COLLEGE OF ENGINEERING

The foundation of the College of Engineering in the University of Santa Clara was the result of repeated and urgent requests that opportunities should be given young men, ambitious to follow the Engineering profession, to pursue and complete the studies leading thereto in an environment and atmosphere conducive as well to deep persevering study as to cultural and moral deveopment.

To meet this demand, the Faculty of the University has added sound and thorough courses in Architectural, Civil, Electrical and Mechanical Engineering. Each of these departments is in the hands of experienced and practical engineers who devote their whole time and attention to the success of their work. As is traditional at Santa Clara, students in Engineering are given individual care, assistance, advice and encouragement. The work exacted is of the highest type; nevertheless, owing to this individual care and to the judicious admission of students as well as the prompt elimination from the various departments of students found to be inadequately prepared in fundamental studies or in seriousness of purpose, there is very little likelihood and no excuse for failure on the part of the student.

The demand for engineers is today greater than ever before. Owing to the vast extent of our State and of the neighboring States, as well as of Alaska on the North and the Great Mexican and Central American Republics on the South, with which California is so in-

timately connected, and owing moreover to the fact that these countries are as yet comparatively undeveloped and that California, on account of her unexcelled climate and almost unlimited natural sources of power, is bound to take her place among the foremost manufacturing states of the Union, it is evident that this demand for first class engineers will go on increasing for many decades to come. Logically it is California that should supply a very great proportion of this demand. The young men of our State have, therefore, a most powerful incentive to enter the engineering profession in its various branches, in which, granted a broad and thorough preparation, they are assured of success.

That this preparation can be given by mere trade schools is no longer contended. The engineer today must be more than a machinist, electrician or surveyor. He can no longer be a self-made man in the old sense. His mind must possess the acumen and culture which only a broad college training and college association can give, and his acquaintance with and love of mathematics and science should be the foundation on which his knowledge of their technical applications is based.

This is the ideal which Santa Clara cherishes for the engineers who shall receive their education from her.

COURSES.

Four year Courses are offered leading to the degrees of Bachelor of Science in Architectural Engineering, Bachelor of Science in Civil Engineering, Bachelor of Science in Electrical Engineering and Bachelor of Science in Mechanical Engineering. These courses aim, first, to give the student a thorough knowledge of the

sciences on which all Engineering is based, second, to develop his ability to acquire accurate information, third, to develop his judgment by practical work so that he may be able to use his knowledge and information to the best advantage.

ARCHITECTURAL ENGINEERING.

The Course in Architectural Engineering gives facility in the application of the fundamental principles of beauty and strength to buildings. Architectural forms and principles and their application in Architectural design are taken up, together with the strength of materials and the design of trusses, columns and reinforced concrete, the whole enabling the student to produce correct, beautiful and economical works of Architecture.

CIVIL ENGINEERING.

Civil Engineering covers the field of structural work (steel, concrete and stone buildings and bridges), municipal engineering (roads, pavements and sewers), water power development, irrigation and railroad construction. These are all based on the fundamental sciences of Mathematics, Physics and Chemistry, and as much practice as possible is given to facilitate the application of these sciences to professional work.

ELECTRICAL ENGINEERING.

Electrical Engineering has to do with the design and construction of electrical machinery and the various applications of electricity to the arts. Electrical and Mechanical Engineering are so closely interrelated that

the courses of the first three years are the same, and it is only the Senior courses, such as Telephony and pure Electrical design, that are differentiated from the Mechanical Engineering courses.

MECHANICAL ENGINEERING.

Mechanical Engineering may be divided into three closely related lines, Design, Manufacturing and Power Generation. The courses in Design begin with mechanical drawing and continue with a study of mechanisms, strength of materials, stresses in, adaptability, cost, and commercial worth of machines. Manufacturing has to do with the organization of commercial enterprises, systems of works management, efficiency systems, cost of materials and power and layout of machinery in a factory for maximum output. The subject of Power Generation is covered by courses on steam and gas engines, turbines, boilers, water motors and electric generators, together with the proper operation of all classes of machinery and the application of power thereto.

ENTRANCE REQUIREMENTS.

Applicants for admission to the Freshman Year of the College of Engineering must either (1) have completed the regular Four-Year High School course of the Preparatory School of the University, or (2) have completed a similar course in an accredited High School, or (3) pass an examination based on a four-year course amounting in the aggregate to fifteen units. Of these fifteen units, ten or more are prescribed and required of all applicants; the rest are elective from the list of optional subjects.

SUBJECTS PRESCRIBED.

English	3 units
History	2 units
Foreign Languages	2 units
Algebra	1½ units
Geometry	1½ units
Physics	1 unit

ELECTIVES.

Chemistry	1 unit
Foreign Languages	2 units
English	1 unit
History	2 units
Trigonometry	½ unit

To count a "unit" a subject must be taught five times a week, in periods of not less than forty-five minutes, for a school year of not less than thirty-six weeks.

CONDITIONS.

In certain cases, at the discretion of the Committee on Entrance Standing, which shall decide on the merits of each particular case, conditions in elective branches to the amount of not more than two units may be allowed. All conditions must, however, be removed by the end of the Freshman year.

Every applicant should forward his application to the President, enclosing a certificate of the studies he has completed with a testimonial as to his character and diligence, signed by the Principal of the school last attended.

The articles which each student who comes to

reside at the University should bring with him are, more or less: two pairs of sheets, three pillow cases, two counterpanes, three suits of clothes, a sufficient number of shirts, drawers, handkerchiefs, socks, shoes, napkins, towels, combs, brushes, etc., all, without exception, marked distinctly and imperishably with his name.

Promptness in reaching the University on the day fixed for the opening of classes is necessary. It is essential that Parents and Students understand this clearly from the beginning of their connection with the University, as promptness in returning from vacations and recesses, which is requisite in order to prevent the loss of valuable time and the forming of habits of procrastination and negligence of duty, is strictly insisted on.

REQUIREMENTS FOR GRADUATION.

CREDITS.

In all of the groups of the College of Engineering, 176 credits are required for graduation. A credit is given for each one-hour recitation, or lecture (requiring one hour preparation) per week, carried satisfactorily for one semester, or for two hours per week, spent in a laboratory, drawing room or shop, for one semester.

REQUIRED SUBJECTS.

The subjects required for graduation are given under appropriate headings on the following pages.

GRADES.

Semester grades are expressed on a basis of 100 for perfect work.

70 is required for passing.

60-70 indicates a condition.

Below 60 indicates a failure.

A student making 70 or more in any course is given the credits for that course. If he makes from 60 to 70 he must pass a satisfactory examination at the time set for condition examinations or receive a failure in the subject.

If the condition is received in a laboratory course, the student must make up the work in which he is deficient before the time of the condition examinations, or receive a failure.

A failure in a subject means that the student must repeat the subject in class the next time it is given.

Students, who, on account of ill-health or other cause, are not able to carry 22 credits a semester, will be allowed to carry a lighter course, which will enable them to graduate in five years.

REQUIRED COURSES.

FRESHMAN YEAR OF ALL FOUR YEAR COURSES.

First Semester.

	Hours Attendance		
	Rec.	Lab.	Credits.
College Algebra, Eng. Math. (1)	3		3
Trigonometry, Eng. Math. (2)	2		2
Chemistry, Chem. (1)	3	4	5
Mechanical Drawing, M. E. (1)		6	3
English, Eng. (1)	4		4
French, German or Spanish, M. Lang. (1), (3) or (5)	4		4

	Hours Attendance Rec.	Lab.	Credits.
Review of Engineering Industries, M. E. (9)	1		1

Second Semester.

Analytic Geometry, Eng. Math. (3)	5		5
Chemistry, Chem. (2)	3	4	5
Descriptive Geometry, M. E. (2)	1	4	3
English, Eng. (2)	4		4
French, German or Spanish, M. Lang. (2), (4) or (6)	4		4
Review of Engineering Industries, M. E. (9a)	1		1

ARCHITECTURAL ENGINEERING.

SOPHOMORE YEAR.

First Semester.

	Hours Attendance Rec.	Lab.	Credits.
Calculus, Eng. Math. (4)	5		5
Technical Mechanics, C. E. (7)	3		3
Physics, Physics (1)	3	4	5
English, Eng. (3)	3		3
Construction, Arch. (10)	2		2
Descriptive Geometry, Arch. (1)		4	2
Design, Arch. (2)		4	2

Second Semester.

Calculus, Eng. Math. (5)	5		5
Technical Mechanics, C. E. (8)	3		3
Physics, Phy. (2)	3	4	5

	Hours Attendance Rec.	Lab.	Credits.
English, Eng. (4)	3		3
Construction, Arch. (11)	2		2
Design, Arch. (3)		4	2
Free Hand Drawing, Arch. (7)		4	2

JUNIOR YEAR.

First Semester.

Mechanics of Materials, C. E. (9) and (11)	3	4	5
Masonry, C. E. (20)	5		5
Graphic Statics, C. E. (18)	2	2	3
Structural Design, C. E. (14)		2	1
Architectural Design, Arch. (4)		8	4
Philosophy, Phil. (1)	4		4

Second Semester.

Graphic Statics., C. E. (19)	2	2	3
Structural Design, C. E. (15)		4	2
Pictorial Drawing, Arch. (24)	1	4	3
Architectural Design, Arch. (5)		8	4
Philosophy, Phil. (2)	5		5
Elective			3
Fireproofing, Arch. (13)	2		2

SENIOR YEAR.

First Semester.

Trusses, C. E. (22)	4		4
Concrete, C. E. (27)	2	2	3
History of Architecture, Arch. (8)	2		2
Heating and Ventilation, M. E. (25)	2		2
Sanitation, Arch. (12)	2		2

	Hours Attendance Rec.	Lab.	Credits.
Interior Decoration, Arch. (14)	2		2
Design, Arch. (6)		8	4
Philosophy, Phil. (3)	3		3

Second Semester.

History of Architecture, Arch. (9)	2		2
Political Economy, Pol. Econ. (1)	1		1
Contracts and Specifications, C. E. (31)	2		2
Thesis, Arch. Thesis			6
Philosophy, Phil. (4)	4		4
Elective			7

CIVIL ENGINEERING.

SOPHOMORE YEAR.

First Semester.

	Hours Attendance Rec.	Lab.	Credits.
Calculus, Eng. Math. (4)	5		5
Technical Mechanics, C. E. (7)	3		3
Physics, Phy. (1)	3	4	5
Geology, Geol. (1)	2		2
Surveying, C. E. (1)	1	2	2
Drawing, C. E. (12)		4	2
English, Eng. (3)	3		3

Second Semester.

Calculus, Eng. Math. (5)	5		5
Technical Mechanics, C. E. (8)	3		3
Physics, Phy. (2)	3	4	5

	Hours Attendance Rec.	Lab.	Credits.
Mineralogy, Geol. (2)	3		3
Surveying, C. E. (2)	1	2	2
English, Eng. (3)	3		3
Drawing, C. E. (13)		2	1

JUNIOR YEAR.

First Semester.

Mechanics of Materials, C. E. (9)	3		3
Masonry, C. E. (20)	5		5
Graphics, C. E. (18)	2	2	3
Differential Equations, Eng. Math. (6)	2		2
Field Engineering, C. E. (3)	1	4	3
Structural Design, C. E. (14)		2	1
Materials Testing Laboratory C. E. (10)		2	1
Philosophy, Phil. (1)	4		4

Second Semester.

Hydraulics, C. E. (21)	3	2	4
Electricity, E. E. (14)	2	2	3
Graphics, C. E. (19)	2	2	3
Method of Least Squares, Eng. Math. (7)	2		2
Field Engineering, C. E. (4)	1	4	3
Structural Design, C. E. (15)		4	2
Philosophy, Phil. (2)	5		5

SENIOR YEAR.

First Semester.

Roofs, Bridges and Other Trusses, C. E. (22)	4		4
Roads and Pavements, C. E. (24)	2		2

	Hours Attendance Rec.	Lab.	Credits.
Sewers and Sanitation, C. E. (25)	2		2
Geodesy and Astronomy, C. E. (26)		2	1
Concrete and Reinforced Concrete, C. E. (27)	2	2	3
Engineering in Field, C. E. (5)		6	3
Design, C. E. (16)		4	2
Tunneling, C. E. (28)	2		2
Philosophy, Phil. (3)	3		3
Second Semester.			
Roofs, Bridges and Other Trusses, C. E. (23)	5		5
Political Economy, Pol. Econ. (1)	1		1
Irrigation, C. E. (29)	2		2
Railway Construction, C. E. (30)	3		3
Estimates and Specifications, C. E. (31)	2		2
Engineering in Field, C. E. (6)		4	2
Thesis, C. E. (17)			3
Philosophy, Phil. (4)	4		4

Note. A month of practical field-work under actual conditions at the University farm at Loyola, in the foot-hills of Santa Clara County, is required during the vacation at the close of the Junior and of the Senior year.

The credits of the Junior and Senior years are not complete without these courses, unless the student has had the equivalent in actual practice in civil engineering.

ELECTRICAL AND MECHANICAL ENGINEERING.

SOPHOMORE YEAR.

First Semester.

	Hours Attendance Rec.	Lab.	Credits.
Calculus, Eng. Math. (4)	5		5
Technical Mechanics, C. E. (7)	3		3
Physics, Physics (1)	3	4	5
Kinematics, M. E. (3)	2		2
English, Eng. (3)	3		3
M. E. Laboratory, M. E. (15)		4	2
Shopwork, M. E. (10)		4	2

Second Semester.

Calculus, Eng. Math. (5)	5		5
Technical Mechanics, C. E. (8)	3		3
Physics, Physics (2)	3	4	5
Drawing, M. E. (4)	1	4	3
English, Eng. (4)	3		3
Shopwork, M. E. (11)		6	3

JUNIOR YEAR.

First Semester.

Mechanics of Materials, C. E. (9)	3		3
Machine Design, M. E. (5)		4	2
Boilers, M. E. (18)	2		2
Electrical Measurements, Physics (3)	2		2
Electric Machinery, E. E. (1)	2		2
Differential Equations, Eng. Math. (6)	2		2
E. E. Laboratory, E. E. (9)		2	1
Materials Testing Laboratory, C. E. (11)		4	2
Shopwork, M. E. (12)		4	2
Philosophy, Phil. (1)	4		4

Second Semester.

Hydraulics, C. E. (21)	3	2	4
A. C. Machinery, E. E. (2)	3		3
Steam and Gas Machinery, M. E. (19)	3		3
Machine Design, M. E. (6)		4	2
E. E Laboratory, E. E. (10)		2	1
M. E. Laboratory, M. E. (16)		2	1
Shopwork, M. E. (13)		4	2
Surveying, C. E. (32)		2	1
Philosophy, Phil. (2)	5		5

ELECTRICAL ENGINEERING.

SENIOR YEAR.

First Semester.

	Hours Attendance Rec.	Lab.	Credits.
Thermodynamics, M. E. (20)	4		4
Internal Combustion Engines and Automobiles, M. E. (21)	2		2
Industrial Engineering, M. E. (23)	2		2
Electrical Design, E. E. (6)		4	2
Alternating Currents, E. E. (3)	2	2	3
Telephony, E. E. (4)	1		1
E. E. Laboratory, E. E. (11)		4	2
Graphics, C. E. (18)	2	2	3
Philosophy, Phil. (3)	3		3

Second Semester.

Power Plant Design, E. E. (7)	2	4	4
Electric Railways, E. E. (5)	2		2
Electrical Design, E. E. (8)		4	2
E. E. Laboratory, E. E. (12)		4	2

	Hours Attendance Rec.	Lab.	Credits.
Contracts and Specifications, C. E. (31)	2		2
Political Economy, Pol. Econ. (1)	1		1
Technical Literature, E. E. (13)	1		1
Thesis, E. E. Thesis			4
Philosophy, Phil. (4)	4		4

MECHANICAL ENGINEERING.

SENIOR YEAR.

First Semester.

	Hours Attendance Rec.	Lab.	Credits.
Thermodynamics, M. E. (20)	4		4
Internal Combustion Engines and Automobiles, M. E. (21)	2		2
Industrial Engineering, M. E. (23)	2		2
Alternating Currents, E. E. (3)	2		2
Machine Design, M. E. (7)		4	2
Graphics, C. E. (18)	3		3
M. E. Laboratory, M. E. (17)		4	2
Shopwork, M. E. (14)		4	2
Philosophy, Phil. (3)	3		3

Second Semester.

Technical Literature, M. E. (27)	1		1
Power Plant Design, M. E. (8)	1	2	2
Industrial Engineering, M. E. (24)	3		3
Hydraulic Motors, M. E. (22)	2		2
Contracts and Specifications, C. E. (31)	2		2
Political Economy, Pol. Econ. (1)	1		1

	Hours Attendance Rec.	Lab.	Credits.
Thesis, M. E. Thesis			4
Philosophy, Phil. (4)	4		4
Elective			3

OUTLINE OF COURSES.

ARCHITECTURE.

(1) Descriptive Geometry.

Two Credits. **Four Hours Drawing. First Semester.**

Problems in point, line, plane, curved surfaces and double curved surfaces of revolution. Intersection of planes and solids. Development of solids. Plane surface solids. Intersection of solids. Perspective. Shades and shadows. Isometric projections. Applications. Prerequisite, M. E. (2).

(2) Design.

Two Credits. **Two Hours Drawing. First Semester.**

The student is taught to draw with neatness and precision the various Orders. Free scope is given him to bring into play his designing ability. This course is a preparation for general architectural composition and aims to bring out and direct along proper channels whatever ability in designing the student may have. At first simple problems are given but as the student's ability increases he is given more difficult problems.

(3) Design.

Two Credits. **Four Hours Drawing. Second Semester.**

Continuation of (2). Prerequisite, Arch. (2).

(4) Design.

Six Credits. **Eight Hours Drawing. First Semester.**

Continuation of (3). Prerequisite, Arch. (3).

(5) Design.

Six Credits. **Eight Hours Drawing. Second Semester.**

Continuation of (4). Prerequisite Arch. (4).

(6) Design.

Four Credits. **Eight Hours Drawing. First Semester.**

Continuation of (5). Prerequisite, Arch. (5).

(7) Freehand Drawing.

Two Credits. **Four Hours Drawing. Second Semester.**

Drawings are made from casts and afterwards from life. In all drawings precision and neatness in free-hand work is demanded.

(8) History of Architecture.

Two Credits. **Two Hours. First Semester.**

Fully illustrated lectures and recitations are given on the Architectural history of different periods. The outlines of general history are studied in conjunction with the architecture of the times in order to enable

the student to appreciate the relation of the people and their architecture. A careful study is made of the various examples of the great architectural styles of these times and also of painting and sculpture.

(9) History of Architecture.

Two Credits. **Two Hours.**
Second Semester.

Continuation of (8). Prerequisite, Arch (8).

(10) Construction.

Two Credits. **Two Hours.**
First Semester.

A course intended to give the student the fundamental notions. Foundations are studied and their adaptability to various soils. Manufacture of lime and cement; bricks and their manufacture; stone quarrying and dressing.

(11) Construction.

Two Credits. **Two Hours.**
Second Semester.

After the course in general construction, constructions in frame of wood, stone and brick are carefully studied.

(12) Sanitation.

Two Credits. **Two Hours.**
First Semester.

The draining and sewage of buildings, traps and systems of trapping, plumbing, fixtures, sewage removal and disposal, improved methods of house drainage and sanitary plumbing. Tests.

(13) Fireprcofing.

Two Credits. Two Hours.
Second Semester.

A study of the different varieties of fire-proofing material and the methods of fire-proof building.

(14) Interior Decoration.

Two Credits. Two Hours.
First Semester.

Students are taught the designing of fire-places, stairways, halls, ceilings, wainscoting and the like. Also such ornamental designs for interior or exterior work as will bring into practice what he has learned of the various styles of architecture and their combinations. Plans are made of these in various scales.

CHEMISTRY.

(1) General and Inorganic Chemistry.

Three Hours Lecture, Four Hours Laboratory.
Five Credits. First Semester.

Discussion of Fundamental Laws, Mathematics of Chemistry. Ordinary elements studied from the standpoint of the Periodic Law. Practical demonstration of Laws and Theories. Remsen's Inorganic Chemistry.

(2) General and Inorganic Chemistry.

Three Hours Lecture, Four Hours Laboratory.
Five Credits. Second Semester.

Ordinary and rarer elements from the standpoint of the Periodic Law. Metallurgy, with particular adaptation to the needs of Engineering students. Practical

demonstration of principles discussed. Manufacture of Iron, Steel, Cement, Gas, Lubricants, Distillates, Pigments and Alloys. Prerequisite Chem. (1). Remsen's Inorganic Chemistry.

CIVIL ENGINEERING.

(1) Surveying.

One Hour Lecture, Two Hours Laboratory.
Two Credits. First Semester.

Theory, construction, use and adjustments of tape, compass, level and transit. Land and city surveying. Plotting, field work and computation of areas. Division of land. Simple leveling. Complete maps. Practical field work covering all matter taught in class work. The object is to thoroughly familiarize the student with the instruments and with field conditions. Field notes. Field maps. Topographical sketching without instruments. Prerequisite Eng. Math. (2). Johnson-Smith's Theory and Practice of Surveying.

(2) Surveying.

One Hour Lecture, Two Hours Laboratory.
Two Credits. Second Semester.

Continuation of (1). Prerequisite C. E. (1). Johnson-Smith's Theory and Practice of Surveying.

(3) Field Engineering.

One Hour Lecture, Four Hours Laboratory.
Three Credits. First Semester.

Leveling, contour lines, hachures, cross-section work. Use of plane table. Maps of work. Stadia. Transit stadia. City, mine, hydrographic and topo-

graphic surveying. Engineering office work. Plotting profiles and cross-sections. Calculation of areas. Computation of volumes of earth work and masonry. Draughting field notes. Excavation methods in different materials. Estimate of cost. Overhaul. Application to canals, trenches, embankments, dredging, etc. Practical surveying in the field under all the heads in the scope of the work in class. Notes. Calculations. Conditions made as nearly those of a corps in the field as possible, each student being required to fill every position in turn. Johnson-Smith's Theory and Practice of Surveying.

(4) Field Engineering.

One Hour Lecture, Four Hours Laboratory.
Three Credits. Second Semester.

Continuation of (3). Prerequisite C. E. (3). Johnson-Smith's Theory and Practice of Surveying.

(5) Engineering in Field.

Six Hours Laboratory.
First Semester.

Reconnaissance. Location, preliminary survey and grade stakes for highways, canals and railways. Plots and calculations from notes. Theory of railway curves; simple, compound and taper curves. Locating sidetracks, switches, yards. Cross-sectioning. Triangulation. The work is made as nearly practical as possible and covers the theories and principles taught in class work. Prerequisite C. E. (4). Johnson-Smith's Theory and Practice of Surveying, Pickels and Wiley's Railway Surveying, Allen's Railroad Curves and Earthwork.

(6) Engineering in Field.

Four Hours Laboratory.
First Semester.

Continuation of (5). Prerequisite C. E. (5). Text as in (5).

(7) Technical Mechanics.

Three Credits. Three Hours.
First Semester.

General theories and principles concerning matter, inertia, space and time, motion, velocity and acceleration. Momentum. Force. Measures. Comparison and representation of force. Statics: Composition and resolution of concurring forces. Conditions of equilibrium. Composition and resolution of forces acting on a rigid body. Center of gravity. Friction. Virtual velocities. Machines. Funicular polygon. Attractions. Rectilinear and curvilinear motion. Kinetics: laws of motion. Motion under the action of a variable force; and in a resisting medium. Central forces. Constrained motion. Impact. Work and energy. Moments of inertia. Rotary motion. Motion of a system of rigid bodies in space.

Effort is made throughout the course to direct the attention of the student to practical application of mathematical deductions. Prerequisites Eng. Math. (3) and must be taking Physics (1). Maurer's Technical Mechanics.

(8) Technical Mechanics.

Three Credits. Three Hours.
Second Semester.

Continuation of (7). Prerequisite C. E. (7). Text as in (7).

(9) Mechanics of Materials.

Three Credits. **Three Hours.**
First Semester.

Resistance and elasticity of materials. Pipes, cylinders and riveted joints. Simple and cantilever beams. Restrained and continuous beams. Columns, shafts and girders and designing same. Torsion in shafts. Combined stresses. Strength and resilience of materials. Tension and compression. Flexure of beams. Shear and torsion. Apparent and true stresses. Plates, spheres and columns. Analytical and graphical methods used in the solution of problems. Prerequisites Eng. Math. (5) and C. E. (8). Merriman's Mechanics of Materials.

(10) Materials Testing Laboratory.

One Credit. **Two Hours Laboratory.**
First Semester.

Tests of iron, steel, wood and concrete in tension, compression, shear, bending and torsion. Rattler tests on brick, and standard tests on road materials.

Prerequisite—must be taking C. E. (9). Text as in (9).

(11) Materials Testing Laboratory.

Two Credits. **Four Hours Laboratory.**
First Semester.

Same as C. E. (10) only more complete. Especially for students in Architectural Engineering, Electrical Engineering and Mechanical Engineering. Prerequisite—must be taking C. E. (9). Text as in (9).

(12) Drawing.

Two Credits. **Four Hours Drawing. First Semester.**

Shading by lines and colors. Topographical drawing and lettering. Conventional signs, etc. Maps of work done in field. Completed maps in pencil, pen and colors. Blue prints. Tracing structural details. Prerequisite M. E. (1). Daniel's Topographical Drawing.

(13) Drawing.

Two Credits. **Four Hours Drawing. Second Semester.**

Continuation of (12). Prerequisite C. E. (12). Text as in (12).

(14) Structural Design.

One Credit. **Two Hours Drawing. First Semester.**

Mechanical drawing. Design and working drawing of machinery. Design and drawing of dams in earth, stone, wood, concrete and reinforced concrete. Piers, retaining walls and abutments in different materials. Design and drawings of concrete and reinforced concrete arches, culverts and bridges. Trestles and viaducts. Simple bridges. Problems under certain conditions are given students from which the design is to be evolved. Drawings giving in detail the structure of the design are required.

Prerequisite—must be taking C. E. (10). Baker's A Treatise on Masonry Construction.

(15) Structural Design.

Two Credits. Four Hours Drawing. Second Semester.

Continuation of (14). Prerequisite C. E. (14). Baker, and Current Publications of New Structures.

(16) Design.

Two Credits. Four Hours Drawing. First Semester.

Analysis, design, estimate and drawings for a concrete or reinforced concrete dam, retaining wall, culvert or abutment. Same for a reinforced concrete bridge, either of solid arch, rib arch, girder or slab construction. Analysis, design and drawings for a trussed bent or tower in wood or steel. Analysis, design and drawings for a steel truss highway or railway bridge. In connection with this course, the student will be kept in touch with the latest methods and details of construction. Buel and Hills' Reinforced Concrete; Baker's Treatise on Masonry Construction; Taylor and Thompson's Concrete Plain and Reinforced; Merriman's Roofs, Bridges and Other Structures; Current Publications.

Prerequisite C. E. (15).

(17) Thesis.

Three Credits. Six Hours. Second Semester.

Original investigation of some Engineering problem.

(18) Graphics.

Two Hours Lecture, Two Hours Laboratory.

Three Credits. First Semester.

Principles and methods. Application to roof trusses under dead, snow and wind loads. Complete stresses

for triangular and crescent trusses. Unsymmetrical loads and trusses. Bridge trusses. Stresses due to dead, snow, wind, initial tension and live loads. Bowstring trusses. Stress loads. Locomotive wheel loads. Plate girders. Shears. Moments. Trusses with broken chords. Miscellaneous trusses. Elastic deformation of trusses. Application to other engineering structures. Merriman and Jacoby's Graphic Statics.

(19) Graphics.

Two Hours Lecture, Two Hours Laboratory.
Three Credits. Second Semester.

Continuation of (18). Prerequisite C. E. (18). Text as in (18).

(20) Masonry.

Five Credits. Five Hours.
First Semester.

Study of materials, stone, brick, terra-cotta, limes, cements, sand, gravel and broken stone. Tests for each, especial attention being paid to limes and cements. Proportions and use of lime and cement mortars. Plain concrete; materials, proportions, forms for, making and placing, water-proofing, strength, weight and cost. Reinforced: beams, columns and slabs; reinforcement of each. Details of construction, including forms, placing reinforcement and concrete, removal of forms, expansion and contraction. Separately moulded members. Concrete building blocks and artificial stone. Stone cutting. Stone masonry. Classification of stone masonry. General rules for laying. Concrete rubble. Cyclopean concrete. Strength. Brick masonry. Strength. Con-

struction. Waterproofing. Ordinary foundations. Bed of foundation. Designing footings. Preparing bed under different conditions. Pile foundations. Wood, concrete, reinforced concrete and steel piles. Pile driving. Bearing power. Arrangement of foundation. Foundation under water. Coffer-dam, crib, and open-caisson process. Dredging through wells. Pneumatic process as used in buildings, rivers and subways. Freezing process. Masonry dams. Stability of gravity dams. Outlines of the design. Concrete and reinforced concrete dams. Liquid pressures. Causes of failure. Construction details of retaining walls. Theory of stability. Bridge abutments and piers. Culverts. Voussoir Arch. Stability of arches. Theory of arches and methods of failure. Elastic arch. Plain concrete fixed-end arches. Reinforced concrete hingeless arch. Hinged arch. Laboratory work in tests. Lectures giving further data, especially in reference to reinforced concrete and steel-concrete construction and reservoir dams. Baker's Treatise on Masonry Construction.

(21) Hydraulics.

Three Hours Lecture, Two Hours Laboratory.
Four Credits. **Second Semester.**

Fundamental data. Hydrostatics. Theoretical hydraulics. Instruments and observations, especially meters and pressure gauges. Flow through orifices. Flow over weirs. Flow through tubes and pipes. Flow in conduits. Flow in rivers. Water supply and water power. Dynamic pressure of water. Water wheels. Overshot, breast, undershot, vertical impulse, horizontal impulse and downward flow impulse wheels. Spe-

cial forms of wheels. Turbines. Classification. Theory and design of turbines. Downward-flow and impulse turbines. Special devices. Naval hydro-mechanics. Pumps and pumping. Force and centrifugal pumps. Pumping engines. Other kinds of pumps. Pumping through pipes, and through hose. Hydraulic motors. Hydraulic-electro analogies. Stress is laid upon the effect of hydraulic laws upon engineering construction in or under water, especially in problems involving the impounding of water, or oil. Merriman's Treatise on Hydraulics.

(22) Roof, Bridge and General Trusses.

Four Credits. **Four Hours.**
First Semester.

Analysis and deduction of stresses in members of roof trusses under different loads. Different types of loads. Final stresses in bridge trusses. Types of highway and railway bridges under dead loads. Live American bridge trusses. Bridge bracing. members and floors. Deflection and least work. Cantilever trusses and cranes. Swing bridges. Hinged trusses. Viaducts. Principles of economic design. Details and design of pin truss bridge. Highway bridges. Railroad riveted bridges. Merriman and Jacoby's Roofs and Bridges.

(23) Roof, Bridge and General Trusses.

Five Credits. **Five Hours.**
Second Semester.

Continuation of (22). Prerequisite C. E. (22). Text as in (22).

(24) Roads and Pavements.

Two Credits. Two Hours.
First Semester.

Different types of highways. Economic location of highways. Traction resistance. Gradients. Foundations. Preparing foundations. Drainage. Standard cross-sections. Natural, broken stone and other artificial roads. Materials and their adaptability to classes of traffic. Road coverings. Asphalts. Asphaltines and patented road coverings. Oils. Oiled roads. Dust prevention. Maintenance and repairs. Pavements. Paving materials. City streets. Width and cross-section, crown, gutters, curbs, footwalks and crossings. Street intersection and grades. Standard city streets and street railway construction. Repairs. Lectures on improvement and changes in highway construction. Baker's Roads and Pavements; Bulletins from Office of Public Roads, U. S. Dept. of Agriculture.

(25) Sewers and Sanitation.

Two Credits. Two Hours.
First Semester.

Principles of design. Types. Systems and general use. Standard sewer construction in different forms and materials. Standard and power systems. Sanitary problems involved. Methods of disposition of sewage. Garbage removal and disposition. Cost estimates. Design. Lectures on problems involved. Ogden's Sewer Design, Fuller's Sewage Disposal, Elsner-Spilner-Allen's Sewage-Sludge.

(26) Geodesy and Astronomy.

One Credit. Two Hours Laboratory. First Semester.

Class, field and observatory work. Methods of field work to obtain accurate results. Construction, use and correction of errors in instruments. Observatory determination of latitude, longitude, azimuth and time. Field work in determining parallels and meridians Latitude and azimuth. Transit, altazimuth and sextant and their uses. Solar transit. Triangulations and adjustments. Compass variations. Especial attention directed to use and correction of engineering instruments and their adaptability to astronomical uses. Crandall's Text-Book on Geodesy and Least Squares.

(27) Concrete and Reinforced Concrete.

Two Hours Lecture, Two Hours Laboratory.

Three Credits. First Semester.

Lecture course supplemented by practical problems. Economic use of properties of concrete, reinforced concrete and steel concrete. Beams and theories of flexure. Columns. Retaining walls, drains, tanks, conduits and chimneys. Tests and designs of arches. Materials and method of construction in foundations, buildings, bridges and conduit work. Facing and finishing. Forms. Falsework. Reinforcement; apportioning in girders, beams, columns and slabs. Systems of reinforcement. Placing reinforcement. Waterproofing. The object is to make the student familiar with the details of this modern construction. Buell & Hill's Reinforced Concrete, Baker's Treatise on Masonry Construction, Taylor & Thompson's Concrete, Plain and Reinforced.

(28) Tunneling.

Two Credits. Two Hours.
First Semester.

Classification of tunnels. Locating tunnels,. Economic location. Different methods employed in tunnels under various soil conditions. Excavating. Removal of excavations. Blasting. Powders. Drills and machinery used. Economic distribution of forces. Heading and bench. Linings in wood, brick, concrete and reinforced concrete. Drainage. Ventilation. Rapid transit system. City subway work and methods. Stauffer: Modern Tunnel Practice.

(29) Irrigation.

Two Credits. Two Hours.
Second Semester.

Irrigation in general. Value, cost and returns. Drainage areas. Estimation of rainfall and discharge from drainage areas. Water units and duty. Streams, flow and discharge. Measuring devices. Canals and ditches; construction, alignment, slope and cross-section. Distribution. Application of water in irrigation. Storage work. Water supply and losses. Geological conditions affecting reservoir sites. Earth and masonry dams. Details of headworks, diversion, weirs, waste ways, sluices and regulators. Pumping machinery. Maintenance. Water rights. Irrigation laws. Newell and Murphy's Principles of Irrigation Engineering.

(30) Railway Construction.

Three Credits. Three Hours.
Second Semester.

Much of the course is also adapted to the construc-

tion of canals, highways, levees, etc. Reconnaissance. Location. Alignment, grade and distances. Parties. Staking out work. Grading. Organization of grading parties. Methods of grading. Machines, etc. Output of men, animals and machines. Volumes. Cut and fill. Overhaul. Finishing. Revetments. Drainage areas and waterways. Culverts, size and character. Tracklaying. Tracklaying machines. Surfacing. Ballast. Single and double track roads. Side tracks, switches, crossings and yards. Round houses. Shortening lines. Operating expenses. Maintenance. General land extra gangs. Camp hygiene. Right of way. This course is largely lecture work, using standard text-books and writings. Tratman's Railway Track and Track Work.

(31) Estimates and Specifications.

Two Credits. **Two Hours. Second Semester.**

Principally a lecture course, but supplemented by practical problems for which estimates and specifications must be submitted. Position of engineer in construction. Duties. Estimates. Corrections. Latitude allowed. Contracts. General kinds. Special. Specifications. Definiteness. Lectures on law of contracts. Kirby's Elements of Specification Writing.

(32) Surveying.

One Credit. **Two Hours Laboratory. Second Semester.**

Use and adjustment of tape, level and transit. For Electrical and Mechanical Engineers. Johnson-Smith's Text.

Announcement.

Beginning with the summer of 1916 the University Summer School of Field Work in Civil Engineering will be established in camp at Loyola, in the foothills of the Santa Cruz Mountains. This camp is so situated as to offer the student exceptionally ideal areas for field work in plain, foothill and mountain. The field work will be conducted by experienced field engineers, who will, in addition to the full technical course, give thorough instruction in practical camping, camp methods and camp hygiene. The course will be four weeks in length and will be obligatory upon both Junior and Senior Classes in Civil Engineering; each class being under separate instructors and doing individual work.

The course will embrace complete topographical surveys, with different instruments, leveling, contouring, railway reconnaissance, preliminary and location survey, cross-sectioning, railway curves, highway surveys and location, maps and profiles, earthwork computation, estimates, watershed computation, irrigation problems and canal surveys, survey and estimate for dams, determination of latitude and longitude, triangulation, base line, geodetic survey of large extent of country, etc.

A full outline of each course and corresponding instructors, date of opening, expenses, etc., will be published in the spring of 1916.

ELECTRICAL ENGINEERING.

(1) Electrical Machinery.

Two Credits. **Two Hours.**
First Semester.

Magnetic field. Magneto-motive force. Hysteresis. Elementary dynamo. The magnetic circuit. Armature core. Commutator. Brush shifting. Sparking at brushes and remedies. Different types of generators. Methods of transmitting, distributing and controlling direct current. Direct current series and parallel systems. Feeders and mains. High tension D. C. systems. Timbie's Elements of Electricity.

(2) Alternating Current Machinery.

Three Credits. **Three Hours.**
Second Semester.

Self and mutual influence. Capacity. Impedance. Phase angle and power factor. Series of repulsion types. Synchronous motors. Induction motors, single and polyphase. Methods of starting. Speed control. Electric drive for cranes, elevators, presses, pumps, fans, mill-work, etc. Prerequisites Physics (3) and E. E. (1). Timbie & Hibie's Alternating Currents.

(3) Alternating Currents.

Two Hours Lecture, Two Hours Drawing.
Three Credits. **First Semester.**

Electric power systems. Translating, controlling and transmitting equipment. Constant potential and constant current transformers. Efficiency, regulation and protection. Polyphase systems of generation. Two phase and three phase and conversion from one system to another. Calculation of alternating cur-

rent transmission lines. Regulation of voltage. Power factor of systems. Switch-boards. Apparatus used on switch-boards. Location. Types. Pole lines. Cable and conduit systems. Prerequisites E. E. (2).

(4) Telephony.

One Credit. One Hour.
First Semester.

The magneto-telephone. The microphone. Carbon transmitters. Induction coils. Call methods. Series and parallel circuits. Subscribers equipment. Line disturbances. Common battery systems. Exchange equipment. Party lines. Automatic systems. Combined telegraphy and telephony. Wireless telegraphy. Generation of electrical waves. Transmitting and receiving apparatus. Prerequisites Physics (2) and E. E. (1).

(5) Electric Railways.

Two Credits. Two Hours.
Second Semester.

Train resistance due to tracks and bearing surfaces, curves, grades and air. Acceleration and braking. Speed-time curves. Motors for railway work. Controllers. Distribution systems. Track construction. Bonding and electrolysis. Trucks, wheels and car bodies. Conduits, storage battery and third rail systems. Electric locomotives. Multiple unit control. Testing railway equipment. Financial considerations.

(6) Design of Direct Current Machinery.

Two Credits. Four Hours Drawing.
First Semester.

Electrical and mechanical theory applied to the design of D. C. machinery. Switches, heaters, control-

lers, etc. Complete calculations and working drawings for a dynamo or motor, to fulfill given specifications. Prerequisite E. E. (1). Gray's Electric Machinery Design.

(7) Power Plant Design.

Two Hours Lecture, Four Hours Drawing.
Four Credits. Second Semester.

Design of a complete plant to furnish light for a city of a given size. Consideration of the elements: illumination, charges, operating expenses, income, organization and administration, reports, specifications, contracts and statistics. Prerequisites E. E. (3) and (6).

(8) Electrical Design.

Two Credits. Four Hours Drawing.
Second Semester.

Design of alternators, transformers, induction motors and other alternating current apparatus. Thorough investigation and complete design of some unit assigned. Gray's Electric Machinery Design.

(9) Electrical Engineering Laboratory.

One Credit. Two Hours Laboratory.
First Semester.

Determination of the resistance of electric circuits. Relation between speed, field strength and voltage. Operation of shunt series and compound-wound generators. Distribution of potential around commutator. Heat runs to determine load capacity. Stray power. Starting boxes. Counter electro-motive force. Shunt, series compound and differentially wound motors. Operation of shunt and compound

wound generators in parallel. Distribution of load. Constant potential and constant current generators. Control of series circuits. Regulation of arc lamps. Prerequisite—must be taking E. E. (1): Clewell's Laboratory Manual.

(10) Electrical Engineering Laboratory.

One Credit. Two Hours Laboratory.
Second Semester.

Calibration of ammeters and voltmeters. Calibrations and adjustment of A. C. and D. C. watt-hour meters. Determination of resistances. Measurement of inductance and capacity. Permeability of samples of iron and steel. Determination of hysteresis. Storage Batteries. Testing. Candle-power of lamps from standard candle. Cable testing. Insulation resistance. Practice in operation of A. C. motors, generators and other apparatus. Prerequisite E. E. (9).

(11) Electrical Engineering Laboratory.

Two Credits. Four Hours Laboratory.
First Semester.

Alternating current circuits. Inductance, capacity, impedance, phase, relation, true and apparent watts and power factor. Alternators. Magnetization curves. Losses and synchronous impedance. Synchronous motors. Methods of Synchronizing. Methods of starting rotary converters. Compounding. Calculation of efficiency. Alternators in parallel. Transformers. Regulation. Heating and efficiency. Use as induction regulators and phase changers. Wave shapes by instantaneous contact and by the oscillograph. Re-

sonance. Methods of starting induction motors. Efficiency by brake tests. Operation of induction generator. Reports of complete tests on plants.

(12) Electrical Engineering Laboratory.

Two Credits. Four Hours Laboratory.
Second Semester.

Continuation of (11). Prerequisite E. E. (11).

(13) Technical Literature.

One Credit. One Hour.
Second Semester.

Assigned readings and reports from current technical literature.

(14) Electricity.

Two Hours Lecture, Two Hours Laboratory.
Three Credits. Second Semester.

A short course similar to E. E. (1) and E. E. (9) for Civil Engineering Students. Timbie's Elements of Electricity.

ENGINEERING MATHEMATICS.

(1) Algebra.

Three Credits. Three Hours.
First Semester.

Complete Algebra to include quadratic equations, then more particularly: ratio and proportion. progressions, imaginary and complex numbers, indeterminate equations, binomial theorem, variables and limits, inequalities, interpretation of results, logarithms, permutations and combinations, indetermined

coefficients, determinants and graphic algebra. Hawke's Advanced Algebra.

(2) Trigonometry.

Two Credits. **Two Hours.**
First Semester.

Development of general formulae. Functions and their relations. Logarithms and their uses. Properties of triangles. Application of principles to practical problems in right and oblique triangles. Navigation in plane trigonometrical problems. Spherical trigonometry. Application to problems in astronomy and spherical mensuration. Wentworth's Trigonometry & Surveying.

(3) Analytic Geometry.

Five Credits. **Five Hours.**
Second Semester.

Loci. Lines. Circle. Different systems of coordinates. Conic sections. Supplementary propositions. Loci of second order. Plane curves of higher order. Solid analytical geometry, especially of surfaces of revolution. General equations. Prerequisites Eng. Math. (1) and (2). Smith and Gale's Trigonometry.

(4) Calculus.

Five Credits. **Five Hours.**
First Semester.

Fundamental formulae and principles for differential and integral calculus. Maxima and minima. Curvature. Surfaces. Volumes. Intermediate forms. Envelopes. Series. Expansion. Forms of integra-

tion. Practical application. Prerequisite Eng. Math. (3). Townsend and Goodenough's Essentials of Calculus.

(5) Calculus.

Five Credits. **Five Hours.**
Second Semester.

Continuation of (4). Prerequisite Eng. Math. (4).

(6) Differential Equations.

Two Credits. **Five Hours.**
Second Semester.

Analysis and deductions of formulae and equations used in physics, mechanics and engineering problems. Applications of formulae and equations given in engineering handbooks to problems. Practical problems and lectures. Prerequisite Eng. Math. (5).

(7) Method of Least Squares.

Two Credits. **Five Hours.**
Second Semester.

Study of the principles and methods. Applications to solution of physical, astronomical, engineering and other problems. The student will be made familiar with this higher and more accurate method of solution of problems in his profession, especially triangulations.

ENGLISH.

(1) Composition and Rhetoric.

Four Credits. **Four Hours.**
First Semester.

Lectures and recitations. The invention, arrangement, and presentation of material. The different

species of historical, philosophical, scientific, critical, etc., masterpieces. Coppen's Rhetoric.

(2) Composition and Rhetoric.

Four Credits. Four Hours.
Second Semester.

Continuation of (1). Prerequisite Eng. (1).

(3) Rhetoric and Literature.

Three Credits. Three Hours.
First Semester.

A course in English Rhetoric and Literature. Students who show any deficiency in English are required to take moreover the course in Special Composition. One hour a week is devoted to the study of Engineering Literature. Herrick and Damon's New Composition and Rhetoric.

(4) Rhetoric and Literature.

Three Credits. Three Hours.
Second Semester.

Continuation of (3). Prerequisite Eng. (3).

GEOLOGY.

(1) Geology.

Two Credits. Two Hours.
First Semester.

Brief Course in Mineralogy with access to a large and historical Geology. Particular attention is paid to structural Geology and the influences of Instructive and Engineering conditions. The student is made familiar with different stones by illustrating each rec-

itation with specimens of the particular rocks treated, as well as their adaptability in construction, method of occurrence, etc. Ries and Watson's Engineering Geology.

(2) Mineralogy.

Three Credits. **Three Hours.**
Second Semester.

Brief Credits in Mineralogy with access to a large collection of specimens. Determination of unlabeled specimens. Crystallography. Blowpipe analysis. Includes a short course in Metallurgy. Iron ores and production of iron and steel. Percentage and effects of sulphur, silicon, manganese and carbon in iron and steel. Coals, Coke, Carbons, and ash. Prerequisite Geology (1). Text as in (1).

MECHANICAL ENGINEERING.

(1) Mechanical Drawing.

Three Credits. **Six Hours Drawing**
First Semester.

Freehand lettering. Use of instruments. Plane problems. Freehand sketching. Orthographic, isometric and cabinet projections. Tracing and blue printing. French's Engineering Drawing.

(2) Descriptive Geometry.

Three Credits. **One Hour Lecture. Four Hours Drawing.**
Second Semester.

Orthographic projection of points, lines, planes, warped surfaces, etc., in the four angles of projection. Intersections. Tangents to curves and surfaces. De-

velopments. Practical problems in stereotomy, surveying, architecture, belting layouts, etc. Prerequisites M. E. (1). Smith's Practical Descriptive Geometry.

(3) Kinematics.

Two Credits. Two Hours.
First Semester.

Motion, velocity and acceleration of machine parts. Rolling cylinders and cones. Lobed wheels. Belts. Levers, cams, Linkwork. Gearing. Parallel and straight line motion. Intermittent linkwork. Aggregate combinations. Prerequisite M. E. (1). Keown's Mechanism.

(4) Machine Drawing.

One Hour Lecture, Four Hours Drawing.
Three Credits. Second Semester.

Language of Mechanical Drawing. Conventional method of representing bolts, screws and other standards. Piping. Designing and detailing simple parts to take tension, compression and shear. Study of different methods of drawing and dimensioning found on commercial working drawings. Accuracy, completeness and speed are required. Prerequisite M. E. (3). Marshall's Machine Drawing.

(5) Machine Design.

Two Credits. Four Hours Drawing.
First Semester.

Selection of materials for machine parts. Proper working stress for different materials under dead, repeated and reversed loads. Determination of nature and distribution of stresses in each element of a

machine. Friction. Design of such elements as crank shafts, machine frames, connecting rods, etc., when subject to tension, compression, shear, torsion, bending or any combination of these. Figuring weight and cost of manufacture. The kinematic layout of a machine for functional operation. The evolution of a design from preliminary sketch to complete working and assembly drawings, involving a study of strength, adaptability, symmetry, ease of operation, depreciation and cost of manufacture. In all this work the note-book is as important as the drawings. Prerequisite M. E. (4). Benjamin and Hoffman's Machine Design.

(6) Machine Design.

Three Credits. Six Hours Drawing.
Second Semester.

Continuation of (5). Prerequisite M. E. (5).

(7) Machine Design.

Two Credits. Four Hours Drawing.
First Semester.

Continuation of (6). Prerequisite M. E. (6).

(8) Power Plant Design.

Three Credits. Two Hours.
Second Semester.

Sites. Comparison of high-speed engines. Corliss engines, steam turbines and gas engines. Cost and adaptability of different types of steam boilers. Condensers. Economizers. Superheaters. Pumps. Stokers. Piping. Complete layout of a plant with specifications and advertisement for bids.

(9) Review of Engineering Industries.

One Credit. One Hour.
First Semester.

Lectures and assigned reading on Engineering studies and work. This course is designed to teach the student how to study and to enable him to make a rational choice of a course of study.

(9a) Review of Engineering Industries.

One Credit. One Hour.
Second Semester.

Continuation of (9).

(10) Shopwork.

Two Credits. Four Hours Laboratory.
First Semester.

Use and care of saws, planes, squares, etc. Layout of simple work from blue prints. Lathe tools and exercises in turning.

(11) Shopwork.

Three Credits. Six Hours Laboratory.
Second Semester.

Patternmaking and foundry work. Use of shrink rule. Construction of typical solid, split and piece patterns and core boxes. Layouts from working drawings. Bench moulding. Dry sand, green sand and loam moulds. Swept work. Core making. Shop visits. Prerequisite M. E. (10).

(12) Shopwork.

Two Credits. Four Hours Laboratory.
First Semester.

Management of forge fire. Shaping. Drawing. Up-

setting. Swaging. Welding. Tempering. Die forging. Working different grades of iron and steel.

(13) Shopwork.

Two Credits. Four Hours Laboratory. Second Semester.

Cold-chisel, file and scraper. Work on the lathe, planer, drill, shaper, milling machine and grinder. Assembling, erecting and rigging.

(14) Shopwork.

Two Credits. Four Hours Laboratory. First Semester.

Continuation of (13). Prerequisite M. E. (13).

(15) Mechanical Engineering Laboratory.

Two Credits. Four Hours Laboratory. First Semester.

Method of investigation. Classification of errors. Accuracy of numerical calculations. Autographic diagrams. Calibration of pressure gauges, thermometers, pyrometers, indicator springs, tachometers, planimeters, weirs, nozzles, orifices, pitot tubes, Venturi meters and dynamometers. Testing of lubricants. Density, viscosity, gumming, fire-test and cold test. Measurement of power by the prony brake, Alden brake, traction dynamometers and transmission dynamometers. Belt testing. Measurement of flow of liquids and gases by means of meters, nozzles, pitot tubes, etc. Moisture in steam by barrel, Hoadley, Barrus, throttling, separating and chemical calorimeters. Heating value of coals determined by the bomb calorimeter. Heating value of gas by Junker's calorimeter. Flue gas analysis with Orsat's apparatus.

Complete tests of steam engines, boilers, gas engines, injectors, pumps and entire plants. Standard reports. Smallwood's Laboratory Manual.

(16) Mechanical Engineering Laboratory.

One Credit. Two Hours Laboratory.
Second Semester.

Continuation of (15). Prerequisite (15).
Carpenter and Diedrich's Experimental Engineering.

(17) Mechanical Engineering Laboratory.

Two Credits. Four Hours Laboratory.
First Semester.

Continuation of (16). Prerequisite M. E. (16).

(18) Boilers.

Two Credits. Two Hours.
First Semester.

Heat; conduction, convection and radiation. Heat of evaporation. Combustion. Smoke. Quantity of air required. Methods of firing. Classification of coals. Efficiency of combustion. Boiler horse-power. Types of boilers. Furnaces. Stokers. Draft. Boiler Scale. Water purification. Explosions. Testing. Care of Boilers. Prerequisite Physics (1). Gebhardt's Power Plant Engineering.

(19) Steam and Gas Machinery.

Three Credits. Three Hours.
Second Semester.

Properties of steam. Slide-valve. Indicator. Simple and compound engines. High speed, Corliss and marine engines. Turbines. Steam pumps. Locomotives. Valve gears. Governors. Flywheels. Bal-

ancing. Steam engine performance. Operation of two and four cycle gas and oil Engines. Indicator analysis. Prerequisite M. E. (18). Gebhardt's Power Plant Engineering.

(20) Thermodynamics.

Four Credits. Four Hours.
First Semester.

Mechanical theory of heat. First and second laws of thermo-dynamics. Perfect gases. Saturated vapors. Superheated vapors. Hot air engine. Internal combustion engine cycles. Influence of engine cylinder walls. Friction of engines. Refrigerating machines. Injectors. Steam turbines. Prerequisite M. E. (19).

(21) Internal Combustion Engines and Automobiles.

Two Credits. Two Hours.
First Semester.

The theory and design of gas, gasoline and oil engines, gas producer practice; the combustion of gaseous fuels. Prerequisite M. E. (20).

(22) Hydraulic Motors.

Two Credits. Two Hours.
Second Semester.

Action of water on curved vanes. Forces developed and effect of impact. Work done. Centrifugal action. Reaction turbines. Vane form and arrangement. Axial, radial and mixed flow wheels. Losses due to friction, shock, leakage and residual velocity. Impulse turbines. Experiments with turbines of various types. Governors. Centrifugal pumps. Theory. Radial and curved vanes. Velocity of flow.

Volute. Diffuser. Guide vanes in diffuser. Impeller passages. Balancing. Losses. Efficiency. Selection and arrangement of water-wheels. Governors and auxiliary apparatus. Relation between available water supply, possible output and perfection of development work. Draft tubes. Stop valves. Gates. Vacuum and pressure relief stand pipes. Analysis of typical installations. Water power costs.

Prerequisite C. E. (21). Church's Hydraulic Motors.

(23) Industrial Engineering.

Two Credits. Two Hours.
First Semester.

The economic element in shop processes. Conditions for most economic production. Functional operation of machine tools. Limits of economic production. Machines for performing specific operations. Time study. Labor saving devices in the shop. Distribution of cost of machine production between different processes, power, labor and material. Fixed charges. Layout of shops for most direct production. Layout of system of management and cost determining system. Prerequisite M. E. (13).

(24) Industrial Engineering.

Three Credits. Three Hours.
Second Semester.

Continuation of (23). Prerequisite M. E. (23).

(25) Heating and Ventilation.

Two Credits. Two Hours.
First Semester.

Theory and design of the various systems for heating and ventilating buildings, including Hot Air, Hot

Water, Steam and the plenum and vacuum systems, and central station heating.

(26) Heating and Ventilation.

Two Credits. **Two Hours.**
Second Semester.

Continuation of (25). Prerequisite M. E. (25).

(27) Technical Literature.

One Credit. **One Hour.**
Second Semester.

Reading and reports from current Engineering literature.

MODERN LANGUAGES.

(1) French.

Four Credits. **Four Hours.**
First Semester.

In this course the student is carefully drilled in elementary grammar up to the irregular verbs, attention also being given to acquiring a vocabulary of the more common words.

(2) French.

Four Credits. **Four Hours.**
Second Semester.

A continuation of the preceding course. Special attention is given to the more important irregular verbs, the memorizing of words, and translation of French into English and vice versa.

(3) German.

Four Credits. Four Hours.
First Semester.

Elements of German grammar. Drill in pronunciation. Vocabulary.

(4) German.

Four Credits. Four Hours.
Second Semester.

A continuation of Course 3. Syntax. Oral and written exercises. Reading from the more simple German prose.

(5) Spanish.

Four Credits. Four Hours.
First Semester.

Elements of Spanish grammar. Drill in pronunciation. Vocabulary. Translations.

(6) Spanish.

Four Credits. Four Hours.
Second Semester.

Continuation of (5).

PHILOSOPHY.

(1) Philosophy.

Four Credits. Four Hours.
First Semester.

Lectures are given every week during both semesters of the Junior and Senior years on the various subjects treated in the more lengthy courses of the College of Philosophy and Letters.

(2) Philosophy.

Five Credits. Five Hours.
Second Semester.

Continuation of (1).

(3) Philosophy.

Three Credits. Three Hours.
First Semester.

Continuation of (2).

(4) Philosophy.

Four Credits. Four Hours.
Second Semester.

Continuation of (3).

PHYSICS.

(1) Mechanics, Molecular Physics, Sound.

Three Hours Lecture, Four Hours Laboratory.
Five Credits. First Semester.

General principles of matter. General properties of Bodies. Equilibrium. Gravity. The balance. Laws of falling bodies. Pendulum. Properties peculiar to solids. Hydrostatics. Capillarity, endosmose, diffusion, absorption. Hydro-dynamics. The properties of gases. Barometers. Measurement of the elastic force of gases. Aerodynamics. Production, propagation and reflection of sound. Measurement of the number of vibrations. The physical theory of music. Prerequisite—must be taking Eng. Math. (4). Reed & Guthe's Physics.

(2) Light, Heat, Electricity.

Three Hours Lecture, Four Hours Laboratory.
Five Credits. Second Semester.

Transmission, velocity, intensity and reflection of light. Mirrors. Single refraction. Lenses. Dispersion and achromatism. Optical instruments. The eye. Sources of light. Phosphorescence. Double refraction. Interference and polarization. Properties of magnetism. Methods of magnetism. Laws of magnetic action. Terrestrial magnetism. Fundamental principles of frictional electricity. Quantitative laws of electric action. Distribution. Electro-static induction of influence. Electric machines. Condensation of electricity. Voltaic cell. Its modifications. Magnetic field due to current. Galvanometers. Ohm's law. Conversion of electric energy into heat. Thermo-electricity. Electro-dynamics. Electro-magnets. Magnetization of iron. Telegraphy. Electro-magnetic induction. Passage of electricity through gases. Magneto and dynamo electric machines. Diamagnetism. Connection between electricity and light. Physiological action of the current. Animal electricity. Prerequisite Phy. (1). Reed & Guthe's Physics.

(3) Electrical Measurements.

Two Credits. Two Hours.
First Semester.

Elementary electro-statics. Electrification by friction, conduction and induction. Magnetism. Determination of horizontal force and magnetic moment. Fundamental experiments in Voltaic electricity. The galvanoscope and the galvanometer. Determination of E. M. F. Wheatstone's bridge. Calibration of gal-

vancscope. Measurements of resistance. The high resistance differential astatic galvanometer. Measurement of galvonometer resistance. Thomson's method. Differential method. Use of slide meter bridge. Carey Foster's method. Measurement of very low resistances. The method of comparison of potentials, projection of equal potentials and auxiliary conductors. Measurement of high resistance. The direct deflection method. Electrolyte resistance. Electrolytic resistance by alternating currents. The tangent galvanometer. Use of the standard galvanometer and the determination of E. M. F. Application of Joule's law. Use of potential galvanometer. Determination of the magnetic elements. Electro-magnetism and electro-magnetic induction. Action of linear current on magnet. Biot and Savart's law. Proof of electro-magnetic laws. Magnetic action of a solenoid. Laws of the electro-magnet. Induction experiments. Induction balance of Hughes. Damping. Comparison of resistance by magneto conductor. Use of earth inductor. Study of magnetic distribution. The condenser. Determination of the absolute capacity of a condenser. Electrometers. Prerequisite Phys. (2). Reed & Guthe's Physical Measurements.

POLITICAL ECONOMY.

(1) Political Economy.

One Credit. One Hour.
Second Semester.

Object. Production, distribution, circulation and consumption of wealth. Production of wealth. Earth and natural agents. Labor and industry. Capital.

Distribution of wealth. Individual property. Share of laborers. Circulation of wealth. Exchange. Taxes. Applications. This course is designed to give the student a broader view of his standing as a professional man in the community.

THE ASTRONOMICAL, METEOROLOGICAL AND SEISMOLOGICAL OBSERVATORY

JEROME SIXTUS RICARD, S. J.

Director.

TURIBIUS EDWARD BRACHO, S. J.

Computing Assistant.

ALBERT JOSEPH NEWLIN, B. S., LL. B.

Weather Forecaster and Seismologist.

Student Assistants.

Edwin Sebastian Booth

William Stewart Cannon

Adolph Briones Canelo

Louis Thomas Milburn

William Thomas Shipsey

Institute of Law

INSTITUTE OF LAW

PURPOSES OF THE INSTITUTE OF LAW.

The purposes of the Institute of Law are:

To give a thorough training in the fundamental principles of English and American law, and the modifications thereof peculiar to the State of California;

To guide the student by actual practice in office work and court procedure to a proper application of the principles of law to concrete cases;

Finally, to imbue the student with the correct ethical principles that should govern the legal profession.

THE METHOD OF INSTRUCTION.

The method of instruction inevitably fixes the comparative value of the result. The student should solicitously seek the method which will best fit him for his practical work at the bar.

It is said that there are three systems now in vogue:

1. The Absolute Case System.
2. The Lecture System.
3. The Text Book System.

But a truer view perhaps is that there are but two systems:

1. A system by which the principles of the law are derived solely from the study and consideration of specific cases. This is the Absolute Case System.

2. A system by which the principles of the law are conveyed by means of treatises of eminent jurists or by means of lectures based in part upon the best treatises

and also upon original research and personal experience. This system does not exclude the use of cases. It employs them freely, but chiefly by way of illustration and to give the student practical aid in the intelligent handling of reports and the weighing of decisions.

The Case System was inaugurated by Harvard in 1871 and the same course is pursued also in the law schools of the following universities, namely: Wisconsin, New York, Northwestern, Illinois, Chicago, Fordham, Cornell, Minnesota, George Washington (D. C.), Iowa, Maine, Louisville, Nebraska, Missouri, Pennsylvania, California, Leland Stanford Jr., Hasting Law School and probably many others. In the Norethwestern University we are told that each instructor employs the case system "according to his own judgment, conducting the class by lectures, discussions, recitations, written exercises, or in any way he deems best adapted to the subject."

Even Harvard, as appears from the most recent circular of that university, does not assume that the student's sole source of legal knowledge is the case book or the professor's explanations thereof; but permits and doubtless expects him to illuminate the study of the case under consideration, by the reading of the best treatises on the subject.

The second or composite system seems to be growing rapidly in favor. It is used in the following universities and law schools: The National University, Michigan, Indiana, Georgia, Mercer, Kansas, Georgetown, Catholic University; The New York Law School, Tennessee, St. Louis, Chattanooga, Vanderbilt, Albany, Loyola, Southern California, Cumberland, Notre Dame,

Montana, Boston, St. Paul, Pittsburg, Colorado, Colorado College, Mississippi, Virginia, Ohio, Washington University in St. Louis, and doubtless many others. The Cincinnati Law School is claimed as a case school but its catalogue contains a schedule of lectures for the current school year covering every important topic of the law. The New York Law School has issued a most convincing brief against the exclusive case system. The Southern Law schools in general maintain a high standard of merit and excellence. They are practically unanimous in the conclusion that it is impossible for an exclusive case system to produce a well equipped lawyer. They strongly favor the use of the ablest treatises, and surely it is not without reason that they urge that the master works of our Kents and Minors and Bishops and Wigmores, and their illustrious fellows, representing a life-time of specially skilled labor in the critical consideration and comparison of tens of thousands of cases, should not go unutilized in the preparation of young men for the bar.

The strongest objections to the absolute case system as the sole source of legal equipment seem to be deducible from the arguments of its advocates. A student of botany would surely be unwise not to avail himself of the storehouse of facts ready at hand, crammed with the results of the life-long observations of men peculiarly fitted for the work. A student of chemistry would seem to be out of his mind if instead of acquainting himself with the results of probably a hundred times as many experiments as his brief course of a few years would permit him to make in a university, he should attempt in that inadequate period to recon-

struct for himself the grand proportions of the temple of chemical knowledge. "Ah, but he will have aid." Then if he is to have aid, he should have the best aid and the most aid within his reach. He should possess himself of all the garnered knowledge of the science, the product, it may be, of the labors of a host of gifted men. And every step in it will but verify and illustrate a small part of what he already knows.

The medical student cannot master the science of medicine or even of surgery by mere attendance upon hospitals and could certainly never get a license to practise by that course alone. More than that, if he had first filled his mind with the medical learning of the books, the hospital experience itself would have infinitely more value and significance to him. The ordinary student of history cannot go to the sources. Such work should be done thoroughly or not at all and for him life is too short for that. Even the professional historian must restrict his researches to a small part of the entire field. Is it not the same with the law student? If he is going to the sources merely to gain practice in dealing with decisions, a moderate amount of such work only should be done or it will seriously interfere with the main purpose of his legal course, namely: the acquisition of legal knowledge. If on the other hand that is to be his sole source of learning, then he should not merely dip his fingertips into it. He should go into it exhaustively. If he is not in any way to have the benefit of the works of the approved legal authors either directly or through the medium of lectures, then what they all did collectively he must do singly, to reach the same results. But that is impossible, even

though he gave his whole life to it. As an example let us consider Bishop on Contracts. Here in 600 pages, based upon nearly 11,000 cases, is presented the work of a legal genius, a man of fine, analytical, judicial mind, a skilled expert, *whose opinions are the most valuable part of the work.* Compare this master work with Huffcut and Woodruff's Cases on Contract, containing 267 cases and citing 500 cases. The cases are most wisely selected, but will any one seriously contend that any amount of familiarity with this case book will give the student the knowledge of contracts he could gain from Bishop or from lecture conveying the same matter? The case book should be regarded not as a rival or substitute, but as a supplement and an auxiliary to the treatise or lecture.

The professors of The Institute of Law, who are mostly men of long experience in the practice of law, are of one mind, namely: that a fair compliance with the rule of the Supreme Court of California, which requires a knowledge on the part of an applicant for a license of Blackstone, Kent, Greenleaf, Story, Gould, Lube, Parsons and Pomeroy, demands that the results of the labors of these great workers in the vineyard of the cases and of others such as they should be given to the student; they are of the opinion that the case book should be used solely to illustrate certain principles so acquired and to give experience in the critical examination of opinions, the recognition of dicta and the ascertainment of the exact value of decisions; that it lies in the realm of practice rather than of the acquirement of legal knowledge, and that legal knowledge should be gained connectedly and as a compact

and symmetrical whole. Upon any one of the authors mentioned, a long list of important questions could be framed, the answers to which would be unknown to the student of the case book on that subject, because outside of his field of knowledge—outside of the inevitable limitations of the case book. For example, the most faithful and brilliant student of the case books of Fetter, and Huffcut and Woodruff, on Equity and Contracts respectively, could not hope to pass unscathed through a searching examination upon the text of Story on Equity Jurisprudence or of Parsons or Bishop on Contracts.

Moreover, a most important consideration is this, that the cases in the case books *were not decided for the instruction of students;* so a case containing a principle which lies at the threshold of a subject may also contain a principle which would come in the very last chapter of a treatise on that subject. Then, too, the diction of judges is intended for lawyers, not for students.

The strongest practical proof of the inadequacy of the exclusive case system is the constantly increasing amount of "piecing out" found in the case books of the most eminent editors, in a kind of desultory effort to fill up in some measure the obvious gaps left by the cases. What can all this result in, in effect, except an imperfect and disjointed treatise?

THE SPECIFIC PLAN ADOPTED.

Accordingly a portion of the time devoted to each subject is, at each session, given, first, to a lecture based upon and conveying in a manner suited to the

purpose, the substance of the master commentators of the law upon the special topic being presented, supplemented, when necessary, by recent decisions, showing a change or further evolution of the law. Among the writers whose renown is as assured in law as that of Euclid in geometry, no one is always and continuously pre-eminent. "Quandoque bonus dormitat Homerus." An author may be unquestionably foremost in his general treatment of a subject and yet be less satisfactory than another at one point and than still another at a second point. One may be best in the statement of a principle and the conclusions which flow from it; another most useful in the illustrations given to support the principle. It is the lecturer's province therefore to give and elucidate the best that can be gathered from *all* the masters on the subject of the lecture.

A second portion of the time is given to a brief examination upon the previous lecture and occasionally a review of all the ground traversed. A third portion is devoted to giving out facts from actual cases to be solved at the next session of the class and to hearing the solution of similar legal problems given out at a prior session. This is found to awaken a lively interest, to engrave the remembrance of principles deeply on the mind, to correct mistaken notions of their meaning, and to test and develop the student's power of applying principles to concrete facts. The benefit from this is similar to that derived from working out by one's own efforts a problem in geometry, while the case book gives him problems fully worked out. Lastly comes the case book and the most zealous advocate of the exclusive case system would be surprised to note the

ground traversed and the intelligent, excellent work which can be done in this line by students so prepared for it.

PRACTICE COURT.

The Institute of Law maintains a system of practice courts which is modeled essentially on the California system of courts of record, and consists of the Superior Court, the District Court of Appeal and the Supreme Court.

The Superior Court is presided over by a member of the Faculty, at present Hon. William Arthur Beasly, Judge of the Superior Court, San Jose, Cal. The court holds weekly sessions at which business is transacted in the manner usual before state courts, with the constant instruction, advice and correction of the presiding judge. On given statements of fact, student counsel issue, serve and return regular process, prepare and file the proper pleadings according to the California Code practice, argue demurrers, impanel juries, examine witnesses, and in brief, carry their cases through from summons to final judgment.

Every student in good standing is admitted to the bar in the middle of his second year in the school, and is required to act as counsel in not less than two cases in every semester. Subordinate officers of the court, clients, witnesses, and jurymen are drawn from among the second year students. All students except those of the first year, are required to attend every session of the courts and they receive credit therefor.

The District Court of Appeal and the Supreme Court hold sessions as often as business requires. They are

also under the general supervision of a member of the Faculty, at present Hon. John E. Richards, Judge of the District Court of Appeals for the First Appellate District.

Court is held in a specially furnished court-room.

Lectures on particular phases of the law are given from time to time by the Faculty and by occasional lecturers.

PHILOSOPHY AND POLITICAL ECONOMY.

Thorough courses in Philosophy and Political Economy covering a period of two years are offered by the University in the College of Philosophy and Letters.

All law students who are candidates for the Degree of Bachelor of Arts or Bachelor of Science are required to follow these courses.

Other law students are urged to do so but not obliged.

The Faculty strongly recommend all students to take advantage of these courses because they are of great value in developing the reasoning faculties and in grounding the student in sound principles of ethical conduct—two things absolutely necessary to the soundest and highest success in the legal profession.

SESSIONS AND HOURS.

The school year in the Institute of Law is the same as that for the University in general. It consists of two semesters:

August 18, 1915, to December 21, 1915.

January 6, 1916, to May 24, 1916.

Thanksgiving recess: November 24 to 26, 1915.

Easter recess: April 19 to 24, 1916.

Classes in Philosophy and Political Economy are held during morning hours except on Wednesdays. The length of the periods is fifty minutes.

Classes in legal subjects are held every evening, Wednesday included, at 6:55, and also on Saturday afternoons at 1:30. The length of the period varies from one to one and one-half hours. There are two such periods every evening, making a total of fourteen class-hours in legal subjects.

ENTRANCE REQUIREMENTS.

The Institute of Law is open to the following classes of students:

1st. Those who have the degree of Bachelor of Arts, Bachelor of Science, or their equivalent, from this or some other college or university.

2d. Those who have completed the first two years of college work either at this University or at some other college or university, offering satisfactory courses leading to academic degrees. Students of this class may complete their college work by following the Junior and Senior courses in Philosophy in the College of Arts and Sciences, and thus receive the degree of Bachelor of Arts or Bachelor of Science at the end of their second year in the Institute of Law, and the degree of Juris Doctor or Bachelor of Laws (according to their qualifications) at the end of the third.

Students of the first and second classes are **regular students.**

3d. Those whose experience in business or whose private study has made up for their lack of collegiate

training and whose maturity and seriousness fits them in the discretion of the Faculty, for the study of law. Such are for example young men employed in insurance and real estate offices, banks, railroad offices and law firms, as well as those who have studied privately and so acquired knowledge for which, because of its variety and mode of acquisition, educational institutions are unable, as a rule, to give credit. These are special students.

Advanced standing. Any person who, after becoming entitled to enter the Institute of Law as a regular or special student, has been in regular attendance for at least one academic year at another law school, having similar admission requirements, may in the discretion of the Faculty of the Institute of Law, and on such terms, with or without examination, as it may prescribe, receive credit for the work done at such other law school not exceeding in any case two years. The last year must be spent in residence in the Institute of Law.

THE COURSES.

New subjects are entered upon at the beginning of each semester, thus ensuring concentration of attention on a few subjects at a time, and also making it convenient for students to enter in January as well as in August.

Pre-Legal.

Elementary Law.

Three Hours, Two Semesters.

This course is given principally to students in the Sophomore year of the College of Letters and of Gen-

eral Science, who intend to enter the Institute of Law in the next year.

Robinson's Elementary Law, 2d Ed.

Mental Philosophy, Moral Philosophy. Psychology and Political Economy.

The regular courses in these subjects, given in the College of Letters and of General Science, are open to all students of the Institute of Law.

First Year.

The subjects taught in the first year of law do not vary from year to year.

Criminal Law.

One and One-Half Hours, Second Semester.

Mikell's Case on Criminal Law and Procedure.

Criminal Procedure.

One and One-Half Hours, First Semester.

This course is conducted in a practical manner and includes the preparation of criminal pleadings, and the court work incidental to trials for crime. The professor sits as judge, with the students as officers, jurors and witnesses.

Penal Code of California and selected California Cases.

Mikell's Cases on Criminal Law and Procedure.

Torts.

Five Hours, Second Semester.

Burdick's Cases, Third Ed.

Personal Property.

Four Hours, First Semester.

Lectures and Goddard's Cases on Bailments and Carriers.

Agency.

Three Hours, Second Semester.

Huffcut's Cases.

Common Law Pleading.

Four Hours, First Semester.

Sunderland's Cases.

Contracts.

Three Hours, Both Semesters.

Huffcut & Woodruff's Cases, 2d Ed.

Debating.

One and One-Half Hours, Both Semesters.

Second and Third Years.

The following subjects are pursued together by the students of the second and third years, except as noted, and while all of these subjects are not given in any single year, the course is so varied that every student by the end of his third year has seen all the important branches of the law.

Practice Court.

One and One-Half Hours, Both Semesters.

All second year students are admitted to practice at the first session of the Practice Court for the second semester. (Given in 1915-16 to 2d and 3d yr. students.)

Debating.

One and One-Half Hours, Both Semesters.

(Given in 1915-16 to 2d and 1st yr. students.)

Domestic Relations.

Two Hours, One Semester.

Woodruff's Cases, 2d Ed. (Given in 1916-17.)

Trusts.

Three Hours, Second Semester.

Kenneson's Cases. (Given in 1915-16 to 2d and 3d yr. students.)

Code Pleading.

Four Hours, One Semester.

Sunderland's Cases. (Given in 1916-17.)

Constitutional Law.

Three Hours, One Semester.

Boyd's Cases, 2d Ed. (Given in 1916-17.)

Private Corporations.

Three Hours, One Semester.

Richard's Cases. (Given in 1915-16 to 2d yr. students.)

Wills and Probate Law.

Three Hours, One Semester.

Costigan's Cases. (Given in 1916-17.)

Evidence.

Four Hours, One Semester.

Wigmore's Cases, 2d Ed. (Given in 1916-17.)

New Trial and Appeal.

Two Hours, One Semester.

Lectures and Code of Civil Procedure and California Cases. (Given in 1916-17.)

Equity.

Three Hours, First Semester.

Throckmorton's Cases and Eaton on Equity. (Given in 1915-16 to 2d and 3d yr. students.)

Bills and Notes.

Three Hours, Second Semester.

Smith & Moore's Cases. (Given in 1915-16 to 2d and 3d yr. students.)

California Practice.

Four Hours, Second Semester.

Lectures, Code of Civil Procedure of California and Selected California Cases. (Given in 1915-16 to 3d yr. students.)

Real Property.

Five Hours, First Semester.

Finch's Cases. (Given in 1915-16 to 2d and 3d yr. students.)

Conflict of Laws.

Two Hours, One Semester.

Dwyer's Cases, 2d Ed. (Given in 1916-17.)

Partnership.

Two Hours, First Semester.

Gilmore's Cases. (Given in 1915-16 to 3d yr students.)

Insurance.

Two Hours, One Semester.

Richard's Cases. (Given in 1916-17.)

Sales.

Three Hours, First Semester.

Burdick's Cases, last Ed. (Given in 1915-16 to 2d and 3d yr students.)

Mortgages.

Two Hours, Second Semester.

Durfee's Cases. (Given in 1915-16 to 2d and 3d yr. students.)

The following additional work must be done privately under the supervision and direction of a member of the Faculty, by all candidates for the degree of Juris Doctor:

Roman Law.

Written examinations as in other law courses, i. e., monthly and at the end of each semester.

Hunter's Roman Law, 4th Ed.

International Law.

Written examination as in other law courses, i. e., monthly at the end of each semester.

Taylor's International Law.

History of English Law.

Written examinations as in other law courses, i. e., monthly and at the end of each semester.

Text to be announced later.

SUMMARY OF COURSES GIVEN IN 1915-16.

	Hours 1st Semester.	Hours 2d Semester.
Pre-Legal.		
Elementary Law	3	3
First Year.		
Criminal Law	1½	
Criminal Procedure		1½
Torts		5
Personal Property	4	
Agency		3
Common Law Pleading	4	
Contracts	3	3
Debating	1½	1½
	14	14
Second Year.		
Trusts		3
Private Corporations		3
Equity	3	
Bills and Notes		3
Real Property	5	
Sales	3	
Mortgages		2
Debating	1½	1½
Practice Court	1½	1½
	14	14

	Hours 1st Semester.	Hours 2d Semester.
Third Year.		
Trusts		3
Equity	3	
Bills and Notes		3
Real Property	5	
Sales	3	
Mortgages		2
California Practice		4
Partnership	2	
Practice Court	1½	1½
	14½	13½

EXAMINATIONS.

Written examinations are held monthly in all subjects. Written examinations are also held twice a year on the work of the preceding semesters.

Oral examinations. In addition to the above-mentioned written examinations, at the end of the school year, each student must present himself before an examining board of not less than three members of the Law Faculty and be orally examined by them for forty minutes on the work of the past school year.

The general provisions set out elsewhere in this catalogue relating to Examinations, Promotions, Conditions and Re-examinations, Attendance and Credits, apply to all students of the Institute of Law. Reference is made to them for fuller information.

GRADUATION.

The Faculty of the University reserve the right to make the conditions stricter than they now are for en-

trance and for graduation, and to provide if they see fit, that such changes when made shall effect all students enrolled in the Institute of Law on or after September 2, 1914.

The Faculty is now considering the advisability of increasing the time of study for graduation in law to FOUR YEARS, and this change if made, will affect all students entering the Institute of Law on or after August 18, 1915.

The following regulations shall apply to all students who enter the Institute of Law on or after September 2, 1914:

In order to graduate, the student must have completed the regular course of the Institute of Law. This implies:

1. Credit for at least eighty-four credit hours (a credit is the equivalent of one hour a week for one semester). No one is allowed a credit in any course at which he has not been present ninety per cent of the class hours, and in which his average is not at least passing (seventy per cent).

2. Residence of at least three years in a standard law school, one year of which must have been spent in this Institute of Law.

3. The submission of a satisfactory thesis on some legal question selected by the student and approved by the Faculty. Said thesis must be submitted in accord with the following

Regulations

The thesis must contain not less than five thousand words.

It must represent original work and thought.

It must consist of a thorough discussion of the cases bearing upon the subject, and must not be a mere series of extracts from cases or treatises, loosely strung together.

Pertinent authorities must be cited by giving the volume and page, and also the particular page referred to. In addition to the ordinary citation, the writer should also give the place where the same case may be found in the selected case series and the Reporter system.

It must be in typewriting on paper 8½ by 10¼ inches in size.

The submission of an acceptable thesis is an absolute pre-requisite to admission to final examinations.

4. In addition to the above requirements, candidates for the Juris Doctor degree must pass all required tests in Roman Law, International Law, and the History of English Law.

DEGREES AND CERTIFICATES.

Having thus qualified for graduation, the student will be given either the Degree Juris Doctor (J. D.), the Degree of Bachelor of Laws (LL.B) or a certificate stating that he has satisfactorily completed the courses in legal subjects given in the Institute of Law.

The Degree of **Juris Doctor** will be conferred upon the following classes of students providing they have complied with Section 4 of the conditions of graduation:

1st. Those who entered with the degree of A. B. or B. S., or their equivalent from this University or a college or university of recognized standing.

2d. Those who, having entered with credit for the first two years of college work have completed the courses in Philosophy and Political Economy along with their legal studies and have received the degree of A. B. or B. S. from this University.

The Degree of **Bachelor of Laws** will be conferred upon the following classes of students:

1. Those possessing other academic degrees as just explained, who have not complied with Section 4 of the conditions of graduation.

2. Those who, having entered after the completion of the first two years of college work, have confined themselves to law and have maintained throughout their course an average of eighty-five per cent in every subject.

3. Those who, having entered after the completion of the first two years of college work have done satisfactory work in some subjects included in the courses in Philosophy and Political Economy, such work being insufficient to warrant conferring on them the degree of A. B. or B. S., and who have, in addition, maintained throughout their course an average of eighty-five per cent in every legal subject. Where a student has done such work, but, while reaching a passing mark, has fallen below said average of eighty-five per cent in every legal subject, he may nevertheless be awarded the degree of Bachelor of Laws, by special action of the Faculty, the degree of allowance made him being proportioned to the number of hours' work satisfactorily done in Philosophy and Political Economy.

The **Certificate** will be conferred upon the following classes of students:

1. Special students who have throughout their course maintained an average of eighty-five per cent in every legal subject.

2. Special students, who, in addition to their work in law have done satisfactory work in the courses in Philosophy and Political Economy or some subjects included therein, and who have also maintained an average of eighty-five per cent in every legal subject. Where a student has done such work, but, while reaching a passing mark has fallen below said average of eighty-five per cent in every legal subject, he may nevertheless be awarded the certificate, by special action of the Faculty, the degree of allowance made him being proportioned to the number of hours' work satisfactorily done in Philosophy and Political Economy.

ADMISSION TO THE BAR.

It is provided by amended Section 280b of the Code of Civil Procedure of the State of California that any person producing evidence of having satisfactorily completed the three years' course of law prescribed by the Institute of Law of the University of Santa Clara, shall be entitled to a license to practice law in all the courts of this state, subject to the right of the Chief Justice of the Supreme Court of the State to order an examination, as in ordinary cases of applicants without such diploma or other evidence.

Expenses are fully set out elsewhere. **See "Expenses in all the Departments of the University."**

For prizes open to students of the Institute of Law see "Prizes", especially The "Cyc" Prize and the "Corpus Juris Scholarships".

THE DISTRICT COURT OF APPEAL

of the

UNIVERSITY OF SANTA CLARA

1914-1915

HON. JOHN EVAN RICHARDS, A. B., L.L. B.,
Presiding Judge.

Michael Edward Griffith, A. B. '98, Clerk.

Thomas Charles Boone, Reporter.

William Thomas Shipsey, Bailiff.

THE SUPERIOR COURT

of the

UNIVERSITY OF SANTA CLARA

1914-1915

HON. WILLIAM ARTHUR BEASLY, L.L. B.,
Judge.

Clinton Emmett Hurd, Clerk.

Nicholas Joseph Martin, Bailiff.

REGISTER OF LAW STUDENTS.

Ext.: Student residing outside the University.
Res.: Student residing within the University.
Jr.: In Junior Philosophy and Political Economy.
Sr.: In Senior Philosophy and Political Economy.

Third Year.

Bowden, Lawrence Archer B. S. University of California '10		Ext.	San Jose
Bressani, Richard Valentine A. B. '13		Ext.	San Jose
Concannon, John Martin A. B. '14		Ext.	Los Angeles
Coschina, Emil Orpheus	Sr.	Ext.	San Jose
Kiely, Michael Anthony		Ext.	San Jose
McKinnon, Harold Richert A. B. '14		Ext.	Arcata
O'Connor, Percy Claude A. B. '13		Ext.	Los Angeles

Second Year.

Boone, Thomas Charles	Jr.	Res.	Modesto
Booth, Edwin Sebastian	Sr.	Res.	Seattle, Wash.
Bothwell, Floyd Manning	Sr.	Res.	Los Angeles
Canelo, Adolph Briones	Sr.	Res.	San Jose
Fitzpatrick, James Peter	Sr.	Res.	Los Angeles
Fitzpatrick, Keene Leo	Jr.	Res.	Chicago, Ill.
Ford, Edward Byron	Sr.	Ext.	San Jose
Griffith, Michael Edward A. B. '98		Ext.	San Jose
Hurd, Clinton Emmett		Res.	Fresno
Lenahan, John Thomas		Ext.	Wilkesbarre, Pa.
Martin, Philip Patrick	Sr.	Res.	San Diego
McDowell, Herbert	Jr.	Ext.	Fresno
Michel, Max Joseph		Ext.	San Jose

Milburn, Louis Thomas	Sr.	Res.	Mariposa
Serpa, Louis Robert	Jr.	Ext.	San Jose
Shipsey, William Thomas	Sr.	Res.	San Luis Obispo
Willey, Frank Allen		Ext.	San Jose

First Year.

Atkinson, Miller		Ext.	Santa Clara
Cannon, William Stewart	Jr.	Res.	San Francisco
Curtin, James Francis	Jr.	Res.	Reno, Nev.
Fitzgerald, Miles Aloysius	Jr.	Res.	San Luis Obispo
Fitzpatrick, William Benjamin	Jr.	Res.	San Luis Obispo
Hall, Henry Raymond	Jr.	Res.	Gridley
Herlihy, James Joseph	Jr.	Res.	Los Angeles
Herrin, William Van Clief	Jr.	Res.	San Francisco
Houser, Harry Aloysius Anthony	Jr.	Ext.	Santa Clara
Leonard, Michael James	Jr.	Res.	Santa Cruz
Martin, Nicholas Joseph	Jr.	Res.	San Diego
Miller, Jacob Lester		Ext.	San Jose
Mullen, William Nelson		Ext.	Los Gatos
Nicholson, George Aloysius	Jr.	Res.	Alviso
Speciale, Orvis	Jr.	Ext.	San Jose
Trabucco, Joseph Eugene	Jr.	Res.	Mariposa
Wallis, Ivor Edgar		Res.	Marysville

School of Pedagogy

SCHOOL OF PEDAGOGY

The growing demand for young men in the teaching profession, in which male teachers are comparatively few, is being met by the Colleges and Universities of the United States in various ways.

The University of Santa Clara has not neglected to do her part in this work, though for the most part her graduates who have entered the teaching profession have found congenial employment in the Preparatory or High School of the University. With the growth of the teaching profession and the increased demand for male teachers and the increased salaries offered teachers, it is but natural that in the coming years an ever increasing number of young men will elect to follow this noble calling which possesses such a fascination for men who have the gifts requisite for such work.

The University offers the following special courses in pedagogy. The student will find in them in due proportion the history, theory and practice of education. The practical work in education is conducted in the Preparatory Department of the University, under the direction of experienced teachers.

Course 1. History of Education.

Three Hours, One Semester.

A historical treatment of the various systems of education in ancient, medieval and modern times.

Course 2. Systems of Education.

Two Hours, One Semester.

A study of the principal systems of education. The various principal systems are first studied by themselves and then a comparative study is made.

Course 3. Educational Psychology.

Three Hours, One Semester.

A brief course in psychology and the bearing of certain psychological facts on the work of education. Mental development. Instincts. Individuality.

Course 4. Child Study.

Two Hours, One Semester.

A special course in the psychology of childhood. Physical and mental development.

Course 5. Philosophy of Education.

Two Hours, One Semester.

The definitions of education. False notions of education. The principles underlying all education.

Course 6. Education in Theory and Practice.

Two Hours, One Semester.

A more detailed study of the theory of education; educational methods. Actual practice in the classroom.

Course 7. Classroom Management.

Two Hours, One Semester.

Discipline. Order. Forms of discipline. Factors in discipline.

Course 8. High School Administration.

Two Hours, One Semester.

History and place of the High School in the American Educational System. Programs of studies. Divisions of time. Order of Classes. Marking of pupils. Records. Reports. Texts. Teachers.

Pre-Medical Course

THE PRE-MEDICAL COURSE

This course offers those studies in Chemical and Biological sciences which are required for admission to the best schools of medicine. A period of two years is needed to complete this course, and it is open to students of the Senior and Junior years of the College of Letters and Sciences only.

Course 1. General Biology. Botany.

Six Hours, One Semester.

The seed. Structure. Chemistry of food supply. Dicotyledenous and monocotyledenous forms. Germination. Enzymic action. Development of seedling. The root, and study of osmosis. The stem. Vascular system. The leaf. Nature of work and study of stomata. Endogenous and exogenous growth. Fertilization and structure of flower. Thallophyta. Algae. Kelp, spirogyra. Cladophora and similar types. Fungi. Reproduction in the Thallophyta and evolution of sex. Biophyta, Pterodophyta. Study of forms and various methods of reproduction. Brief consideration of zonation.

Course 2. General Biology. Cytology and Zoology.

Six Hours, One Semester.

The cell. Anatomy and metabolism. Protoplasm. Karyokinesis. Maturition. Reproduction. Theories of evolution and heredity. Heredity and Mendelism. Colloidal and crystalloidal states of matter. Protozoa.

Porifera. Ceolenterata. Echinodermata. Molusca. Arthropoda. Chordata. Types of each studied and dissected. Special study of the rabbit and cat. Brief comparative anatomy. Personal hygiene.

Courses 1 and 2 are given with copious laboratory experiments.

Course 3. General and Special Histology.

Three Hours, One and One-Half Semesters.

The cell. Epithelial, connective, muscle and nerve tissues. Circulatory and lymphatic system. Alimentary tract. Digestive glands. Respiratory, urinary and genital system. Skin and its appendages. Eye. Ear. Senses of smell, touch and taste.

Course 4. Histology. Laboratory.

Four Hours, One and One-Half Semesters.

Use of microscope. Preparation and examination of unstained tissues. Spreads and teased preparations. Slide technic with paraffin and celloidin.

Course 4 accompanies Course 3.

Course 5. Bacteriology.

Three Hours, One-Half Semester.

Brief course including the definition and history of science. Nature and classification of bacteria. Their morphology, grouping, mode of multiplication, spore formation, motility. Principles of sterlization. Principles involved in the methods of isolating bacteria. Study of different culture media. Principles of aerobic and anaerobic cultures. Morphology, pathology, and biological properties of the more important bacteria.

Principles of toxins, antitoxins, agglutinins, precipitins and vaccins.

Course 6. Bacteriology. Laboratory.

Four Hours, One-Half Semester.

Preparation of agar-agar tubes and Petri plates. Study of colonies. Stab cultures and slant cultures. The common staining methods.

Course 6 accompanies course 5.

All these courses are given with copious laboratory experiments.

For the course of Chemistry to be taken by Pre-Medical students see Chemical Courses for the Colleges of Letters and Science.

Courses 2, 3, 6 and 7 are taken during the Freshman year. Courses 6, 8 and 9 are taken during the Junior or Senior year.

For the course of Physics, see Courses in that subject for the College of Letters and Science.

The study of German or French covering a period of two years, is also required.

Commercial Department

COMMERCIAL DEPARTMENT

These courses require a definite amount of work, but the time for completion depends entirely upon the ability and the application of the student. Free range is given to individual effort. The course of study is so arranged that studies in other departments of the University may be pursued also. The general and the technical subjects are combined to give mental discipline and general culture, at the same time preparing the student for the practical affairs of business. All students in this Department are required to attend one of the English courses in the Preparatory or High School Department.

Besides written examinations, each candidate for graduation is orally examined by a committee of the Faculty for thirty minutes in all the subjects seen during the past year.

The general provisions regarding Attendance, Examinations, Promotions, Conditions, etc., set forth elsewhere in this catalogue, apply also to this Department.

Upon graduation, each student is given the Commercial Certificate.

First Year.

Course 1. Elementary Bookkeeping.

Five Hours, One Semester.

Using from the first, sales-book, purchase-book, cash-book, journal and ledger. Drills in journalizing, statements, business forms. Text: Rowe.

Course 2. Wholesale Set.

Five Hours, Second Semester.

With the special features of columnar work, controlling accounts, general ledger and sales ledger, analysis sheets, note books as posting mediums, loose leaf sales book, posting from orders, and valuable drills in arithmetic and commercial paper, several different forms of balance sheets. Text: Rowe.

Second Year.

Course 3. Commission Set.

Five Hours, First Semester.

Use of twenty column cash-journal account-sales register, business letters, bill of lading, commission sales book, bill and charge system, card ledger, elementary work in opening and closing corporation accounts and advanced financial statements. Text: Rowe.

Course 4. Banking.

Five Hours, Second Semester.

Both cash book and journal methods. Practical training in Bank bookkeeping and the duties of Bank officers and clerks. Clearing-house explained and practically illustrated by the handling of all business papers and commerce followed by practice in two College Banks which clear and balance cash book daily. Exchange, Loan and Collection departments are conducted. Trial balances, statements and remittances to Correspondents are made weekly and Bank Examiner reports regularly: Texts: Rowe, Ellis, Goodyear.

Third Year.

Course 5. Cost Accountancy.

Three Hours, First Semester.

Illustrating shop management, voucher system, changing partnership to corporation, reserve and surplus accounts, internal checks, stock book, cost sheets and highly classified trading and financial statements. Text: Rowe.

Course 6. Electives.

Three Hours, Second Semester.

Real Estate and Insurance Set, Railway Accounting and Farm Accounting. These Sets illustrate the use of insurance policies and registers, preparing and filing deeds and mortgages, leases, protesting, acknowledgements, bill of lading, abstracts of title, railway stationery, Freight Cash Book, Freight Forwarded and Received Book, telegrams, and some entirely new features in farm bookkeeping. Text: Goodyear.

Course 7. Bookkeeping and Accounting Problems.

Two Hours, Second Semester.

Part Two—Bennett. During these periods the theory of bookkeeping is discussed in all its forms, and demonstrated by practical application. The work is prepared by the student out of class, critically examned by the instructor and returned with corrections marked.

Course 8. Business Law.

Two Hours, First Semester.

Through problems and quizzes the student is made

familiar with all the usual customs and business forms; with contracts, their operation and discharge, sale and bailment of goods, credit and loans, guaranty, negotiable instruments, agency, master and servant, partnerships and joint-stock companies, corporations, real and personal property.

Course 9. Business Practice and Administration.

Five Hours, Two Semesters.

Here the student learns bookkeeping practically by recording the transactions as they arise not knowing beforehand what will take place. There is buying and selling, money to pay and money to receive, credit given and credit allowed; there are checks, drafts, notes, receipts, invoices, statements, etc., to receive, to deliver, and to make record of—every phase of actual business being exemplified. The student must show at all times what he knows. There is a different set of transactions for every student. The Ellis Cabinet-Card System is used.

Course 10. Business Spelling.

Three Hours, Two Semesters.

Including a study of roots, prefixes, suffixes, syllabication, diacritical marks, spelling rules, defining words, and their use in sentences. Text: Marshall.

Course 11. Penmanship and Dictation.

Five Hours, Two Semesters.

Particular attention is given to position, form, movement and speed. Daily drills are given on various movement exercises, to help get smooth lines, to establish correct pen-holding, to loosen the muscles, to in-

crease the speed, to fix firmly the habit of correct movement, and thus lay the foundation for a good business hand. Speed practice is a special feature of the course. Text: Zaner.

Course 12. English Essentials and Letter Writing.

Two Hours. Two Semesters.

Special attention devoted to correcting the students' deficiencies and developing accuracy in grammar, punctuation, the use of words and discrimination of synonyms. The student writes a series of business letters, in accordance with data and conditions furnished by the instructor who carefully examines, marks for corrections and returns them to the student to be rewritten. Text: Ellis.

Course 13. Business Arithmetic and Rapid Calculation.

Five Hours, Two Semesters.

Addition drills, invoice extension, percentage as applied to business problems, profit and loss, commission, trade discounts, insurance, interest by banker's method training the student to solve the various problems with the fewest possible figures, banker's daily balances, saving accounts, exchange, metric system, equations and cash balance, dividends and investments, partitive proportion, partnership and storage. Short practical methods emphasized. Text: Moore and Miner, McIntosh.

Course 14. Auditing.

Two Hours, One Semester.

Work consists of experting books in Business Department, and problem work furnished by the instruc-

tor, the scope and conduct of an audit, errors of ignorance, fraud and mistake, kinds of audits, their purposes and advantages, duties and qualifications of an auditor, balance-sheet audit, the detailed audit, corporation tax law and depreciation, bank, mercantile and manufacturing audits, investigations, liabilities of auditors and directors, certified public accountant laws and examinations. Text: Montgomery.

Course 15. Office Practice.

Five Hours, Two Semesters.

Course 16. Office Practice.

Five Hours, Two Semesters.

Each student at some time during his course enters and conducts all of the offices, which include two banks, two wholesale houses, commission house, real estate and insurance and freight office. He learns how to use the adding machine in making statements, checking invoices and trial balances, figuring interest and summarizing. Modern methods of bookkeeping are used exemplifying columnar books, controlling accounts, trial balance proofs, loose-leaf ledgers, filing systems and billing machine. He becomes a stockholder and attends business meeting, learning parliamentary usages. Daily cash balances and reports are made, including check figures and figure trial balances.

Course 17. Shorthand and Typewriting.

Ten Hours, Two Semesters.

The Pitmanic system of shorthand is taught, and as its value to a student is ordinarily measured by his gen-

eral English education, it is recommended only to the advanced student. The object of the instruction in typewriting is to impart a correct scientific method of fingering and a skillful, uniform touch, and to train the students in all the details of form and arrangement of transcript. The work includes business letters of all kinds, tabulated statements, articles of agreement, certificates of incorporation, the writing of a will and other legal forms. Text: Howard-Pitman Manual; Van Benthuysen's Sentence Method of Touch Typewriting.

Preparatory Department

HIGH SCHOOL OR PREPARATORY DEPARTMENT

First Year.

Course 1. Latin.

Eight Hours, One Semester.

Precepts: Etymology and Syntax. Text: Pearson, Essentials of Latin. Authors: Caesar, Selections. Practice: Themes.

Course 2. Latin.

Eight Hours, One Semester.

Precepts: Etymology and Syntax. Text: Pearson, Essentials of Latin. Authors: Caesar, Gallic War. Practice: Themes in Imitation.

Course 3. English.

Five Hours, One Semester.

Precepts: Scott & Denney's Elementary English Composition, first half. Authors: Macaulay, Lays of Ancient Rome; Scott, Lady of the Lake, Ivanhoe. Practice: Weekly Compositions.

Course 4. English.

Five Hours, One Semester.

Scott & Denney's Elementary English Composition, second half. Authors: Irving, Sketch Book; Dickens, Christmas Carol. Practice: Weekly Composition.

Course 5. Religion.

Two Hours, One Semester.

Christian Doctrine. Baltimore Catechism thoroughly reviewed. Kinkead's Explanation of the Baltimore Catechism.

Course 6. Religion.

Two Hours, One Semester.

Kinkead's Explanation of the Baltimore Catechism

Course 7. Mathematics.

Five Hours, One Semester.

Algebra. Text: Well's Algebra, from beginning to factors inclusive.

Course 8. Mathematics.

Five Hours, One Semester.

Algebra: Text: Wells' Algebra, from factors to quadratics inclusive.

Course 9. History.

Five Hours, One Semester.

The Ancient Nations, and Greece. Text: Morey's Outlines of Ancient History.

Course 10. History.

Five Hours, One Semester.

Roman History to Charlemagne. Text: Morey's Outlines of Ancient History.

Second Year.

Course 11. Latin.

Eight Hours, One Semester.

Precepts: Etymology and Syntax reviewed in analy-

sis work. Bennett's Latin Grammar. Authors: Caesar, Gallic War, two books; Gunnison & Harley's Edition. Practice: Themes in Imitation.

Course 12. Latin.

Eight Hours, One Semester.

Precepts: Syntax reviewed in analysis work, concluded. Bennett's Latin Grammar. Themes in Imitation. Authors: Caesar, Gallic War, two Books; Gunnison & Harley's Edition.

Course 13. English.

Five Hours, One Semester.

Precepts: Donnelly's Imitation and Analysis. Authors: Outlines, Longfellow, Whittier, Holmes, Lowell; Stevenson, Treasure Island. Practice Composition. Exercises.

Course 14. English.

Five Hours, One Semester.

Precepts: Donnelly's Imitation and Analysis. Authors: Shakespeare, Julius Caesar; Cooper, The Spy; Parkman, Oregon Trail. Practice: Composition. Exercises.

Course 15. Religion.

Two Hours, One Semester.

Christian Doctrine. Text: Kinkead's Explanation of the Baltimore Catechism, second half.

Course 16. Religion.

Two Hours, One Semester.

Christian Doctrine: Text: Deharbe, Full Catechism of the Christian Religion, Part II.

Course 17. Mathematics.

Five Hours, One Semester.

Algebra to Quadratics reviewed. Text: Wells' Algebra.

Course 18. Mathematics.

Five Hours, One Semester.

Algebra to Quadratics to end. Text: Wells' Algebra.

Course 19. History.

Five Hours, One Semester.

Medieval History. Fredet's Medieval and Modern History.

Course 20. History.

Five Hours, One Semester.

Modern History. Text: Fredet's Medieval and Modern History.

Third Year.

Course 21. Latin.

Eight Hours, One Semester.

Precepts: Syntax. Bennett's Latin Grammar. Authors: Cicero, first three orations against Catiline. Practice: Themes in Imitation.

Course 22. Latin.

Eight Hours, One Semester.

Precepts: Syntax. Bennett's Latin Grammar. Authors: Cicero's Fourth Oration against Catiline, the orations Pro Archia and Pro Marcello. Practice: Themes in Imitation. Original Exercises.

Course 23. English.

Five Hours, One Semester.

Precepts: Text: Scott & Denney's New Composition-Rhetoric. Authors: Gray, Poems, Coleridge, Ancient Mariner; Arnold Sohrab and Rustum. Practice: Composition. Written exercises.

Course 24. English.

Five Hours, One Semester.

Precepts: Text: Scott & Denney's New Composition-Rhetoric. Authors: Shakespeare, Merchant of Venice. Hughes, Tom Brown's School Days, Lincoln's Speeches. Practice: Composition, Written Exercises.

Course 25. Religion.

Two Hours, One Semester.

Christian Doctrine. Text: Deharbe, Full Catechism of Christian Religion, Part III.

Course 26. Religion.

Two Hours, One Semester.

Christian Doctrine. Text: Deharbe, Full Catechism of Christian Religion, Part I.

Course 27. Mathematics.

Five Hours, One Semester.

Plane Geometry. Algebraic Applications. Text: Wentworth, Plane Geometry.

Course 28. Mathematics.

Five Hours, One Semester.

Plane Geometry. Algebraic Applications. Text: Wentworth, Plane Geometry.

Course 29. History.

Five Hours. One Semester.

History of England. Text: Birt's Abridgment of Lingard.

Course 30. History.

Five Hours, One Semester.

History of England. Text: Birt's Abridgment of Lingard.

Course 31. Greek.

Five Hours, One Semester.

Precepts: Etymology and Syntax. Text: White's First Greek Book. Practice: Themes.

Course 32. Greek.

Five Hours, One Semester.

Precepts: Etymology and Syntax. Text: White's First Greek Book. Xenophon's Anabasis, two books Lucian's Dialogues. Practice: Translation of sentences based on the authors.

Fourth Year.

Course 33. Latin.

Five Hours, One Semester.

Precepts, Syntax. Authors: Cicero, De Senectute. Virgil, Three Books. Practice: Themes in Imitation. Original Exercises. Bradley's Edition of Arnold's Latin Composition. Easy Latin Conversation.

Course 34. Latin.

Five Hours, One Semester.

Precepts: Prosody. Authors: Cicero, Narrations, Vir-

gil, Three Books. Practice: Themes in Imitation. Original Exercises. Bradley's Edition of Arnold's Latin Prose Composition. Easy Latin Conversation.

Course 35. English.

Four Hours, One Semester.

Precepts: Text: Blaisdell's Composition-Rhetoric. Authors: Macaulay, Johnson and Goldsmith, Tennyson, Idylls of the King. Practice: Composition. Exercises in simpler forms of verse.

Course 36. English.

Four Hours, One Semester.

Precepts: Text: Blaisdell, Composition-Rhetoric. Authors: Stevenson, Travels With a Donkey, Shakespeare's Richard III; Browning, Cavalier Tunes. Practice: Composition. Exercises in simpler forms of verse.

Course 37. Religion.

Two Hours, One Semester.

Christian Doctrine. Text: Gibbons. Faith of Our Fathers, first half.

Course 38. Religion.

Two Hours, One Semester.

Christian Doctrine. Text: Gibbons, Faith of Our Fathers, second half.

Course 39. Mathematics.

Five Hours, One Semester.

Solid Geometry. Text: Wentworth, Plane and Solid Geometry.

Course 40. Mathematics.

Five Hours, One Semester.

Plane and Spherical Trigonometry. Text: Wentworth.

Course 41. History.

Five Hours, One Semester.

History of the United States. Text: Montgomery, American History.

Course 42. Civil Government.

Five Hours, One Semester.

The Government of the village, town and city. Activities and duties of the citizen. The State and Federal Governments. Text: Garner's American Government.

Course 43. Physics.

Five Hours, One Semester.

A course in elementary Physics with copious laboratory experiments. Text: Milliken & Gale, First Course in Physics. Also Milliken & Gale, Laboratory Course in Physics.

Course 44. Physics.

Five Hours, One Semester.

A continuation and completion of Elementary Physics. Text: Milliken & Gale, First Course in Physics. Also Milliken & Gale, Laboratory Course in Physics.

Course 45. Greek.

Five Hours, One Semester.

Review of Etymology and Syntax: White's Begin-

ner's Greek Book. Author: Homer, The First Book of the Iliad and one-half of the Second. Practice: Exercises in translating from English into Greek.

Course 46. Greek.

Five Hours. One Semester.

Etymology and Syntax. Text: White's Beginner's Greek Book. Author: Homer, The last half of the Second Book of the Iliad, the Third Book. Practice: Exercises in translating from English into Greek.

GENERAL PROVISIONS FOR HIGH SCHOOL OR PREPARATORY DEPARTMENT.

Greek is required only for those students who intend to proceed to the degree of Bachelor of Arts.

Physics is required of students preparing to enter the College of Engineering and the College of General Science.

Commercial branches (twenty hours) may by special arrangement be taken after the first year of the preparatory school. This is not, however, recommended in the case of students who intend to enter University courses.

Modern Languages (three hours) may be elected during the last two years of the preparatory course.

For information as to Written Work, Attendance, Examinations, Promotion, Conditions, Failures, etc., see "**General Provisions Regarding Scholarship and Standing,**" **elsewhere in this catalogue.**

HIGH SCHOOL OR PREPARATORY DEPARTMENT

FIRST YEAR		SECOND YEAR		THIRD YEAR		FOURTH YEAR	
Subject	Hrs.	Subject	Hrs.	Subject	Hrs.	Subject	Hrs.
Latin	8	Latin	8	Latin	8	Latin	4
English	5	English	6	English	6	English	4
Religion	2	Religion	2	Religion	2	Religion	2
Algebra 1st year	5	Algebra 2d year	5	Plane Geometry	5	Solid Geometry 1st sem.	5
Ancient History	5	Modern and Medieval History	5	History of England	5	Plane Trigonometry 2d sem.	5
		†Commerc'l Subjects	20	†Greek	5	†Greek, 1st sem.	5
				†Mod. Language	3	Civics	
				†Commerc'l Subjects	20	History of U. S. 2d sem.	5
						*Physics	5
						†Mod. Language	3
						†Commerc'l Subjects	20

* Pre-requisite for Engineering Courses.

† Elective

UNIVERSITY EVENTS

UNIVERSITY OF SANTA CLARA

An entertainment was given at the University on the eve of Thanksgiving, November 24, 1915.

UNIVERSITY OF SANTA CLARA

THE SENIOR DRAMATIC CLUB

Presents

"SOWING WILD OATS"

A Comedy in Three Acts,

DECEMBER 19TH, 1914.

CAST OF CHARACTERS.

(Announced in the order of their appearance on the stage).

Young Douglas, "The Sower" .....Joseph R. Aurrecoechea, '17
George Washington Johnson.....George F. Donahue, '19
Harry Marsh (College chum of Douglas).....
.....Alfred Kavanagh, '16
Sidney Gibson .....Artison Ramage, '15
Jack Cattermole, from Alaska.....Michael A. Kiely, '15
Harris, the writ server.....Edwin R. Harter, '18
The Rev. Robert Percival Chinn.....Howard E. Crane, '15
Prof. Reginald Cecil Ashford (his cousin)...Adolph Canelo, '15
Mr. Marsh, LL.D.....G. A. Nicholson, '16
Edward, his son .....Lloyd Corrigan, '21
Tom Webster, his playmate.....Cyril Kavanagh, '21
Henry, the butler .....Edwin R. Harter, '18

SYNOPSIS OF SCENERY

Act I. The Student apartments of young Douglas in Washton. "Preparing the Seed."

Act II. The Drawing room at the country mansion of Mr. Marsh, outside of Georgetown, Md. "Sowing the Seed."

Act III. Same as Act II. "The Harvest."

The action of the play is supposed to take place at the present time during two successive days.

Special Notice.—During the intermission between Acts I and II Mr. Rudolph D. Swall will render a tenor solo, accompanied by Mr. Raymond Mosher.

MUSICAL PROGRAM

Overture: "The Black Queen".....White
Waltz: "When Knighthood Was in Flower".....Gustin
March: "The Campus" .....S. J. Mustol
Finale: Salute to the Flag".....Pierson

The University Glee Club, composed of R. Emerson, L. Bergna, D. Diaz, R. Weyand, A. Kavanagh and A. Devlin, will render one of their specialties during the third Act. James D. Coyle will be accompanist.

The Senior Dramatic Club presents "Sowing Wild Oats" for the benefit of the Athletic Field Fund, which was started by a very generous contribution from the Hon. John W. Ryland, Esq., of San Jose. To him in particular the Associated Students feel most grateful.

UNIVERSITY OF SANTA CLARA

ST. PATRICK'S EVE., MARCH 16, 1915

PROGRAM

Overture .....University Orchestra
Introductory Remarks .....Mr. Michael A. Kiely
Tenor Solo .....Mr. John O'Neill
"When I Dream of Old Erin, I'm Dreaming of You."
"Why Not Sing the Wearin' of the Green."
Accompanist, Miss Maxine Cox

IRISH MOVIES

Baritone Solo .....Mr. James Montgomery
"Mother Mc'Cree."
"Gray Days."

Accompanist, Mr. Ray Hall.

THE JUNIOR DRAMATIC PLAYERS

In

"AT THE SIGN OF THE ROSE"

A Drama in Two Acts

CAST OF CHARACTERS

Mr. John Harper, an old man.....Louis Bergna
Robert Kirke, his nephew.....Horace B. Wilson
Major Giles Harper, another nephew.....Peter H. Cunningham
George Archer, of the Washington Grays.....James Enright
Bill Griffiths, landlord of the inn.....George F. Donahue
Wad Jones, his hostler.....Demetrio Diaz
Francis Conway, his servant.....Cyril R. Kavanagh
Roland Cashel, a young Irishman.....William A. Irwin
Tom Burton, his servant.....Bartholomew P. Oliver
Gaston de Martin, a Frenchman.....F. Buckley McGurrin
Jean Lisle, his servant .....John R. O'Neill
Jules Otus, a jailer.....Norbert J. Korte

SYNOPSIS OF SCENES

Act I. A parlor of The Sign of the Rose.
Act II. Scene 1. A cell in Hartford Prison.
Scene 2. A garden of Harper Manor.

SELECTIONS BY UNIVERSITY ORCHESTRA

1. Overture: "Gems of Ireland".....by G. Barnard
2. "Killarney, My Home O'er the Sea" (waltz).....F. Logan
3. Waltz: "Ever Thine".....A. Maresh

4. Finale March: "Salute to the Flag".....Pierson

President of Junior Dramatic Society, Mr. E. J. Whelan, S. J.
Director of Music, Mr. E. J. Cunningham, S. J.
Leader of Orchestra, Prof. Samuel J. Mustol.
Stage effects by Ernest W. Schween.

COMMITTEE OF ARRANGEMENTS

William B. Lavell Herman J. Fitzpatrick
Elisha C. Dana

UNIVERSITY OF SANTA CLARA

ANNUAL ELOCUTION CONTEST

Tuesday Evening, March 30, 1915

For the

JUNIOR ELOCUTION PRIZE

HIGH SCHOOL

Overture, Rhinefels .....R. Gruenwald
University Orchestra

Lasca ..... Anon
Hugh P. Cunningham, 4th High

Little Joe .....Arkwright
Edwin J. McKnight, 4th High

Herve Riel .....Browning
Horace B. Wilson, 4th High

The Station Master's Story .....Stafford
Thos J. Ford, 3rd High

Love Land Waltzes .....A. Holtzman
University Orchestra

Bernardo del Carpio .....Hemans
Frank M. Conneally, 3rd High

The Volunteer Organist .....Foss
Tirey L. Ford, 3rd High

The Old Surgeon's Story .....Donnelly
Cyril R. Kavanagh, 3rd High

Jim Bludso .....Hay
Richard Eisert, 1st High

Hesitation, Con Amore Valse.....
University Orchestra

For the

OWL PRIZE

The Tramp's Story .....Richmond
J. C. Murphy, '18

His First Plea.....McCutcheon
Edwin R. Harter, '18

The Miser .....Osborne
Joseph R. Aurrecoechea, '17

The Chariot Race.....Wallace
Elmer D. Jensen, '17

The Leper .....Willis
Edward B. Ford, '15

The Corsican .....Wilford
Percy C. O'Connor, A. B. '13

Finale, Lights Out .....E. McCoy
University Orchestra

JUDGES

The Rev. THOMAS J. O'CONNELL
Hon. PEARLEY F. GOSBEY
Hon. WILLIAM A. BEASLY

UNIVERSITY OF SANTA CLARA

SHAKESPEAREAN RECITALS

By

MR. MARSHALL DARRACH

Tuesday Evening, April 13, '15 "THE TEMPEST"

Tuesday Evening, April 20, '15 "JULIUS CAESAR"

Tuesday Evening, April 27, '15 "HAMLET"

UNIVERSITY OF SANTA CLARA

THE ANNUAL RYLAND DEBATE

Between

THE PHILALETHIC SENATE

And

THE HOUSE OF PHILHISTORIANS

Tuesday Evening, May 18, 1915, at 8:15 o'clock

PROGRAM

Overture: "Light Cavalry".....Suppe

Introduction by the Chairman.....Mr. James P. Sex

DEBATE.

Intermezzo: "I Didn't Raise My Boy to be a Soldier".....Piantadosi

DECISION OF JUDGES

Decision of Judges.

Finale: March, "When You're a Long, Long Way from Home".....Meyer

THE QUESTION

Resolved: "THAT THE UNITED STATES SHOULD INCREASE ITS ARMAMENT."

AFFIRMATIVE:

Representative Jos. R. Aurrecoechea, '17
Representative Gerald M. Desmond, '18
Representative John V. Morris, '18
of the
HOUSE OF PHILHISTORIANS

NEGATIVE:

Senator Percy C. O'Connor, A. B. '13
Senator Harold R. McKinnon, A. B., '14
Senator George A. Nicholson, '16
of the
PHILALETHIC SENATE

JUDGES
Hon. JOHN W. RYLAND
Hon. JAMES H. CAMPBELL
Mr. NICHOLAS BOWDEN
Mr. CLARENCE C. COOLIDGE
Mr. OWEN D. RICHARDSON

ILLUSTRATED LECTURES

MR. F. E. BOYD,
Manager of the Motor Department of the General Electric Company, gave an illustrated lecture

Wednesday evening, April 14, 1915,
on "The Operation of the Machinery of the Panama Canal."

MR. R. A. JONES
Of the Busch-Selzer Diesel Engine Company, gave an illustrated lecture

Friday afternoon, April 16, 1915,
on "The Diesel Engine".

MR. J. A. SWAREN

Of the Doble Water Wheel Company, gave an illustrated lecture

Wednesday evening, April 28, 1915,
on "Hydraulic Development."

MR. M. M. O'SHAUGHNESSY

City Engineer of San Francisco, gave an illlustrated lecture

Monday, May 24, 1915,
on "The Water Supply Problem of San Francisco and Its Relations to the Bay Cities."

SIXTY-FOURTH

ANNUAL COMMENCEMENT

WEDNESDAY AFTERNOON, JUNE 9TH, 1915,

At Two o'clock

UNIVERSITY AUDITORIUM

PROGRAM

Overture .....The University Orchestra
Award of Prizes.
Conferring of Degrees.
Waltz .....The University Orchestra
Valedictory.....Harold R. McKinnon, A. B. '14, LL.B. '15
Address .....The Most Rev. Edward J. Hanna, D. D.,
Archbishop of San Francisco.
March .....The University Orchestra

DEGREES CONFERRED

Bachelor of Laws

LAWRENCE ARCHER BOWDEN, B. S. Univ. of Cal. '10
RICHARD VALENTINE BRESSANI, A. B. '13
JOHN MARTIN CONCANNON, A. B. '14
MICHAEL ANTHONY KIELY
HAROLD RICHERT McKINNON, A. B. '14
PERCY CLAUDE O'CONNOR, A. B. '13

Bachelor of Arts

ADOLPH BRIONES CANELO, JR.
JAMES PETER FITZPATRICK
EDWARD BYRON FORD
PHILIP PATRICK MARTIN
LOUIS THOMAS MILBURN

Bachelor of Science

EDWIN SEBASTIAN BOOTH

Bachelor of Science in Civil Engineering

PAUL LEO BECK
CARL FREDERICK DI FIORE
THADDEUS WARSAW MACAULAY
ARCHIBALD PRINGLE STEWART
EARL GEORGE VAN LEEUWEN

Certificate on Completing Work of the Pre-Medical Course

was awarded to

HOWARD EDWARD CRANE.

Commercial Certificate

was awarded to

GOSWIN PAUL VON RAESFELD.

EXTRAORDINARY PRIZES

THE SENIOR NOBILI MEDAL.

An annual medal of the value of $60, founded in 1876, by Joseph A. Donahue, Esq., of San Francisco, in honor of the First President of Santa Clara, the Rev. John Nobili, S. J., to be given to "the student who shall be deemed first in morals, obedience, and application to study," was awarded to

THOMAS CHARLES BOONE.

Next in Merit:

JAMES DANIEL COYLE.

Distinguished:

Adolph Briones Canelo
Thomas Bernard Higgins
Leo John Lucas
George Aloysius Nicholson
William Joseph Christy
Philip Patrick Martin
Albert Aloysius Quill
Frederick Francis Ehorn
Miles Aloysius Fitzgerald
James Peter Fitzpatrick
Nicholas Joseph Martin
Francis Emmet Browne
James Joseph Herlihy
Arthur Aloysius Falvey
Michael James Leonard
Cyril Abbott Coyle

THE JUNIOR NOBILI MEDAL.

A medal of the value of $25, founded in 1898 by Michael H. Kelly, Esq., of San Francisco, to be given to the "student in the junior division who shall be deemed first in morals, obedience and application to study," was awarded to

HERMAN CHARLES DIERINGER.

Next in Merit:

EDMUND JOSEPH BRADLEY.

Distinguished:

Marion Benjamin Borchard — Francis Michael Conneally
Hall Byron Patrick Hanlon — Ygnacio John Forster
Cyril Robert Kavanagh — Leo Francis Hickey
Carleton Dyer Moore

THE ARCHBISHOP'S MEDAL.

An annual medal of the value of $50, donated by His Grace, Most Rev. Edward J. Hanna, D. D., Archbishop of San Francisco, in memory of his illustrious predecessor, Most Rev. Patrick William Riordan, D. D., "for the best examination in Christian Doctrine," was awarded to

RAYMOND JOSEPH MAYLE

Distinguished:

Ernest William Schween — William Kevin Casey
Ygnacio John Forster — Leo Joseph Hickey
William Allen Irwin, Jr. — Gerald Morley Desmond

THE RYLAND PRIZES.

Annual prizes of $50, $15 and $10, founded in 1897 by the Hon. Caius T. Ryland of San Jose, and increased by his son John Wallace Ryland, Esq., B. S. '77, LL.B. '12, to be given "to the student who may be deemed by the University most fit for the prize," have been set aside for the students who shall be judged to have distinguished themselves most in the Ryland Annual Debate between the Philalethic Senate and the House of Philhistorians, and were awarded as follows:

First Prize, Fifty Dollars
GEORGE ALOYSIUS NICHOLSON

Second Prize, Fifteen Dollars
PERCY CLAUDE O'CONNOR, A. B. '13

Third Prize, Ten Dollars
JOSEPH RAMON AURRECOECHEA

Distinguished:
Harold Richert McKinnon, A. B., '14 Gerald Morley Desmond
John Vincent Morris

THE BARCHI PRIZES.

Annual prizes of $15 and $10 founded by Joseph M. Durney, Esq., of San Francisco, in honor of the Rev. Caesar A. Barchi, S. J., were given this year for the best paper in the Mathematical Contest, and were awarded as follows:

First Prize, Fifteen Dollars
JAMES ROBERT ENRIGHT

Second Prize, Ten Dollars
CHARLES MARSHALL FREDERICK DUCOING

Distinguished:

Frederick Francis Ehorn
Howard Sadoc Kelly
Elmer Simon Dreischmeyer
Richard Ignatius McCarthy
John Franklin Brooke
William Kevin Casey
Francis Berchmans Quinn

THE OWL MEDAL.

An annual prize of $25, founded by the directors of the former University Magazine, "The Owl", to be

given to the winner of the Annual Elocution Contest in the University courses, was awarded to

PERCY CLAUDE O'CONNOR, A. B. '13

Distinguished:

Joseph Ramon Aurrecoechea Elmer Darrell Jensen
John Charles Murphy

THE JUNIOR ELOCUTION MEDAL.

An annual prize of $25 for the winner of the Elocution Contest in the High School Department, was awarded to

CYRIL ROBERT KAVANAGH

Distinguished:

Edwin Joseph McKnight Hugh Peter Cunningham
Horace Bertram Wilson Tirey Lafayette Ford

THE DONOHOE MEDAL.

Annual prizes of $25, $15 and $10 to be awarded to the students who shall show the greatest progress in the study of Latin and Greek during the session, were set aside this year for the best Latin composition and were awarded as follows:

First Prize, Twenty-Five Dollars

ARTHUR COGLAN DEVLIN

Second Prize, Fifteen Dollars

JOSEPH ARMAND ROBIDOUX

Third Prize, Ten Dollars

ARTHUR VALENTINE SAMANIEGO

Distinguished:

Albert Aloysius Quill George Peter Somps
William Ignatius McElligott Edmund Joseph Bradley

THE REDWOOD PRIZES.

Annual prizes of $15 and $10, founded in 1908 by the executive committee of "The Redwood," the Student Body publication, were set aside this year for the best essay on a historical subject, and were awarded as follows:

First Prize, Fifteen Dollars

EDMUND JOSEPH BRADLEY

Second Prize, Ten Dollars

WILLIAM RHODERICK LINDLEY

Distinguished:

John Harley Burke — William Allen Irwin, Jr.

THE McCANN PRIZES.

Annual prizes of $15 and $10, founded in 1894 in memory of Daniel J. McCann, B. S. '84, were set aside this year for the best short story, and were awarded as follows:

First Prize, Fifteen Dollars

WALTER MATTHEW HOWARD

Second Prize, Ten Dollars

JAMES ROBERT ENRIGHT

Distinguished:

Francis Buckley McGurrin — Edward Lorigan Nicholson

John Charles Murphy

THE ORELLA MEDAL.

A medal of the value of $25, founded by Dr. Firmin R. Orella, B. S. '89, to be given to the writer of the best paper on a scientific subject, was awarded to

WILLIAM DIRVIN LOTZ

Next in Merit:

ELMER SIMON DREISCHMEYER

Distinguished:

Albert Aloysius Quill
Manuel Julian Selaya

THE SILVER MEDAL FOR CONDUCT AND APPLICATION

To be given to the most distinguished of the
RESIDENT UNIVERSITY STUDENTS,
was awarded to

ADOLPH BRIONES CANELO

Distinguished:

Ivor Edgar Wallis
James Daniel Coyle
Miles Aloysius Fitzgerald
Clarence Frederick Noeltner
Thomas Charles Boone
Ralph Julius Weyand

THE SILVER MEDAL FOR CONDUCT AND APPLICATION

To be given to the most distinguished of the
NON-RESIDENT UNIVERSITY STUDENTS,
was awarded to

THOMAS RICHARD DANIEL FOX

Distinguished:

Paul Leo Beck
Elmer Simon Dreischmeyer
Paul Colin Campbell
James Edward Clarke
Ralph Henry Martin
Clarence Kelly Canelo

THE SILVER MEDAL FOR CONDUCT AND APPLICATION

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Johnson, Kendrick	Fresh. Let. Spec.	Res.	Boise, Idaho
Jones, Gillon Hugh	1 High	Res.	Watsonville
Joyce, Philip Joseph	3 High	Ext.	San Francisco
Kavanagh, Alfred Louis	Jr. Let., Pre-Med.	Res.	San Francisco
Kavanagh, Cyril Robert	3 High	Res.	San Francisco
Kavanaugh, Moses Edward	1 High	Ext.	Menlo Park
Kearns, Thomas Francis, Jr.	4 High	Res.	Salt Lake City, Utah.
Keesling, Stafford	Soph. Engr. Spec.	Ext.	San Jose
Kelley, Howard Sadoc	Fresh. Engr.	Res.	Antioch
Kelley, Lloyd Drexler	4 High, Spec.	Res.	San Francisco
Kelly, William Harold	Soph. Engr.	Res.	San Francisco
Kiely, Michael Anthony	3 Law, Spec.	Ext.	Los Angeles
Korte, Norbert Joseph	4 High	Res.	Seattle, Wash.
Laine, Franck	Jr. Engr.	Ext.	Santa Clara
Lannin, Edward Henry	Fresh. Let., Coml.	Ext.	San Jose
Lavell, William Bryan	3 High Died May 25, 1915.	Res.	Butte, Mont.
Lenahan, John Thomas, Jr.	2 Law, Spec.	Ext.	Wilkesbarre, Pa.
Leonard, Michael James	Jr. Let., 1 Law	Res.	Santa Cruz
Letcher, George Trueman	2 High	Res.	San Jose
Lindley, William Rhoderick	4 High, Coml.	Res.	Ontario
Loofbourrow, Roy James	3 High	Res.	Tacoma, Wash.
Lotz, William Dirvin	Soph. Engr.	Ext.	San Jose
Lucas, Leo John	4 High, Coml.	Res.	Ontario
Macaulay, Thaddeus Warsaw	Sr. Engr.	Ext.	Visalia
Mackey, James Francis	1 High	Res.	San Francisco
Maggetti, Horace Wall	3 High, Coml.	Res.	Marshall

Maloney, Walton Thomas	2 High, Coml.	Ext.	Redwood City
Marelia, Hubert Christian	4 High	Res.	Jackson
Mariante, Joseph Francis	3 High, Coml.	Ext.	Santa Clara
Marinovich, Peter Blas	Fresh. Let.	Res.	Watsonville
Martin, James Charles	Fresh. Let.	Res.	Tonopah, Nev.
Martin, Nicholas Joseph	Jr. Let. Spec., 1 Law	Res.	San Diego
Martin, Philip Patrick	Sr. Let., 2 Law	Res.	San Diego
Martin, Ralph Henry	Soph. Let.	Ext.	San Jose
Martinez, Antonio	1 High, Coml.	Res.	San Francisco
Mayle, Raymond Joseph	4 High	Ext.	San Jose
McCabe, Arlington Francis	Fresh. Let.	Ext.	San Jose
McCarthy, Aloysius Cornelius	2 High	Ext.	San Jose
McCarthy, Alvin Charles	3 High	Res.	Alameda
McCarthy, Neal Creedon	Fresh. Let.	Ext.	San Jose
McCarthy, Richard Ignatius	2 High	Ext.	San Jose
McDowell, Herbert	2 Law, Spec.	Ext.	Tehachapi
McElligott, Michael John	3 High	Res.	Sacramento
McElligott, William Ignatius	3 High	Res.	Sacramento
McElroy, Walter Maurice	Fresh. Engr.	Ext.	San Jose
McGinnis, George Francis	4 High, Coml.	Res.	Sacramento
McGurrin, Francis Buckley	4 High, Spec.	Res.	Salt Lake City, Utah.
McKinnon, Harold Richert A. B. '14	3 Law	Ext.	Arcata
McKnight, Edwin Joseph	4 High	Ext.	San Jose
McLaughlin, Edward Henry	Jr. Engr.	Res.	Los Angeles
McManus, Jerome	1 High	Res.	Pasadena
McNulty, Peter John	Fresh. Engr.	Res.	Prescott, Ariz.
Mendes, William Frank,	1 High, Coml.	Res.	Duckwater, Nev.
Michel, Max Joseph	2 Law, Spec.	Ext.	San Jose

Milburn, Louis Thomas			
	Sr. Let., 2 Law	Res.	Mariposa
Miller, Jacob Lester	1 Law, Spec.	Ext.	San Jose
Mohr, John Waldorff	1 High	Res.	Montpellier
Montgomery, James Paul			
	3 High, Coml.	Res.	San Francisco
Moore, Carleton Dyer	2 High	Res.	Ben Lomond
Morettini, Joseph Louis	1 High	Ext.	San Jose
Morettini, Peter Francis	3 High	Ext.	San Jose
Morris, John Vincent			
	Fresh. Let., Spec.	Ext.	San Jose
Muldoon, William Scully			
	Fresh. Let., Spec.	Res.	Berkeley
Mulholland, Edward James			
A. B. Gonzaga Univ. '14	Pre-Med.	Res.	Victor, Mont.
Mullen, William Nelson	1 Law	Ext.	Los Gatos
Mulvany, Thomas C.	Fresh. Let.	Res.	Nicolaus
Murphy, John Charles	Fresh. Let.	Ext.	Milpitas
Murphy, Martin Murtha	1 High	Ext.	Milpitas
Nash, Samuel Charles	2 High, Coml.	Ext.	Menlo Park
Nicholson, Edward Lorigan			
	Fresh. Let.	Res.	Alviso
Nicholson, George Aloysius			
	Jr. Let., 1 Law	Res.	Alviso
Nino, Edward Eugene	Soph. Engr.	Ext.	Los Gatos
Noeltner, Clarence Frederick			
	Soph. Let., Spec.	Res.	San Diego
Noonan, Joseph Aloysius	Soph. Let.	Res.	San Francisco
O'Brien, Elmer Bertrand	3 High	Ext.	San Jose
O'Connor, Percy Claude			
A. B. '13	3 Law	Ext.	Los Angeles
O'Connor, Richard Anthony	1 High	Res.	Ross
Ojeda, Eugene Walter	3 High, Coml.	Res.	Tres Pinos
O'Keefe, Charles Joseph	1 High	Ext.	Sunnyvale
Olcott, Arthur Wellesley, Jr.			
	Fresh. Let., Spec.	Res.	Tucson, Ariz.

Oliver, Bartholomew Patrick	3 High, Coml.	Res.	Los Altos
Oliver, Immanuel Alvin	Jr. Engr. Spec.	Res.	San Francisco
Oliver, Joseph A.	Fresh. Let.	Ext.	Santa Clara
Oliver, John Connor Joseph	2 High, Coml.	Res.	Los Altos
Oliver, Oscar Lee	Soph. Let., Spec.	Res.	Merced
O'Neil, Ignatius Patrick	Jr. Engr.	Res.	Los Angeles
O'Neil, John Thomas	3 High, Spec.	Res.	Los Angeles
O'Neill, Frank Thomas	Fresh. Let.	Res.	San Francisco
O'Neill, John Rudolph	4 High	Res.	Soquel
Perry, Manuel Alves	2 High, Coml.	Res.	Sacramento
Pestarino, Fortunato	2 High	Ext.	San Jose
Pipes, Joseph Aloysius	1 High	Ext.	Santa Clara
Pradere, Albert Michael	3 High, Coml.	Res.	Reno, Nev.
Quill, Albert Aloysius	Fresh. Let.	Res.	Crockett
Quinn, Francis Berchmans	Soph. Let., Spec.	Res.	Santa Barbara
Ramage, James Artison	Sr. Let., Spec., 2 Law	Res.	San Francisco
Remmel, Charles Talbert	1 High	Res.	San Francisco
Reppy, Gaylord Loyal	2 High, Coml.	Res.	Oakland
Riordan, Harold Joseph	4 High	Ext.	San Jose
Roach, Francis Clarence	1 High	Res.	Beaumont
Roach, John Lester	1 High	Res.	Beaumont
Roberts, Henry George	1 High	Ext.	San Jose
Robidoux, Joseph Armand	3 High	Ext.	Alviso
Roche, John Thomas	3 High	Ext.	Menlo Park
Ruano, Edmond	3 High, Coml.	Res.	San Salvador, R. S. S.
Ryan, Daniel James	Fresh. Let.	Res.	Novato
Ryan, Theodore William	Soph. Let., Spec.	Res.	San Diego
Samaniego, Alfredo Aniceto	2 High	Res.	Los Angeles

Samaniego, Arthur Valentine	3 High	Res.	Los Angeles
Scholz, Rudolph John	Fresh. Let.	Res.	Medford, Ore.
Schween, Ernest William	Fresh. Let., Coml.	Res.	Pleasanton
Selaya, Manuel Julian	4 High	Ext.	San Jose
Serpa, Louis Robert	2 Law, Spec.	Ext.	San Jose
Sheehan, Leslie Maurice	Fresh. Let.	Res.	Sacramento
Sheehan, William Aloysius	3 High, Coml.	Ext.	Burlingame
Shipsey, William Thomas	Sr. Let., 2 Law	Res.	San Luis Obispo
Shortridge, Samuel Morgan, Jr.	2 High	Ext.	Menlo Park
Smith, Cyril Eugene	1 High	Res.	Merced
Smith, Carl Edward	1 High	Res.	Los Angeles
Somps, George Peter	4 High	Res.	Oakland
Soto, Pablo W.	4 High	Res.	Salinas
South, Charles Daniel	Jr. Let., Spec., Pre-Med.	Ext.	Santa Clara
Sparks, Dudley Martin	1 High	Res.	Winters
Sparks, Thomas Albert	3 High	Res.	Winters
Speciale, Orvis	Jr. Let., 1 Law	Ext.	San Jose
Spengemann, Mill Edward	Fresh. Engr.	Ext.	Santa Clara
Sperry, Thomas Alexander	2 High	Ext.	San Jose
Spotorno, Emile William	3 High, Coml.	Res.	San Francisco
Sternes, George Duncan	2 High, Coml.	Res.	Yuba City
Stewart, Archibald Pringle	Sr. Engr.	Ext.	San Jose
Stewart, Ronald Grant	Soph. Let.	Ext.	San Jose
Sullivan, Clarence Raphael	1 High	Ext.	Santa Clara
Sullivan, Cletus Stephen	1 High	Ext.	Santa Clara
Sullivan, William Ward	4 High	Ext.	Santa Clara
Sweezey, Claude Bernard, Jr.	Soph. Let., Spec.	Res.	Presidio of Monterey
Taber, Joseph Milo, Jr.	3 High	Res.	Elko, Nev.
Taforo, Leo Joseph	3 High, Coml.	Ext.	Santa Clara

Terrazas, Abel Joseph	2 High	Res.	Chihuahua, Mex.
Thomas, Ervine Roebuck	Fresh. Engr., Spec.	Ext.	San Jose
Tiangco, Enrique Venegas	Spec.	Res.	Balanga, Bataan, P. I.
Trabucco, Joseph Eugene	Jr. Let., 1 Law	Res.	Mariposa
Trabucco, Louis James	1 High	Res.	Mariposa
Tremaine, Robert Edward	Fresh. Let., Spec.	Res.	Susanville
Tustin, John Leonard	Soph. Engr., Spec.	Ext.	San Jose
Tuttle, David Vincent	3 High	Ext.	Menlo Park
Uhl, Edwin Howard	4 High, Spec.	Res.	Vacaville
Urbani, Angelo Ephraim	1 High	Ext.	Santa Clara
Van Leeuwen, Earl George	Sr. Engr.	Ext.	San Jose
Vath, Hermann Sebastian	3 High, Coml.	Ext.	San Jose
Verdier, Frank Paul	1 High	Ext.	San Jose
Villiers, Paul Joseph	1 High	Ext.	Santa Clara
Vogler, June Christian	Fresh. Engr.	Res.	Seattle, Wash.
Voight, Guy	Sr. Engr., Spec.	Res.	San Diego
Volkers, William Keith	4 High	Ext.	San Jose
von Raesfeld, Goswin Paul	3 High, Coml.	Ext.	San Jose
Wallace, William Harry	Fresh. Engr.	Res.	Palo Alto
Walsh, Edwin Martin	Jr. Let.	Ext.	Menlo Park
Walsh, Martin Simon	2 High, Coml.	Ext.	Santa Clara
Wallis, Ivor Edgar	Soph. Let., Spec., 1 Law	Res.	Marysville
Weyand, Ralph Julius	Soph. Engr., Spec.	Res.	Colusa
Widemann, Honore Alfred	3 High, Coml.	Ext.	Mountain View
Willey, Frank Allen	2 Law, Spec.	Ext.	San Jose
Williams, Benjamin Tully	2 High	Res.	Oxnard

Williams, Richard John	1 High	Res.	Oxnard
Wilson, Horace Bertram	4 High	Res.	San Francisco
Winston, James Wallace	Fresh. Let.	Res.	Duarte
Wood, Vincent Howard	2 High, Coml.	Res.	San Francisco
de Ybarrondo, Thomas Bartholomew	Jr. Let.	Res.	Los Angeles
Zepeda, Hector Ralph	2 High, Coml.	Res.	Tucson, Ariz.

INDEX

Page

Abbreviations 222
Absence from the University..... 28
Articles to be Brought by Resident Students.....34, 86
eering.
Absences, See Attendance.
Admission to Practice Law..... 159
Admission, See Credits for
Advanced Standing in Law..... 148
Alumni Association 210
Applicant, What Required of 34, 86
Arch. 1. Descriptive Geometry 97
2. Design 97
3. Design 98
4. Design 98
5. Design 98
6. Design 98
7. Freehand Drawing 98
8. History of Architecture 98
9. History of Architecture 99
10. Construction 99
11. Construction 99
12. Sanitation 99
13. Fireproofing 100
14. Interior Decoration 100
Architectural Engineering. See Arch. 1, etc.; also Engin-
Associations. See Organizations.
Astronomical Observatory 136
Athletic Field 22
Attendance 41, 45, 156
Average, How Computed 43
Passing 42, 156
Required of Special Law Students.....158, 159
Bacteriology 169
Benefactions and Donations 218
Bequest to University, Proper Form of..... 18
Biology 168
Board of Trustees 4
Boards. See Committees.
Bookkeeping. See Commercial Department.
Books, Law, Deposit for. See Expenses.....31, 32
Buildings 18, 20
Calendar, University 6
Catholic Religion 28

Page

C. E. 1. Surveying 101
2. Surveying 101
3. Field Engineering 101
4. Field Engineering 102
5. Engineering in Field 102
6. Engineering in Field 103
7. Technical Mechanics 103
8. Technical Mechanics 103
9. Mechanics of Materials 104
10. Materials Testing Laboratory 104
11. Materials Testing Laboratory 104
12. Drawing 105
13. Drawing 105
14. Structural Design 105
15. Structural Design 106
16. Design 106
17. Thesis 106
18. Graphics 106
19. Graphics 107
20. Masonry 107
21. Hydraulics 108
22. Roof, Bridge and General Trusses..... 109
23. Roof, Bridge and General Trusses..... 109
24. Roads and Pavements 110
25. Sewers and Sanitation 110
26. Geodesy and Astronomy 111
27. Concrete and Reinforced Concrete 111
28. Tunneling 112
29. Irrigation 112
30. Railway Construction 112
31. Estimates and Specifications 113
32. Surveying 113

Certificate, Commercial 32, 42, 172
Certificate, Law 158
Certificate of Work Done in Other Schools.....34, 86
Chapel, Attendance at 28
Chemistry, General 63, 100
Organic 65
Civics 187
Civil Engineering. See C. E. 1, etc.; also Engineering.
Classical Languages. See Latin and Greek.
College of Engineering 82
Philosophy and Letters 53
General Science 53
Law (Institute of Law)..... 138
Combination Courses 53, 147

Page
Commencement in 1915 198
Commercial Certificate Awarded in 1915..... 199
Commercial Department 172
When Student May Enter..... 188
Work That May be Taken in.... 188
Committees 24
Conditions Allowed on Entering 36, 86
Defined 43
Effect of Failing in Attempt to Remove..... 44
Incurred After Entrance 43, 88
Removal of 43
Two Examinations to Remove..... 44
Unremoved, Effect of on Status of Seniors.... 44
Contests, Dates of. See Calendar.
Courses of Instruction—
College of Engineering 83, 97
Philosophy and Letters 54
Science 54
Commercial Department 172
High School Department 180
Institute of Law 148, 154
Pre-Medical Course 168
School of Pedagogy 164
Court, Practice (or Moot)..... 145
Credits for Admission, Generally.....37, 38
College of Engineering 39, 85
Philosophy and Letters 38
Science 38
Institute of Law 38, 147, 156
Pre-Medical 168
Credits in Engineering 87
Institute of Law 156
Debating in Institute of Law 151
Philalethic Senate 196
Philhistorians 196
Ryland Debate, 1915..... 196
Degree, Declaration of Candidacy for 45
Degrees Conferred in 1915..... 199
Engineering 36, 83
Law 35, 36, 157
Philosophy and Letters.....35, 36, 54, 157
Science 35, 36, 54, 157
Departments of the University.....17, 35, 36
Devise to University, Proper Form of..... 18
Diplomas and Certificates 32, 157, 172

Page
Dismissal, Dishonorable 29
Honorable 28, 86
Distinctions. See Prizes.
Donations and Benefactions 218
Economics. See Political Economy.
Education, Courses in System of..... 164
Jesuit System of 19
E. E. 1. Electrical Machinery 115
2. Alternating Current Machinery 115
3. Alternating Currents 115
4. Telephony 116
5. Electric Railways 116
6. Design of Direct Current Machinery..... 116
7. Power Plant Design 117
8. Electrical Design 117
9. Electrical Engineering Laboratory 117
10. Electrical Engineering Laboratory 118
11. Electrical Engineering Laboratory 118
12. Electrical Engineering Laboratory 119
13. Technical Literature 119
14. Electricity 119
Election of Studies, Conditions of..... 45
See General Provisions for High School..... 188
Electrical Engineering. See Engineering.
Elocution Contest in 1915 194
Employment for Students 33
Endowment 17
Eng. Math. 1. Algebra 119
2. Trigonometry 120
3. Analytic Geometry 120
4. Calculus 120
5. Calculus 121
6. Differential Equations 121
7. Method of Least Squares 121
Engineering, Architectural 84, 88, 89, 97
Civil 84, 88, 91, 101
College of 82
Electrical 84, 88, 94, 95, 115
Field Work in 93, 114
Mechanical 85, 88, 94, 96, 123
English in Engineering 41, 121
College Courses 41, 66
High School Courses 180, 182, 184, 186
Entertainments 191, 192
Entrance Examinations 37

Page
Entrance, Penalty for Late 31
Requirements 37, 85, 147
Ethics 56, 76, 149
Examinations 41, 155
Charge for, Taken Out of Time.....32, 44
Entrance 37
Law 155
Oral 41, 155, 172
Executive Officers 4
Expenses 31
Expulsion, Causes for 29
Extraordinary Prizes 47
Winners of, in 1915 200
Faculty 9
Addresses of Non-Resident Members of..... 219
Committes of the 24
Failures 88
Fees and Expenses in all Departments 31
Field, Athletic 22
Field Work in Engineering 114
French 41, 76, 131
Funds 17
General Provisions for High School..... 188
Regarding Standing and Scholarship 41
General Regulations 28
Geology 122
German 41, 78, 132
Grades of Scholarship 87, 158
Graduation, Requirements for
College of Engineering 35, 36, 87
Philosophy and Letters 35. 36
Science 35, 36
Commercial Department 172
Institute of Law 35, 36, 155
Greek, Courses in, College 41, 72
High School 185, 187
Required for A. B. 72, 188
Grounds and Buildings 20
High School 180
Histology 169
History in College Courses 73
High School 181, 183, 185, 187
Holidays. See Calendar.
Honorable Dismissal, Certificate of..... 86

Page

Honors and Distinctions. See Prizes.
(Ordinary Honors and Distinctions are Published Separately.)
Hours at Which Instruction is Given 23
Institute of Law 138
Instruction. See Courses of
Laboratories, Chemical 20
Engineering 22
Physical, for High School 21
University 21
Wireless Telegraphy 21
Laboratory Fees. See Expenses.
Languages, Classical. See Latin, Greek.
Modern. See French, Spanish, German.
Latin in College 41, 70
in High School.....180, 181, 182, 183, 185
Law, Courses of, in Detail 148
Courses Given in 1915-16 Summarized..... 154
Four Year Course in, Under Consideration..... 156
Oral Examinations in 42
Law School 138
Lectures Delivered in 1914-15.....196, 197
Legacy to University, Proper Form of..... 18
Legal Practice 145
Legal Title of University..... 18
Library 22
Literary Societies. See Debating.
Mass, Attendance at 28
Mathematics in Phil. & Let., Gen. Science..... 62
Engineering 119
High School 181, 183, 184, 186
M. E. 1. Mechanical Drawing 123
2. Descriptive Geometry 123
3. Kinematics 124
4. Machine Drawing 124
5. Machine Design 124
6. Machine Design 125
7. Machine Design 125
8. Power Plant Design 125
9. Review of Engineering Industries..... 126
9a. Review of Engineering Industries..... 126
10. Shopwork 126
11. Shopwork 126
12. Shopwork 126
13. Shopwork 127
14. Shopwork 127

Page
15. Mechanical Engineering Laboratory 127
16. Mechanical Engineering Laboratory 128
17. Mechanical Engineering Laboratory 128
18. Boilers 128
19. Steam and Gas Machinery 128
20. Thermodynamics 129
21. Internal Combustion Engines and Automobiles 129
22. Hydraulic Motors 129
23. Industrial Engineering 130
24. Industrial Engineering 130
25. Heating and Ventilation 130
26. Heating and Ventilation 131
27. Technical Literature 131
Mechanical Engineering. See M. E. 1, etc.; also Engineering.
Medals. See Prizes.
Medicine (Pre-Medical Course) 168
Modern Languages in Phil. & Let., and Science.....41, 76
Engineering 131
High School 188
Moot Courts 145, 160
Morals 28, 29, 56, 76
Observatory 136
Officers 4, 9
Oral Examinations 41, 155
Organizations 210
Pedagogy, School of 37, 164
Philosophy 41, 54, 132, 146, 149
Philosophy of Religion 74
Physics in College 59
Engineering 133, 188
High School 187, 188
Required in Engineering 188
Political Economy 41, 57, 135, 146, 149
Practice Court 145, 160
Pre-Legal Course 148
Pre-Medical Course 37, 168
Preparatory Dept. or High School..... 180
Prizes 47, 159
Prizes and Honors, Extraordinary.....47, 159
Prize Winners of 1915 200
Promotions, Conditions of 42
Professional Schools,
College of Engineering 82
Institute of Law 138
School of Pedagogy 164

Page
Protestants 28
Psychology 55, 149
"Recommended" Students 45
"Redwood, The" 217
Refund of Tuition, When Allowed 33
Register of Students, Complete 220
in Institute of Law..... 161
Registration, Card for 45
Fee for Late 31
Date of, for all Departments..... 6
Regular Students in Law..... 147
Regulations, General, for all Students..... 28
Religious Belief as Affecting Admission..... 28
Instruction 74, 181, 182, 184, 186
Worship, Attendance at 28
Requirements for Admission. See Credits for Admission.
Special for Resident Students.34, 86
Residence in the Institute of Law.....148, 156
Romance Languages. See French, Spanish.
Schedule for Engineering 88
High School 189
Institute of Law 154
Philosophy and Letters and Science..... 52
Scholarship and Standing 41
Scholarships 25, 50, 159
School of Pedagogy 164
Schools of University.....17, 35, 36
Scientific Building 21
Self-Support, Opportunities of Students for..... 33
Semester, Defined 23
Sessions, Hours of Instruction.....6, 23, 146
Shorthand 177
Societies 210
Sociology 58
Sodalities 210
Spanish 41, 79, 132
Special Students, Institute of Law.....148, 158
Student Body 216
Student Organizations 210
Students, Complete Register of..... 222
in Institute of Law 161
Regular in Law 147
Special in Law 148
Summary of Courses Given in Engineering..... 88
High School 189
Law 154
Philosophy, Letters & General Science..... 52

Page
Suspension of Students, Causes for..... 29
Telegraphy, Laboratory for Wireless..... 21
Theses, in General 35
Institute of Law 156
Philosophy, Monthly 46
Trial Practice 145
Trustees 4
Tuition, Charges for 31, 32
Refund of, When Allowed 33
Typewriting 177
Unit, Entrance Requirements, Defined..... 40
College of Engineering, Defined..... 86
Institute of Law (Credit) Defined..... 156
University Events 191
Grounds 20
Buildings 20
History and Organizations..... 13
Organizations 210
Schools of 17, 35, 36
Theatre 20
Vacations 23, 28, 146
Prompt Return From, Required.....29, 87
Wills, Form of Bequest to University in..... 18
Work, Private, To be Done Out of Class..... 46
Zoology 168

The 65th Session

Of the University of Santa Clara begins
on Wednesday,

August 18th, 1915

University of Santa Clara

Ordinary Honors

and

Distinctions

SANTA CLARA, CALIFORNIA
JUNE, 1915

Ordinary Honors and Distinctions

It is customary at Santa Clara to encourage the students who have succeeded best in their classes by some public recognition of merit. During the school year the list of those who have distinguished themselves in their various classes is read publicly every month in the University Hall.

The following list of ordinary honors and distinctions comprises the names of those who have attained the highest average during the entire school year. First and Second Honors are awarded to the best two in each class. A distinction requires a yearly average of 85 per cent., or over; in the Institute of Law the average required is 90 per cent.

Decorations are awarded as follows:

One first honor.....a purple ribbon.
Two first honors.....two purple ribbons.
Three first honors.....a gold ribbon.
One second honor.....a red ribbon.
Two second honors.....a purple ribbon.

HONORS IN THIRD YEAR LAW.

Lawrence Archer Bowden, B. S.—Distinguished in Constitutional Law and Code Pleading.

Richard Valentine Bressani, A. B.—First Honors in Domestic Relations and Code Pleading.

Second Honors in Constitutional Law, Mortgages, and Trusts.

John Martin Concannon, A. B.—Distinguished in Code Pleading.

Emil Orpheus Coschina—Distinguished in Trusts and Mortgages.

Harold Richert McKinnon, A. B.—First Honors in Constitutional Law, Corporations, Mortgages and Trusts.

Second Honors in Code Pleading.

HONORS IN SECOND YEAR LAW.

Thomas Charles Boone—First Honors in Conflict of Laws, Wills and Administration, Domestic Relations, Code Pleading and Evidence.

Second Honors in Constitutional Law.

Floyd Manning Bothwell—Distinguished in Code Pleading and Evidence.

Adolph Briones Canelo—Second Honors in Code Pleading.

Distinguished in Domestic Relations and Evidence.

Michael Edward Griffith, A. B.—First Honors in Constitutional Law.

Second Honors in Domestic Relations, Corporations and Evidence.

Distinguished in Code Pleading.

Clinton Emmet Hurd—Distinguished in Evidence.

Philip Patrick Martin—Distinguished in Code Pleading and Evidence.

Herbert McDowell—Distinguished in Evidence.

Max Joseph Michel—Distinguished in Evidence.

Louis Thomas Milburn—Distinguished in Evidence.

William Thomas Shipsey—Distinguished in Evidence.

Frank Allen Willey—Distinguished in Corporations.

HONORS IN FIRST YEAR LAW.

Miller Atkinson—Second Honors in Criminal Procedure.

Distinguished in Criminal Law, Torts, and Contracts.

William Stewart Cannon—Distinguished in Criminal Law.

James Francis Curtin—Distinguished in Contracts and Personalty.

Miles Aloysius Fitzgerald—First Honors in Criminal Procedure.

Second Honors in Criminal Law, Torts, and Contracts.

Distinguished in Common Law Pleading.

Henry Raymond Hall—Distinguished in Common Law Pleading.

James Joseph Herlihy—Distinguished in Criminal Law.

William Van Clief Herrin—Second Honors in Personalty.

Distinguished in Criminal Law, Contracts, and Common Law Pleading.

Harry Aloysius Anthony Houser—Distinguished in Personalty.

Michael James Leonard—Distinguished in Contracts, and Common Law Pleading.

Nicholas Joseph Martin—First Honors in Common Law Pleading.

Distinguished in Contracts, Personalty and Criminal Law.

Jacob Lester Miller—Distinguished in Agency and Criminal Procedure.

William Nelson Mullen—First Honors in Torts.
Distinguished in Contracts, Personalty and Common Law Pleading.

George Aloysius Nicholson—First Honors in Criminal Law, Contracts, Personalty and Agency.
Distinguished in Common Law Pleading and Criminal Procedure.

Joseph Eugene Trabucco—Distinguished in Criminal Law and Personalty.

Ivor Edgar Wallis—Second Honors in Common Law Pleading.
Distinguished in Criminal Law, Torts, Contracts, Personalty and Agency.

SENIOR, LETTERS AND SCIENCE.

Honors and distinctions are given in the following departments to those who maintain a yearly average of 85 per cent or more:

Edwin Sebastian Booth—Distinguished in Natural Theology.

Floyd Manning Bothwell—Distinguished in Natural Theology.

Adolph Briones Canelo—First Honors in Natural Theology, Philosophy and Religion.

Emil Orpheus Coschina—Second Honors in Natural Theology, Distinguished in Philosophy of Religion.

James Peter Fitzpatrick—Distinguished in Natural Theology, and Philosophy of Religion.

Edward Byron Ford—Distinguished in Natural Theology.

Philip Patrick Martin—Second Honors in Philosophy of Religion.

Distinguished in Natural Theology.

Louis Thomas Milburn—Distinguished in Natural Theology and Philosophy of Religion.

William Thomas Shipsey—Distinguished in Natural Theology and Philosophy of Religion.

JUNIOR, LETTERS AND SCIENCE.

Thomas Charles Boone—First Honors in Philosophy of Religion, Psychology. and Metaphysics.

Second Honors in Political Economy.

Francis Emmet Browne—Distinguished in Philosophy of Religion, Psychology, and Political Economy.

William Stewart Cannon—Distinguished in Political Economy and Metaphysics.

James Daniel Coyle—Distinguished in Philosophy of Religion and Psychology.

James Francis Curtin—Distinguished in Political Economy.

Miles Aloysius Fitzgerald—Second Honors in Political Economy.

Distinguished in Philosophy of Religion and Psychology.

Keene Leo Fitzpatrick—Distinguished in Psychology and Political Economy.

James Joseph Herlihy—Distinguished in Philosophy of Religion. Psychology and Political Economy.

William Van Clief Herrin—Distinguished in Philosophy of Religion. Psychology and Political Economy.

Harry Aloysius Anthony Houser—Distinguished in Logic.

Michael James Leonard—Distinguished in Political Economy.

Nicholas Joseph Martin—Second Honors in Philosophy of Religion and Psychology.
Distinguished in Logic and Metaphysics.

Herbert McDowell—Dsitinguished in Political Economy.

George Aloysius Nicholson—First Honors in Political Economy.
Distinguished in Philosophy of Religion and Psychology.

Louis Robert Serpa—Distinguished in Logic.

Enrique Venegas Tiangco—Distinguished in Political Economy and Analytic Geometry.

Joseph Eugene Trabucco—Distinguished in Political Economy and Logic.

Edwin Martin Walsh—Distinguished in Metaphysics.

Thomas Bartholomew de Ybarrondo—Distinguished in Logic.

SOPHOMORE, LETTERS AND SCIENCE.

Joseph Ramon Aurrecoechea—First Honors in Oratory.
Second Honors in Analytic Geometry.
Distinguished in English Precepts and Composition and Evidences of Religion.

Emmet Arthur Carroll—Distinguished in English Composition and Precepts, Evidences of Religion and Oratory.

Louis Col—Distinguished in French.

Leo Louis Gairaud—First Honors in Analytic Geometry.
Second Honors in English Composition.
Distinguished in Physics, English Precepts, Evidences of Religion and Oratory.

Thomas Edward Hickey—Distinguished in English Composition and Precepts, Evidences of Religion and Oratory.

Paul Joseph Hudner—First Honors in English Precepts.
Distinguished in Evidences of Religion.

Elmer Darrell Jensen—First Honors in English Composition.
Second Honors in Oratory.
Distinguished in English Precepts and Evidences of Religion.

Ralph Henry Martin—First Honors in Greek.
Second Honors in Evidences of Religion and Oratory.
Distinguished in Analytic Geometry, English Composition and Precepts.

Clarence Frederick Noeltner—Distinguished in Analytic Geometry, English Composition and Precepts, Evidences of Religion, and Chemistry Lecture.

Theodore William Ryan—Distinguished in English Precepts, Evidences of Religion, Oratory and Physics.

Ronald Grant Stewart—Distinguished in Physics, Oratory, Evidences of Religion, English Composition and Precepts.

Ivor Edgar Wallis—First Honors in Evidences of Religion.
Second Honors in English Precepts.
Distinguished in English Composition.

FRESHMAN, LETTERS AND SCIENCE.

Edmund Joseph Bradley—First Honors in Religion, English Precepts, and Chemistry Lecture.
Second Honors in English Composition.
Distinguished in Advanced Algebra and Spherical Trigonometry and Chemical Laboratory.

John Harley Burke—Distinguished in English Precepts, History, Chemistry Lecture and Laboratory.

Clarence Kelly Canelo—First Honors in English Composition, History and Plane and Spherical Trigonometry.
Second Honors in English Precepts.
Distinguished in Interpretation and Chemical Laboratory.

Gerald Morley Desmond—Second Honors in Advanced Algebra and Spherical Trigonometry.
Distinguished in Religion, English Composition and History.

Paul Edwin Dolen—Distinguished in History.

Edwin Rea Harter—First Honors in Interpretation, Latin Precepts and Composition.
Distinguished in English Precepts and History.

Edwin Richard Hennessey—Distinguished in Religion, English Precepts, History, Chemistry Lecture and Laboratory.

Harry Herman Hyman—Distinguished in History, Plane and Spherical Trigonometry and Chemistry Laboratory.

Hilding Edmund Johnson—First Honors in Advanced Algebra.

Distinguished in English Precepts and Spherical Trigonometry.

James Charles Martin—Distinguished in Religion, English Composition, History, Plane and Spherical Trigonometry and Chemical Laboratory.

John Charles Murphy—First Honors in Greek Precepts and Composition.

Second Honors in Latin Precepts.

Distinguished in Latin Composition and English Composition.

Edward Lorigan Nicholson—Second Honors in English Composition.

Distinguished in History, Latin Precepts and Composition.

Albert Aloysius Quill—Second Honors in English Composition, History and Plane and Spherical Trigonometry.

Distinguished in English Precepts, Interpretation, Chemistry Lecture and Laboratory.

Francis Berchmans Quinn—First Honors in Histology and Bacteriology.

Second Honors in Analytic Geometry.

Distinguished in Advanced Algebra, Spherical Trigonometry, Religion and English Precepts.

Daniel James Ryan—Second Honors in Latin Composition.

Distinguished in Religion, English Composition, History and Latin Precepts.

Rudolph John Scholz—Distinguished in Religion, English Composition, Latin and History.

Ernest William Schween—Second Honors in Religion. Distinguished in English Precepts and Composition, and Interpretation.

Robert Edward Tremaine—Second Honors in Interpretation.

SENIOR ENGINEERING.

Paul Leo Beck—First Honors in Railroad Construction, Roofs and Bridges, Roads and Pavements, Irrigation Estimates and Specifications, Sewers and Sanitation, Structural Design, and Reinforced Concrete.

Second Honors in Tunnels and Field Engineering.

Distinguished in Mechanics of Materials.

Thaddeus Warsaw Macaulay—Second Honors in Railroad Construction, and Structural Design.

Distinguished in Irrigation, Roofs and Bridges, Estimates and Specifications, Sewers and Sanitation.

Earl George Van Leeuwen—First Honors in Field Engineering, and Tunnels.

Second Honors in Roofs and Bridges, Roads and Pavements, Irrigation, Estimates and Specifications, Sewers and Sanitation, and Reinforced Concrete.

Distinguished in Railroad Construction, and Structural Design.

Guy Voight—Distinguished in Railroad Construction, Structural Design, Irrigation, Estimates and Specifications, and Tunnels.

JUNIOR ENGINEERING.

Paul Colin Campbell—First Honors in Hydraulics.
Distinguished in Electrical Engineering Laboratory, Machine Drawing, and Foundry Work.

Joseph Anthony Chargin, Jr.—Distinguished in Masonry.

William Joseph Christy—First Honors in Roofs and Bridges, Structural Design, Field Engineering and Mechanics of Materials.
Second Honors in Masonry.
Distinguished in Hydraulics.

Roy Paul Emerson—Distinguished in Masonry and Hydraulics.

Franck Laine—Second Honors in Hydraulics, Machine Drawing, and Boilers.
Distinguished in Mechanics of Materials, Electrical Machinery, Electrical Engineering Laboratory and Foundry work.

Edward Henry McLaughlin—First Honors in Masonry.
Second Honors in Mechanics of Materials.
Distinguished in Hydraulics.

Immanuel Alvin Oliver—First Honors in Boilers.
Distinguished in Hydraulics, Machine Drawing, Electrical Engineering Laboratory, and Materials Testing Laboratory.

SOPHOMORE ENGINEERING.

Eugene Henry Charles—Second Honors in Woodworking.
Distinguished in Mechanical Engineering Laboratory, Calculus, and Forging.

Thomas Richard Daniel Fox—First Honors in English, Calculus, Forging, Machine Design, Technical Mechanics, and Mechanical Engineering Laboratory.
Second Honors in Religion.
Distinguished in Woodworking, Machine Drawing, and Physics.

Marshall Thomas Garlinger, Jr.—Second Honors in Mechanical Engineering Laboratory, and Machine Design.
Distinguished in Religion, Forging and Woodworking.

Henry Augustine Harkins—Distinguished in Woodworking.

William Harold Kelly—First Honors in Physics and Woodworking.
Second Honors in Forging.

Stafford Keesling—Distinguished in Geology and Mineralogy.

William Irvin Lotz—First Honors in Electricity.
Second Honors in Technical Mechanics, Physics, Geology and Mineralogy.
Distinguished in Religion and English.

Eugene Edward Nino—First Honors in Drawing (C. E. 12).
Second Honors in Electricity.
Distinguished in English, Geology and Mineralogy.

John Leonard Tustin—Distinguished in Woodworking.

Ralph Julius Weyand—First Honors in Religion, Organic Chemistry, German, Geology and Mineralogy.

Second Honors in English and Calculus.
Distinguished in Mechanical Engineering Laboratory.

FRESHMAN ENGINEERING.

Servando Pedro Barroquillo—Distinguished in Mechanical Drawing, Review of Engineering Industries, English Precepts and German.

James Edward Clarke—Distinguished in Mechanical Drawing, Algebra, Trigonometry, Analytic Geometry and German.

Elmer Simon Dreischmeyer—First Honors in Mechanical Drawing, Descriptive Geometry, Review of Engineering Industries, English Precepts, Trigonometry and German.
Distinguished in Algebra, Analytic Geometry, English Composition, Chemistry Lecture and Laboratory.

Frederick Francis Ehorn—First Honors in Algebra, and Analytic Geometry.
Second Honors in Descriptive Geometry, and German.
Distinguished in Mechanical Drawing, Review of Engineering Industries, Chemical Laboratory, and Trigonometry.

George Peter Ench—Distinguished in English Precepts and Trigonometry.

Howard Sadoc Kelly—Second Honors in Algebra and Trigonometry.
Distinguished in Mechanical Drawing, Descriptive Geometry, Review of Engineering Industries and Analytic Geometry.

Walter Maurice McElroy—Distinguished in Review of Engineering Industries.

Peter John McNulty—Distinguished in Review of Engineering Industries and Mechanical Drawing.

Mill Edward Spengemann—First Honors in English Composition.

Second Honors in Mechanical Drawing and Review of Engineering Industries.

Distinguished in Descriptive Geometry, English Precepts, Algebra, Trigonometry, Chemistry Lecture and Laboratory.

June Christian Vogler—First Honors in Chemical Laboratory.

Distinguished in Mechanical Drawing, Review of Engineering Industries, Chemistry Lecture, Algebra, Trigonometry, and Analytic Geometry.

FOURTH HIGH.

William Joseph Bush—Second Honors in Solid Geometry.

Distinguished in Trigonometry.

Adrian St. John Bowie—Distinguished in Physics.

Joseph Lawrence Cabral—First Honors in Greek, Latin and Trigonometry.

Distinguished in Religion, Solid Geometry and Physics.

Peter Hugh Cunningham—First Honors in Elocution.

Distinguished in English, Religion and Civics.

Louis Washington Delpy—Distinguished in Civics.

Demetrio Diaz—Distinguished in Civics, Religion, Solid Geometry and Trigonometry.

Leopold Pasquilino DiFiore—Distinguished in Latin, Religion, Civics, Physics, Solid Geometry and Trigonometry.

Arthur Aloysius Falvey—Second Honors in Religion.
Distinguished in Civics, Trigonometry, Solid Geometry, and Physics.

William Augustus Gianella—Distinguished in Civics, English, Religion, and Physics.

Justin Fielding Gibson—Distinguished in Physics, Solid Geometry, and Trigonometry.

John William Greer—Distinguished in Physics and Trigonometry.

Thomas Bernard Higgins—Distinguished in Physics, English, and Civics.

Richard Joseph Craig Howard—First Honors in Civics.
Distinguished in Latin, English, Religion, and Physics.

Walter Matthew Howard—Distinguished in English and Religion.

Norbert Joseph Korte—First Honors in Greek and Physics.
Second Honors in Trigonometry and English.
Distinguished in Civics, Latin, Religion, and Solid Geometry.

Leo John Lucas—Second Honors in Physics.
Distinguished in Religion, English and Civics.

Raymond Joseph Mayle—First Honors in Religion.
Second Honors in Civics.
Distinguished in Latin, English, Physics, and Trigonometry.

Francis Buckley McGurrin—First Honors in English.
Distinguished in Civics, Religion, Physics, and Elocution.

Edwin Joseph McKnight—Second Honors in Elocution.

John Rudolph O'Neill—Distinguished in Civics and Physics.

John Thomas O'Neil—Distinguished in Physics and Civics.

Harold Joseph Riordan—Distinguished in Religion, Latin, Civics, English, and Physics.

Manuel Julian Selaya—Distinguished in Physics, Solid Geometry and Trigonometry.

George Peter Somps—Distinguished in Trigonometry, Physics, English and Civics.

Pablo Wenceslao Soto—Distinguished in Trigonometry and Physics.

William Ward Sullivan—First Honors in Solid Geometry.
Second Honors in Latin.
Distinguished in Trigonometry, Physics and English.

William Keith Volkers—Distinguished in Physics, English, Religion, and Civics.

THIRD YEAR HIGH SCHOOL.

Albert Louis Bergna—Distinguished in English, Religion and History.

William Kevin Casey—Second Honors in Plane Geometry.
Distinguished in Latin, English and Religion.

Arthur Coglan Devlin—First Honors in Algebra.
Second Honors in Latin.
Distinguished in English, History, and Religion.

Herman Charles Dieringer—Distinguished in Latin.

Harry Francis Doud—Distinguished in English.

Francis Michael Conneally—Distinguished in English, Religion and Elocution.

James Robert Enright—First Honors in English.
Second Honors in Elocution.
Distinguished in Religion.

Leo Peter Thomas Fitzgerald—Second Honors in History.
Distinguished in Religion and Algebra.

Thomas Joseph Ford—Distinguished in Latin, Religion, Elocution, and Plane Geometry.

Tirey Lafayette Ford—Distinguished in Elocution and English.

Harold James Flannery—Distinguished in Religion, History and Geometry.

John Charles Geoghegan—Distinguished in English and Religion.

Basil Herman Holthouse—Distinguished in Religion and English.

William Allen Irwin, Jr.—Distinguished in Religion, English and Latin.

Cyril Robert Kavanagh—First Honors in Elocution.
Distinguished in Religion, English and Latin.

Roy James Loofbourrow—Second Honors in Religion.
Distinguished in History and English.

William Ignatius McElligott—Distinguished in Latin and Religion.

Peter Francis Morettini—Second Honors in Greek.
Distinguished in Religion, and Plane Geometry.

Albert Aloysius Quill—Distinguished in Latin.

Joseph Armand Robidoux—First Honors in Latin, Religion, History and Plane Geometry.
Second Honors in English.
Distinguished in Elocution.

John Thomas Roche—Distinguished in Religion and History.

Arthur Valentine Samaniego—Distinguished in Latin.

George Peter Somps—Distinguished in Latin.

Thomas Albert Sparks—Distinguished in Religion.

David Vincent Tuttle—Distinguished in Religion, Latin, English and Plane Geometry.

Joseph Milo Taber—Distinguished in Plane Geometry.

SECOND YEAR HIGH SCHOOL, DIVISION A.

Casimir Andrew Antonioli—Distinguished in Religion.

Bernard Joseph Baratono—Distinguished in Religion, Algebra, English Precepts and Composition.

Albert Louis Bergna—Distinguished in Latin Author.

Marion Benjamin Borchard—First Honors in Algebra.
Second Honors in Religion.
Distinguished in English Precepts and Composition.

John Joseph Briare—Second Honors in History.

John Harley Burke—Distinguished in Latin Author and Composition.

Harold Francis Cobb—Distinguished in Religion and English Composition.

Raymond Arthur Connelly—Distinguished in Religion.

Edgar Richard Couts—Distinguished in Religion.

Francis Robert Covert—Distinguished in Religion.

Joseph Alfred Diedrich—Distinguished in Religion.

Gustave Joseph Eisert—Distinguished in Religion and English Composition.

James Robert Enright—First Honors in History and Algebra.

Albert Charles Gisler—Distinguished in Religion.

Hall Byron Patrick Hanlon—First Honors in Religion and English Composition.

Distinguished in English Precepts, Algebra and History.

Carroll Ellis Hayes—Distinguished in Religion and History.

George Walter Heier—Distinguished in Religion, English Precepts and Composition.

Peter Francis Morettini—First Honors in Latin Author and Composition.

Manuel Alves Perry—Distinguished in Religion.

Martin Simon Walsh—Distinguished in English Composition.

Hector Ralph Zepeda—Distinguished in Religion, English Precepts and Composition.

SECOND HIGH, DIVISION B.

Frederick Bordner Ascher—Distinguished in Religion, English Precepts and Composition.

Kenneth Herman Berg—Distinguished in History.

John Franklin Brooke—Second Honors in Religion.

Distinguished in English Precepts and Composition.

Roscoe Edmund Burke—Distinguished in English Composition and History.

Harry Joseph Butler—Distinguished in English Composition.

Richard Henry Eisert—First Honors in Elocution.

Distinguished in Religion and English Composition.

Joseph Robert Fitzpatrick—Second Honors in English Composition.
Distinguished in Religion, History and English Precepts.

Ygnacio John Forster—First Honors in History.
Second Honors in Algebra.
Distinguished in Religion, English Precepts and Composition.

Francis Austin Hayes—Distinguished in History.

Aloysius Cornelius McCarthy—Distinguished in English Precepts and Composition, and in History.

Richard Ignatius McCarthy—First Honors in Religion, Latin Precepts and Composition, and in Algebra.
Second Honors in English Precepts and History.
Distinguished in English Composition.

Carleton Dyer Moore—First Honors in English Precepts and Composition.
Second Honors in Latin Precepts and Composition.
Distinguished in Elocution, Algebra and History.

Thomas Alexander Sperry—Second Honors in Elocution.

Abel Joseph Terrazas—Distinguished in Latin Composition.

Benjamin Tully Williams—Distinguished in Latin Composition.

FIRST YEAR HIGH SCHOOL, DIVISION A.

John Joseph Briare—First Honors in Religion.
Second Honors in English.
Distinguished in Latin, Elocution and Algebra.

Harold Francis Cobb—Distinguished in Latin.

James Robert Enright—First Honors in Latin.
Leo Peter Thomas Fitzgerald—Distinguished in Latin.
Gilbert Edward Haskamp—Distinguished in Religion.
Edwin Austin Heafey—First Honors in Elocution.
Second Honors in Algebra.
Distinguished in English and History.
Martin Murtha Murphy—First Honors in English.
Second Honors in Latin and Religion.
Distinguished in Algebra and History.
Frank Paul Verdier—Second Honors in Elocution.
Distinguished in Religion.

FIRST YEAR HIGH SCHOOL, DIVISION B.

Paul Warren Carroll—Distinguished in English and Religion.
Charles Marshall Frederick Ducoing—First Honors in Latin and Algebra.
Second Honors in Religion, Elocution and History.
Distinguished in English.
Harry Joseph Gassett—First Honors in History and Religion.
Second Honors in English, Latin and Algebra.
Leo Francis Hickey—First Honors in English.
Distinguished in Religion and History.
Joseph Louis Morettini—Distinguished in Religion.
Richard Anthony O'Connor—Distinguished in Latin.
Charles Joseph O'Keefe—Distinguished in English, Elocution and Latin.
Clarence Raphael Sullivan—First Honors in Elocution.
Distinguished in Latin, Religion and History.
Cletus Stephen Sullivan—Distinguished in Latin, English, Religion and History.
Angelo Ephraim Urbani—Distinguished in Latin and Religion.

COMMERCIAL DEPARTMENT.

Alexander Frank Amaral—Distinguished in Business Practice.

Casimir Andrew Antonioli—Second Honors in Commercial English.
Distinguished in Business Practice.

Marion Benjamin Borchard—Distinguished in Commercial English.

Thomas Francis Casey, Jr.—Distinguished in Commercial Law.

Raymond Arthur Connelly—Distinguished in Arithmetic and Commercial English.

Nathan Lucius Cornell—Distinguished in Commercial English.

Edgar Richard Couts—Distinguished in Commercial English.

Carroll Cecil John Crowley—Distinguished in Commercial English.

Joseph Leal da Roza, Jr.—Distinguished in Business Practice.

Gerald Morley Desmond—Distinguished in Commercial Law.

Joseph Alfred Diedrich—First Honors in Commercial English.
Distinguished in Arithmetic.

Harry Francis Doud—Distinguished in Business Practice and Commercial Arithmetic.

Gustave Joseph Eisert—Distinguished in Arithmetic.

John Herman Fitzpatrick—Distinguished in Business Practice.

Edward Joseph Gallagher—Second Honors in Bookkeeping.

Rudolph Francis Geoghegan—Second Honors in Commercial Law.
Distinguished in Bookkeeping and Business Practice.

John William Greer—Distinguished in Business Practice.

Gilbert Edward Haskamp—Distinguished in Commercial English and Business Practice.

George Walter Heier—Second Honors in Commercial Arithmetic.
Distinguished in Business Practice.

Joseph Wulffing Henderson—First Honors in Bookkeeping and Arithmetic.
Distinguished in Business Practice.

Willis Russell High—Distinguished in Business Practice.

Joseph Theodore Jacobs—Distinguished in Commercial English and Business Practice.

Joseph Francis Mariante—Distinguished in Business Practice.

Eugene Walter Ojeda—Distinguished in Commercial Law.

Manuel Alves Perry—Distinguished in Bookkeeping and Commercial English.

Charles Talbert Remmel—Distinguished in Commercial English.

Ernest William Schween—Distinguished in Business Practice and Commercial Law.

George Duncan Sternes—Distinguished in Business Practice.

Leo Joseph Taforo—First Honors in Bookkeeping.

von Raesfeld Goswin Paul—First Honors in Commercial Law and Business Practice.
Distinguished in Bookkeeping.

Martin Simon Walsh—Distinguished in Arithmetic and Commercial Law.

Hector Ralph Zepeda—Distinguished in Business Practice.